



AYPF Dr. Samuel Halperin Award Ceremony 2022



Keesha Ceran
she, her

Associate Director
Teaching for Change

Mission and Resources

Teaching for Change provides teachers and parents with the tools to create schools where students learn to **read, write, and change** the world.



Teaching for Change

We help young people uncover the **truth** about history and their vital role as **informed** and **active citizens**.



Let's begin by saying that we are living through a very dangerous time. Everyone in this room is in one way or another aware of that. We are in a revolutionary situation, no matter how unpopular that word has become in this country. The society in which we live is desperately menaced...

To any citizen of this country who figures himself as responsible – and particularly those of you who deal with the minds and hearts of young people – must be prepared to “go for broke.” Or to put it another way, you must understand that in the attempt to correct so many generations of bad faith and cruelty, when it is operating not only in the classroom but in society, you will meet the most fantastic, the most brutal, and the most determined resistance. There is no point in pretending that this won't happen.

~ James Baldwin



WE'RE UNDER ATTACK



19 **3. Exemplary programs. Curricula implementing critical race theory include, but**
20 **are not limited to, the 1619 Project initiative of the New York Times, the Learning for**
21 **Justice Curriculum of the Southern Poverty Law Center, We Stories, programs of**
22 **Educational Equity Consultants, BLM at School, Teaching for Change, Zinn Education**
23 **Project, and any other similar, predecessor, or successor curricula.**

HOUSE BILL NO. 952, MISSOURI

FIRST REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE FOR
HOUSE BILL NO. 952

101ST GENERAL ASSEMBLY

2087H.02C

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To amend chapter 170, RSMo, by adding thereto one new section relating to the 1619 Project in school districts and charter schools.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 170, RSMo, is amended by adding thereto one new section, to be known as section 170.352, to read as follows:

170.352. 1. Declaratory statement. In accordance with Article IX, Section 1(a) of the Missouri Constitution, which states that "A general diffusion of knowledge and intelligence being essential to the preservation of the rights and liberties of the people," the general assembly hereby enacts the following reform for Missouri school history curricula.

2. Definition. As used in this section, "curriculum implementing critical race theory" shall include any curriculum that does any of the following:

(1) Identifies people or groups of people, entities, or institutions in the United States as inherently, immutably, or systemically sexist, racist, anti-LGBT, bigoted, biased, privileged, or oppressed; and

(2) Employs immutable, inherited, or typically continuing characteristics such as

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WHAT WE WERE TAUGHT



1954: THE SUPREME COURT RULED IN BROWN VS. BOARD OF EDUCATION THAT RACIAL SEGREGATION IN PUBLIC SCHOOLS IS UNCONSTITUTIONAL.

WHAT WE WOULD BE TAUGHT WITH CRITICAL RACE THEORY



PERSISTENT UNDERFUNDING IN PROPERTY POOR COMMUNITIES OF COLOR DUE TO EXCLUSIONARY ZONING LAWS LED TO DE FACTO SEGREGATED DISTRICTS ANYWAY.



LEARNING POWER

When students learned how race had been created, how the structure of white supremacy had been constructed, they began to realize that it could also be destroyed.

— JULIAN HIPKINS III, HIGH SCHOOL U.S. HISTORY TEACHER, WASHINGTON, D.C.

TEACHERS REFUSE TO LIE



The truth is worth more than the \$5,000 fine the State of Arizona wants to slap on me if I allow my students to become critical thinkers.

— ERIN CHISHOLM,
HIGH SCHOOL
HISTORY TEACHER,
GLENDALE, ARIZONA



My students are brilliant and powerful. Their history is their birthright. I will not rob them. The future is theirs to shape.

— GUADALUPE RAMIREZ, HIGH SCHOOL ENGLISH
LANGUAGE ARTS TEACHER, MUNSTER, INDIANA



How is it possible to teach about civics without discussing racism? How will our nation ever move past racism if it can't acknowledge that it happened in the first place?

— ZACH WILSON, MIDDLE SCHOOL SOCIAL STUDIES TEACHER,
SAN ANTONIO, TEXAS

Zinn Education Project

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EDUCATION
PROJECT**

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TEACHING PEOPLE'S HISTORY

Coordinated by Rethinking Schools and Teaching for Change



Photo: Teach Truth Rally 2021

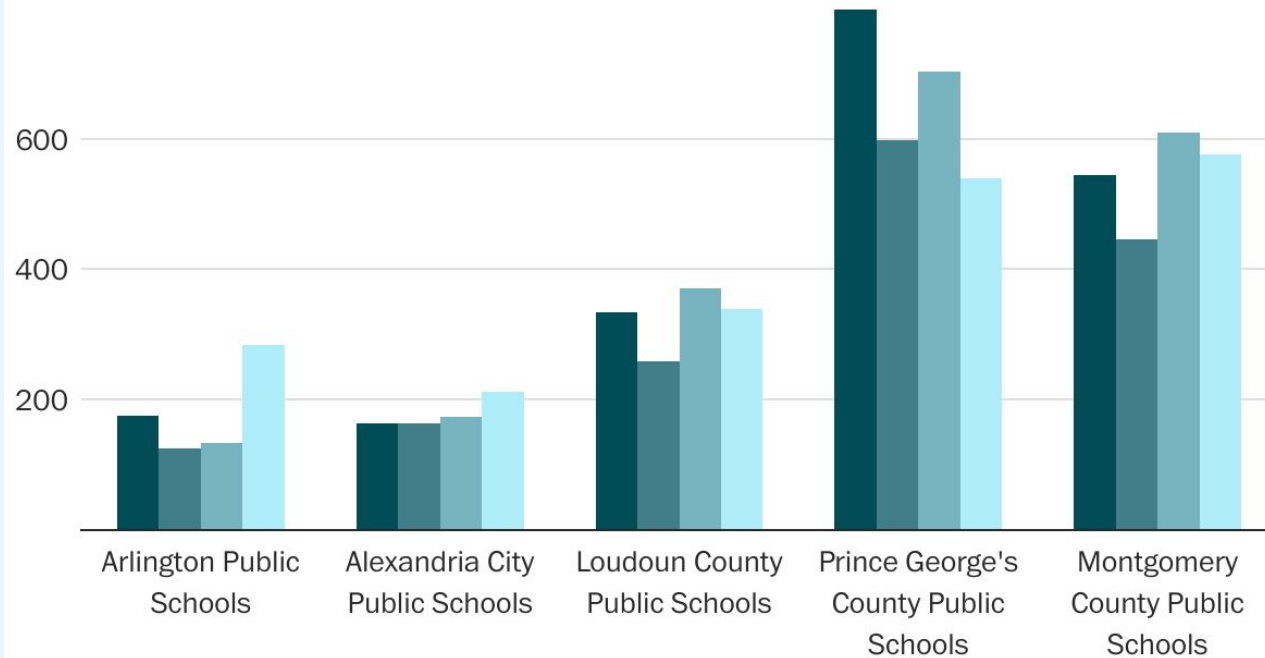


The New Push-Out

Teacher Resignations in Maryland and Virginia

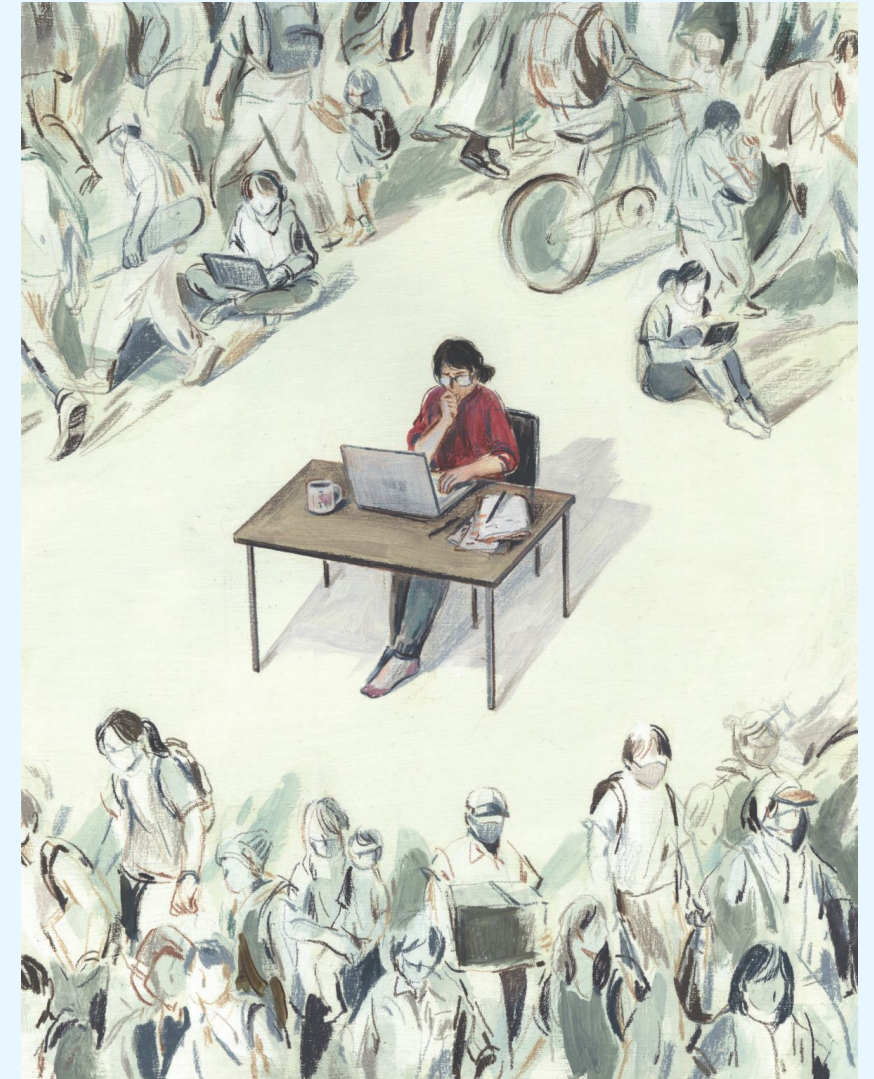
Charting the number of teacher resignations in Maryland and Virginia school districts over the past four school years.

■ 2018-2019 ■ 2019-2020 ■ 2020-2021 ■ 2021-2022



Source: Arlington Public Schools, Alexandria City Public Schools, Loudoun County Public Schools, Prince George's County Public Schools, Montgomery County Public Schools

HANNAH NATANSON / THE WASHINGTON POST



Speak up in defense of teaching the truth at your **school board**



thank you!