Lessons Learned from the Use of Research Evidence

Tuesday, July 14, 2020
Webinar Technical Support

- GoToWebinar Support: support.goto.com/webinar

- To submit live questions, please use the “Questions” box on the control panel

- A recording of the webinar and other resources will be available at www.aypf.org
Vivian Tseng
Senior Vice President, Program
William T. Grant Foundation
Website: wtgrantfoundation.org
Presentation

1) Why focus on evidence use?
2) What are we learning?
3) What are the implications for your work?
Supporting Research to Improve the Lives of Young People to inform policy and practice
Rigorous Scientific Inquiry

- Early research
- Theory
  - Explanatory frameworks
  - Testable propositions
- Empirical Rigor
  - Research design
  - Methods
  - Measures

- Investment
  - $25M in grants
  - 65 studies
What does it mean to use evidence?
Identify What Works
Implement What Works
Evaluation
Improve Outcomes
Research or Evaluation data

Stakeholder Input

Values

Politics

Professional judgment

Evidence Integration

Funding

Implementation Capacity

Outcomes

Evidence-Informed Policy

Policy
Different Uses of Evidence
Conceptual Uses

- Measuring tool
- Magnifying glass
- Light bulb
- Consensus discussion
How can we promote evidence use?
partnership
routines
Guiding tips, work samples, and resources for partnerships
TOPICS INCLUDE:

• Structuring a partnership
• Developing a joint research agenda
• Developing data sharing agreements
• Communicating research and engaging stakeholders
• Staffing and training
• Funding partnership work
• Evaluating partnerships for impact and improvement
• Resources for funders
My Bets

Partnerships

Evidence Integration

Trust

Capacity

Routines
Questions?