

How Research-Practice Partnerships are Pivoting in COVID-19

An AYPF Webinar Series (Part 1 of 3)

Panelist Biographies



Donald J. Peurach

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Donald J. Peurach is a Professor of Educational Policy, Leadership, and Innovation in the University of Michigan's School of Education. He is also a Senior Fellow at the Carnegie Foundation for the Advancement of Teaching. Peurach's research, teaching, and outreach focus on the organization and management of instruction in education systems, with a particular focus on network-based continuous improvement. Peurach is co-editing a forthcoming handbook on improvement research in education to be published by Rowman and Littlefield. Peurach is also the author of *Seeing Complexity in Public Education: Problems, Possibilities, and Success for All* (2011, Oxford University Press) and co-author of *Improvement by Design: The Promise of Better Schools* (2014, University of Chicago Press).



Erin Henrick

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Erin Henrick is President of Partner to Improve, an education research and consulting group supporting improvement and systemic change in education through powerful partnerships. Dr. Henrick is a Research Practice Partnerships (RPPs) researcher, evaluator, and professional development provider. She developed a framework for assessing the effectiveness of RPPs and is the external evaluator for multiple NSF funded RPPs. Dr. Henrick is an instructor in the Vanderbilt online Ed.D. program in Leadership and Learning in Organizations. She co-authored the book *Systems for Instructional Improvement-Creating Coherence from the Classroom to the District Office*. Dr. Henrick earned her Ed.D. in Educational Leadership, Policy, and Organization from Vanderbilt University.



Daniel Potter, Ph.D.
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Houston Education Research Consortium (HERC)
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Daniel Potter, Ph.D., is the Associate Director for Regional Research at the Houston Education Research Consortium (HERC), a program of the Kinder Institute for Urban Research at Rice University. In his role, Dr. Potter works with 11 public school districts in and around the Houston area to identify research topics for study that span across the region. Currently, HERC has three regional studies underway focused on 1) student mobility and continuous enrollment, 2) long-term English learners, and 3) career & technical education. Dr. Potter has authored over a dozen journal articles, research reports/briefs, and book chapters. Dr. Potter earned his Ph.D. in sociology from the University of Virginia.



Paula Arce-Trigatti
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Paula Arce-Trigatti is the Director of the National Network of Education Research-Practice Partnerships (NNERPP), a professional learning organization for education RPPs launched in 2016 at the Kinder Institute for Urban Research at Rice University. In this role, Paula organizes and coordinates a number of learning opportunities for members across the Network and the RPP field at-large in order to improve both our theoretical understanding of partnerships and how they actually work in practice. She additionally oversees an online repository of RPP-related resources via the “NNERPP RPP Knowledge Clearinghouse,” collaboratively designs RPP tools and resources with members to support RPP development, and coordinates cross-partnership presentations at a variety of national research conferences. She holds a Ph.D. in economics from the University of Houston, as well as an M.S. in economics, a B.A. in Music, and a B.S. in Business, all from Florida State University.