In Ohio, each child is *challenged*, *prepared* and *empowered*.

Executive Summary

Each Child, Our Future is Ohio's shared plan for ensuring each student is challenged, prepared and empowered for his or her future by way of an excellent prekindergarten through grade 12 (preK-12) education. The plan's purpose: to lift aspirations, create hope and excitement, guide development of state-level education policies and promote high-quality education practices across the state.

Now, more than ever, Ohio's 1.7 million schoolchildren stand to benefit from a strategic plan carefully considered by a diverse group of partners[1] who came to the table ready to identify the most impactful solutions for student success.

The following Ohio-specific trends make a compelling case for why this plan is needed now:

- **Jobs are rapidly changing and require different skill sets.** With the rise of automation and artificial intelligence, nearly half of the state's workers hold jobs that are expected to be automated in the future. For many preK-12 students, securing future jobs will require some type of technical training or education after high school.
- **More diverse student body with nuanced learning needs.** Based on an achievement gap that has been evident in Ohio for more than 15 years, the state's education system is not effectively meeting the needs of specific groups of students, such as African-American, Hispanic, English learners (EL), economically disadvantaged and students with disabilities. Demographic trends point out Ohio's students are becoming more racially and ethnically diverse.
- **Increased student exposure to poverty and social stressors.** More Ohio students are impacted by poverty and other adverse childhood experiences, including the effects of opioid abuse. The percentage of students considered homeless has more than doubled, while the percentage of students in foster care has increased by more than 50 percent. There is no question that issues at home significantly impact a child in the classroom.

Ohio can only reach success by meeting the needs of the whole child. *Each Child, Our Future* is a comprehensive plan to do just that.

As the infographic on the back illustrates, the **whole child** is at the center of this plan. **Three core principles**, **four learning domains** and **10 priority strategies** work together to support the whole child. The state-level vision provides an aspirational guide for students, parents, partners and the education system. **One goal** represents the state's annual target.

Each plan component works harmoniously to support the whole-child approach; however, the **three core principles** of *equity*, *partnerships* and *quality schools* are, perhaps, most critical.

Collectively, these components work together to enable a high-functioning, responsive preK-12 system that ensures each child is challenged to discover and learn, prepared to pursue a fulfilling post-high school path and empowered to become a resilient, lifelong learner who contributes to society.

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[1] In total, more than 1,350 Ohioans had a hand in crafting the plan. This includes more than 150 partners who served on workgroups, plus approximately 1,200 Ohio citizens—including parents, caregivers, preK-12 educators, higher education representatives, employers, business leaders, community members, state legislators and, of course, students themselves—who attended 13 regional meetings across the state to review the plan and provide feedback. For a list of specific partners who served on the workgroups, please refer to page 31 in the Appendix.

#EachChildOurFuture

In Ohio, each child is *challenged, prepared and empowered.*

Vision

In Ohio, each child is *challenged* to discover and learn, *prepared* to pursue a fulfilling post-high school path and *empowered* to become a resilient, lifelong learner who contributes to society.

One Goal

Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

• Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;

• Serving in a military branch;

• Earning a living wage; or

• Engaged in a meaningful, self-sustaining vocation.

Three Core Principles

- **Equity**
- **Partnerships**
- **Quality Schools**

Four Learning Domains

Foundational Knowledge & Skills
Literacy, numeracy and technology

Well-Rounded Content
Social studies, sciences, languages, health, arts, physical education, etc.

Leadership & Reasoning
Problem-solving, design thinking, creativity, information analytics
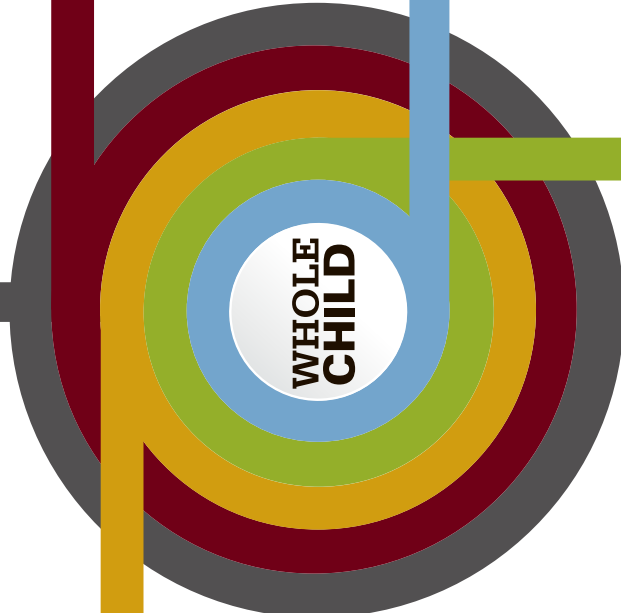
Social-Emotional Learning
Self-awareness & management, social awareness, relationship skills, responsible decision-making

WHOLE CHILD

10 Priority Strategies

1. Highly effective teachers & leaders
2. Principal support
3. Teacher & instructional support
4. Standards reflect all learning domains
5. Assessments gauge all learning domains
6. Accountability system honors all learning domains
7. Meet needs of whole child
8. Expand quality early learning
9. Develop literacy skills
10. Transform high school/provide more paths to graduation

Ohio Strategic Plan For Education: 2019-2024

Ohio | Department of Education

Each **Child** Our **Future**