

Deeper Learning in the Time of COVID-19: Leveraging Performance Assessments & Graduate Profiles to Best Prepare for Re-opening (Part 3 of 3)

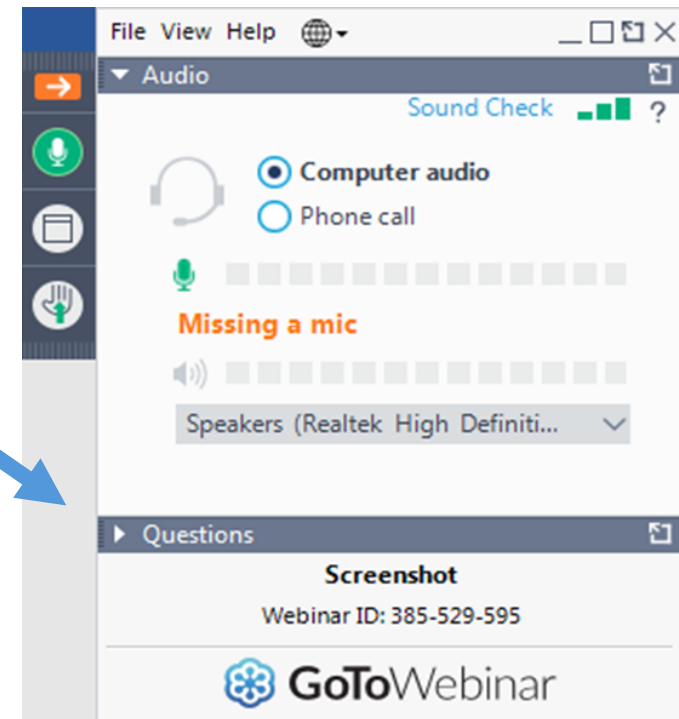
Friday, October 2, 2020



American Youth
Policy Forum

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3-Part Deeper Learning Webinar Series

- * **Part 3: California**
- * Part 1: New Hampshire
- * Part 2: Virginia

Past webinar recordings available at aypf.org/past-events

Today's Panelists



* **Roneeta Guha**
Vice President, Strategy
& Impact, Linked
Learning Alliance



* **Kristina Turley-Payne**
Coordinator III, College &
Career Pathways, Pasadena
Unified School District



* **Alcine Mumby**
Deeper Learning Coach,
Envision Learning
Partners



* **Sofia Valadez**
Pathways Coach,
Pasadena Unified School
District

Teacher & Student Interviewees



* **Beverly Rodriguez**
Academy Lead,
John Muir Early College
Magnet



* **Goyahkla Robles**
12th Grade,
John Muir Early College
Magnet




* **Sara Scribner**
Head Librarian
Grades 6-12,
Marshall Fundamental



* **Simone Kuo**
12th Grade,
Marshall Fundamental

Join the Conversation on Twitter!

- * @AYPF_Tweets
 - * @PasadenaUnified
 - * @RoneetaGuha
 - * @EnvisionSchools
 - * @Alcine_Envision
 - * @linked_learning
-  #DeeperLearning

Roneeta Guha



Roneeta Guha

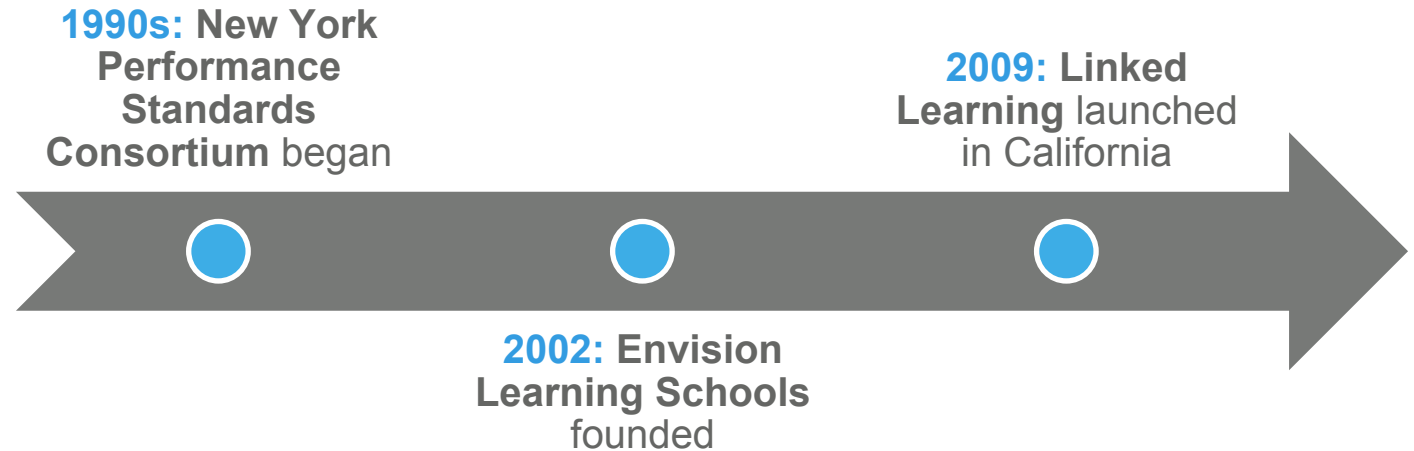
Vice President, Strategy and Impact

Linked Learning Alliance

Twitter: @RoneetaGuha, @linked_learning

History of Performance Assessment

- Social justice educators have been using this practice for many decades
- Global assessment practice (International Baccalaureate curriculum)
- Provided by elite institutions and progressive educators



What is Performance Assessment?

The demonstration & evaluation of applied skills that can be taught and learned

Examples of Performance Assessments:

- Open ended short response
- Essay
- Laboratory investigation
- Portfolio and defense
- Capstone research project

High Quality Performance Assessment

- ✓ Eliciting evidence of learning that matters
- ✓ Tight on its criteria for success
- ✓ Inclusive of different learner approaches, with a lens of equity
- ✓ Authentic
- ✓ A learning experience in and of itself

Performance Assessment Research Base

Research shows performance assessment can:



Improve **instructional quality**¹



Encourage **teacher collaboration**²



Help to increase **student achievement** on traditional standardized tests³

Performance Assessment Research Base

Research shows performance assessment can:



Improve students' **deeper learning** and **social emotional learning** competencies



Contribute to more **equitable outcomes** in higher education admissions⁴

California Performance Assessment Collaborative

A statewide network of schools and districts working to advance innovative, high quality, and equitable performance assessments for high school graduation



CPAC

- 60+ schools across 16 districts
- 6 districts with active leadership
- 6 school networks
- 5 technical assistance partners

Beyond CPAC

- Linked Learning pathways
- Bay Area Writing Project
- K-12 Alliance for NGSS
- Y-PLAN



Kristina Turley-Payne



Kristina Turley-Payne

Coordinator III, College & Career Pathways
Pasadena Unified School District

Teacher & Student Interviewees: Summer Bridge Program



* **Beverly Rodriguez**
Academy Lead,
John Muir Early College
Magnet



* **Goyahkla Robles**
12th Grade,
John Muir Early College
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Alcine Mumby



Alcine Mumby

Deeper Learning Coach

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Sofia Valadez



Sofia Valadez

Pathways Coach

Pasadena Unified School District

Teacher & Student Interviewees: Graduate Profiles

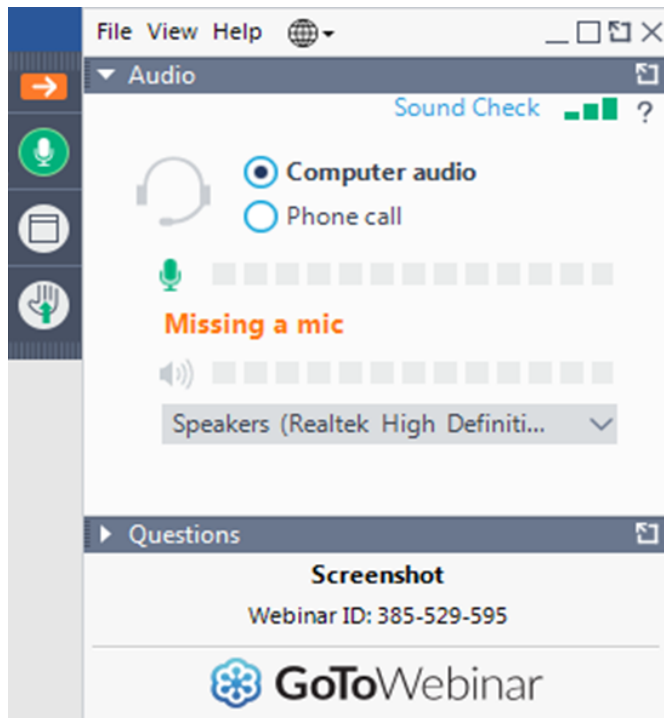


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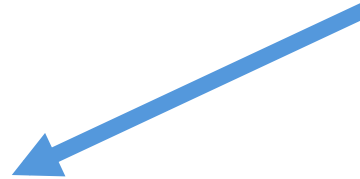


* **Simone Kuo**
12th Grade,
Marshall Fundamental

Q & A Opportunity



* To submit questions for today's Panelists, use the "Questions" box on the control panel



Thanks for Attending!

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