

Lessons Learned from the Use of Research Evidence

Panelist Biography



Vivian Tseng
Senior Vice President, Program
William T. Grant Foundation
Email: vtseng@wtgrantfdn.org
Twitter: [@VivianT88](https://twitter.com/VivianT88), [@wtgrantfdn](https://twitter.com/wtgrantfdn)

Vivian leads the Foundation's grantmaking programs and its initiatives to connect research, policy, and practice to improve child and youth outcomes. In 2009, she launched the Foundation's initiative on the use of research evidence in policy and practice. That program has generated over 50 funded studies and informed the grantmaking programs of private and public funders across the country. She has been instrumental in the growing field of research-practice partnerships, including supporting the creation of field-defining resources and the National Network of Education Research-Practice Partnerships.

Vivian has longstanding interests in racial equity in higher education and philanthropy. Under her leadership, the Foundation has strengthened its internal diversity, equity, and inclusion work, increased its grantmaking and capacity support to underrepresented researchers, and developed a program to support stronger mentoring relationships for graduate students of color.

Vivian regularly writes and speaks to international and domestic audiences on evidence-informed policy and practice. Her studies of racial, cultural, and immigration influences on child development have been published in *Child Development* and her research on improving social settings and promoting social change have appeared in the *American Journal of Community Psychology*. She received her Ph.D. from NYU and her B.A. from UCLA. She serves on the Boards of the Forum for Youth Investment, Asian Americans and Pacific Islanders in Philanthropy, and Grantmakers Concerned with Immigrants and Refugees. She was previously on the faculty in Psychology and Asian American studies at CSUN.