



Deeper Learning in the Time of COVID-19: Leveraging Performance Assessments & Graduate Profiles to Best Prepare for Re-opening

An AYPF Webinar Series (Part 3 of 3)

Panelist Biographies



Roneeta Guha
Vice President, Strategy and Impact
Linked Learning Alliance
Twitter: @RoneetaGuha, @linked_learning

Roneeta Guha is the Vice President for Strategy and Impact at the Linked Learning Alliance. She oversees the Alliance's efforts to build strategic partnerships and develop the evidence base for Linked Learning, a framework for transforming educational systems by integrating college and career preparation. She brings a deep commitment to improving educational opportunities for all children through evidence-based practice and policy. Roneeta joined the Alliance from the Learning Policy Institute, where she was a Senior Researcher, co-leading and managing policy, practice, research, and communications on major state and national initiatives to promote authentic assessments of student learning.

Before joining LPI, Roneeta was on staff at SRI International's Center for Education Policy for over a decade, during which she led and conducted major research and evaluation studies focused on educator quality, systemic district reform, career pathways, and charter schools. During her time at SRI, Roneeta served as the co-principal investigator of an independent and multi-year evaluation of the California Linked Learning District Initiative. She has also served on the Alliance's Board of Directors and as the Chair of its Research and Evaluation Council. Roneeta began her career in education as an admission counselor at Occidental College in Los Angeles. She received an M.Ed. in International Education Policy from Harvard University and a B.A. in Public Policy from Stanford University.



Kristina Turley-Payne
Coordinator III, College and Career Pathways
Pasadena Unified School District

Kristina Turley-Payne currently works for Pasadena Unified School District (PUSD) as the Coordinator of CTE and College and Careers. She has worked for (PUSD) for the entirety of her career, starting as an elementary teacher, then a coach, and finally as a sight administrator before joining the district office staff. Her favorite part of her job is watching her former elementary students grow up in front of her and become ambitious, thoughtful, and focused high schoolers. Kristina has a passion for knowledge and personal growth, and considers herself a lifelong learner having earned both her M.A. (CSULA) and Ed.D. (USC), in the field of Education. Kristina hopes to make a positive impact in the community for the youth she serves. When not working or learning she loves spending time and traveling with her husband and step son.



Alcine Mumby
Deeper Learning Coach
Envision Learning Partners
Twitter: @Alcine_Envision, @EnvisonSchools

Alcine Mumby recently rejoined Envision Schools as a deeper learning coach with Envision Learning Partners, and director of ELP's Deeper Learning Leadership Forum. From an early age, Alcine experienced the power of learning, and has spent her 20+ year career designing learning experiences that empower others to make sense of the world around them- so that they can change it!

Prior to coaching, Alcine was a Humanities teacher leader at one of the first small high schools in the South Bronx where project-based learning and portfolio defenses served as the foundation of instruction and assessment. She then went on to be a founding principal of Envision Academy in Oakland, CA, an administrator in several middle and high schools in Atlanta and DC, and served as a leadership coach in DC, Charlotte, & Philadelphia. Alcine earned her BA in English Education from NYU (with a minor in African Studies) and a Master's in Curriculum and Teacher Education from Stanford University. Throughout her career, she has focused on creating equitable learning opportunities and outcomes for the families she serves. She recently finished the inaugural cohort of Nexus Fellowship- a professional development opportunity focused on transforming organizations for racial equity.

As the director of ELP's Deeper Learning Leadership Forum, she leads a small but mighty team to design transformative professional learning for systems leaders across the country working at the intersection of deeper learning, equity, and designing thinking. She also leads racial equity training for educators that centers the comfort and healing of Black, Indigenous, and People of Color. When she's not listening to podcasts or making her delicious banana pudding for friends and family, Alcine enjoys spoiling her adorable niece and nephews.



Sofia Valadez
Pathways Coach
Pasadena Unified School District

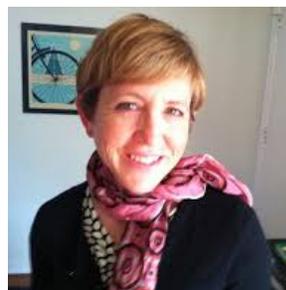
Teacher and Student Interviewees



Beverly Rodriguez
 Academy Lead, Engineering
 & Environmental Science
 Academy
 John Muir Early College
 Magnet



Goyahkla Robles
 12th Grade
 John Muir Early College
 Magnet



Sara Scribner
 Head Librarian
 Grades 6-12
 Marshall Fundamental



Simone Kuo
 12th Grade
 Marshall Fundamental