
Friday, October 2, 2020
Webinar Technical Support

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3-Part Deeper Learning Webinar Series

* Part 3: California

* Part 1: New Hampshire

* Part 2: Virginia

Past webinar recordings available at aypf.org/past-events
Today’s Panelists

* Roneeta Guha
  Vice President, Strategy & Impact, Linked Learning Alliance

* Kristina Turley-Payne
  Coordinator III, College & Career Pathways, Pasadena Unified School District

* Alcine Mumby
  Deeper Learning Coach, Envision Learning Partners

* Sofia Valadez
  Pathways Coach, Pasadena Unified School District

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Teacher & Student Interviewees

- Beverly Rodriguez
  Academy Lead,
  John Muir Early College Magnet

- Goyahkla Robles
  12th Grade,
  John Muir Early College Magnet

- Sara Scribner
  Head Librarian
  Grades 6-12,
  Marshall Fundamental

- Simone Kuo
  12th Grade,
  Marshall Fundamental

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Roneeta Guha
Vice President, Strategy and Impact
Linked Learning Alliance
Twitter: @RoneetaGuha, @linked_learning

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History of Performance Assessment

- Social justice educators have been using this practice for many decades
- Global assessment practice (International Baccalaureate curriculum)
- Provided by elite institutions and progressive educators

- **1990s:** New York Performance Standards Consortium began
- **2002:** Envision Learning Schools founded
- **2009:** Linked Learning launched in California
What is Performance Assessment?

The demonstration & evaluation of applied skills that can be taught and learned

Examples of Performance Assessments:

- Open ended short response
- Essay
- Laboratory investigation
- Portfolio and defense
- Capstone research project
High Quality Performance Assessment

- Eliciting evidence of learning that matters
- Tight on its criteria for success
- Inclusive of different learner approaches, with a lens of equity
- Authentic
- A learning experience in and of itself
Performance Assessment Research Base

Research shows performance assessment can:

- Improve instructional quality\(^1\)
- Encourage teacher collaboration\(^2\)
- Help to increase student achievement on traditional standardized tests\(^3\)
Performance Assessment Research Base

Research shows performance assessment can:

- Improve students’ **deeper learning** and **social emotional learning** competencies
- Contribute to more **equitable outcomes** in higher education admissions

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THE CALIFORNIA PERFORMANCE ASSESSMENT ASSESSMENT COLLABORATIVE
California Performance Assessment Collaborative

A statewide network of schools and districts working to advance innovative, high quality, and equitable performance assessments for high school graduation.
CPAC
- 60+ schools across 16 districts
- 6 districts with active leadership
- 6 school networks
- 5 technical assistance partners

Beyond CPAC
- Linked Learning pathways
- Bay Area Writing Project
- K-12 Alliance for NGSS
- Y-PLAN
Kristina Turley-Payne
Coordinator III, College & Career Pathways
Pasadena Unified School District

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Teacher & Student Interviewees: Summer Bridge Program

* Beverly Rodríguez
  Academy Lead,
  John Muir Early College Magnet

* Goyahkla Robles
  12th Grade,
  John Muir Early College Magnet

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Alcine Mumby
Deeper Learning Coach
Envision Learning Partners
Twitter: @Alcine_Envision, @EnvisionSchools

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Teacher & Student Interviewees: Graduate Profiles

* Sara Scribner
  Head Librarian
  Grades 6-12, Marshall Fundamental

* Simone Kuo
  12th Grade,
  Marshall Fundamental
Q & A Opportunity

* To submit questions for today’s Panelists, use the “Questions” box on the control panel

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Thanks for Attending!

* Please fill out our survey upon exiting the webinar

* A recording of this webinar + relevant materials will be emailed to all attendees, and posted on our website: [www.aypf.org](http://www.aypf.org)