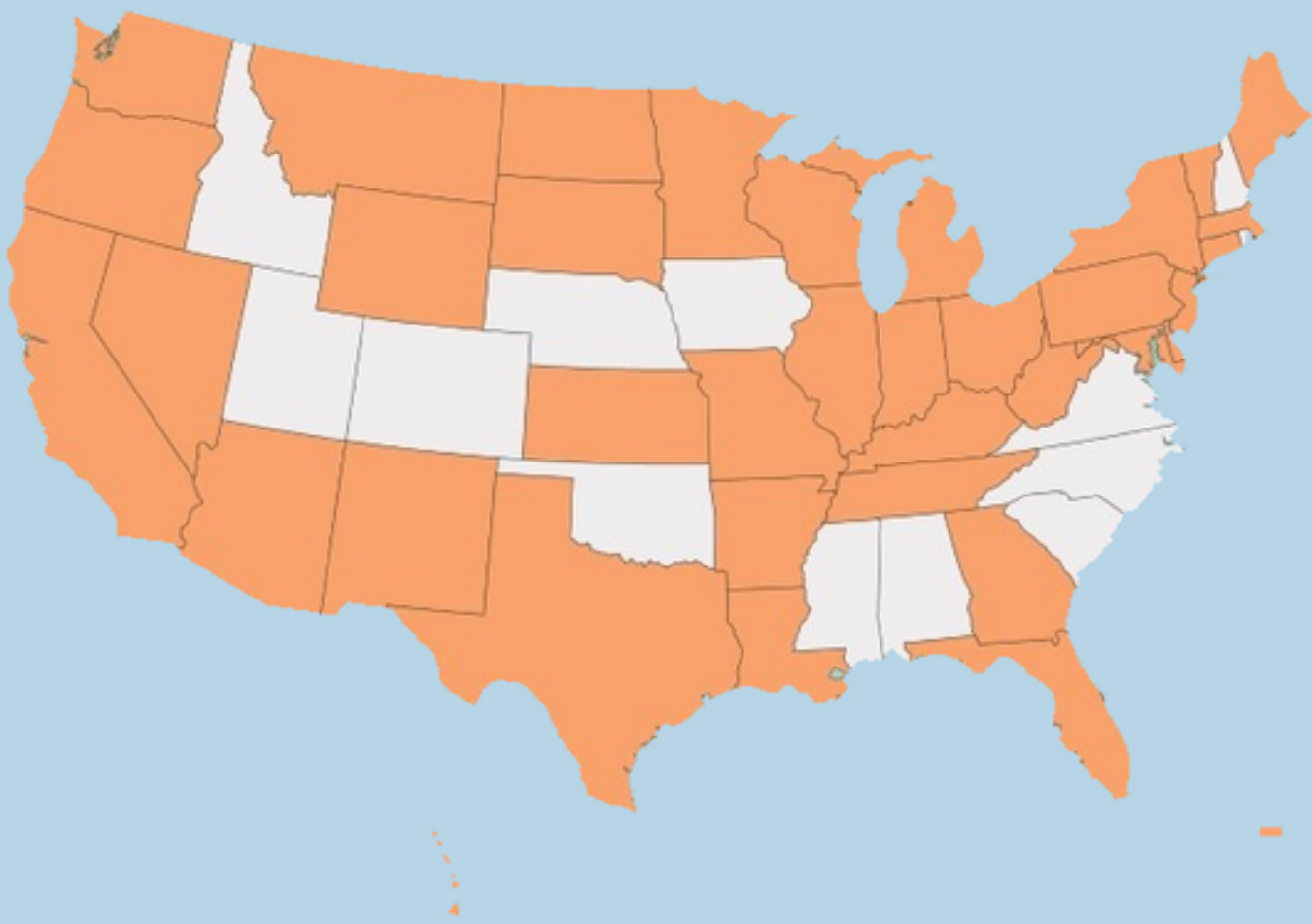


# ALTERNATIVE EDUCATION IN ESSA STATE PLANS

## A Review of 38 States

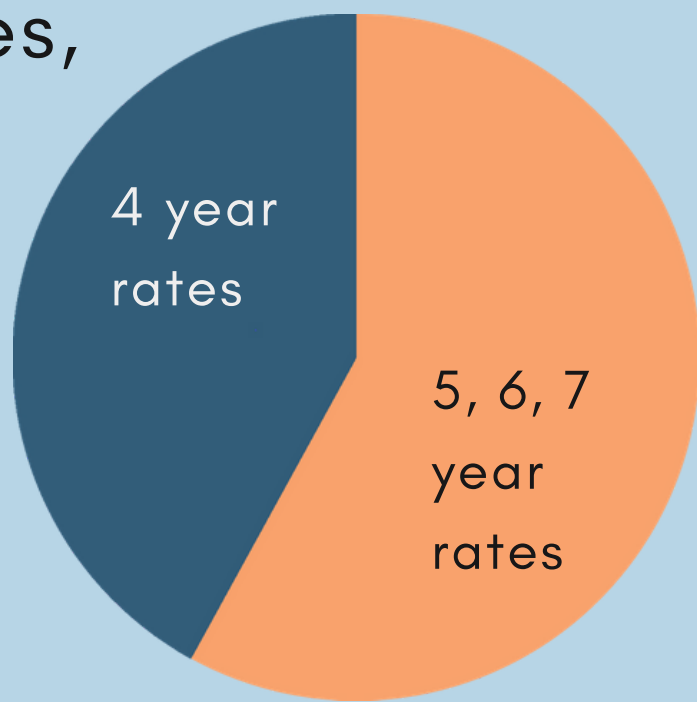


We conducted a **review** of **38** ESSA state plans, including DC and Puerto Rico, with special attention to **accountability system** structures that impact alternative education settings.



Of the 38 states,

**22** included **extended-year**



graduation rates within their accountability systems.

These rates offer more flexibility for students who are **reengaging** with school.

Only **3** states included a **completer rate\***:

North Dakota, Oregon, and South Dakota.



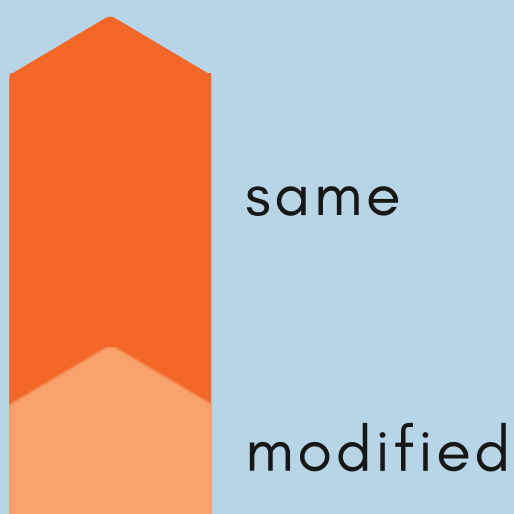
\*Includes students who have earned a traditional diploma, high school equivalency, or alternative diploma

**18** out of **38** states included **growth measures**



of student progress for high schools.

**30** states have the **same** accountability system for **traditional** and **alternative** settings, as described in the state plan.



Of those 30, 9 include additional information regarding accountability for alternative settings.

**8** states have a **modified** accountability system for alternative settings.

These systems include modifications in:

- ★ Measures or indicators
- ★ Intervention, support, and improvement strategies
- ★ Process for how a school/program is held accountable (e.g. separate monitoring or audit, student information reported to district or state)