We conducted a review of 38 ESSA state plans, including DC and Puerto Rico, with special attention to accountability system structures that impact alternative education settings.

Of the 38 states, 22 included extended-year graduation rates within their accountability systems. These rates offer more flexibility for students who are reengaging with school.

Only 3 states included a completer rate*: North Dakota, Oregon, and South Dakota.

*Includes students who have earned a traditional diploma, high school equivalency, or alternative diploma.

18 out of 38 states included growth measures of student progress for high schools.

30 states have the same accountability system for traditional and alternative settings, as described in the state plan.

Of those 30, 9 include additional information regarding accountability for alternative settings.

8 states have a modified accountability system for alternative settings.

These systems include modifications in:

- Measures or indicators
- Intervention, support, and improvement strategies
- Process for how a school/program is held accountable (e.g. separate monitoring or audit, student information reported to district or state)

For the full publication visit www.AYPF.org/Resources/Alternative-Education-Info-Hub