

Greenville Out-of-School Time Leadership Forum

Thursday, May 24, 2018
8:30am - 12:15pm

#OSTGVL



United Way
of Greenville County



American Youth
Policy Forum

Wifi Network: Kroc Center Wireless
No Password Required

Welcome



Dr. Ansel Sanders
President and CEO
Public Education Partners

#OSTGVL

Opening Remarks



Meghan Barp
President and CEO
United Way of Greenville County



Jil Littlejohn
Mayor Pro Tem, City of Greenville;
President and CEO, Urban League
of the Upstate

Presentation: Growing Together, Learning Together



Betsy Brand
Executive Director
American Youth Policy Forum

#OSTGVL

Growing Together, Learning Together: 4 Key Elements of Out-of-School Time Systems

Betsy Brand

American Youth Policy Forum

Four main questions

- Why afterschool matters?
- Why take a systems approach?
- What is an afterschool system?
- What are some of the key elements that support afterschool systems?

Afterschool can build critical skills

“Recent studies indicate that high-quality, well-managed, and structured Out-of-School-Time opportunities can help youth develop critical academic, social, and emotional attributes and skills, especially if offered consistently and persistently over time.”



-- *Hours of Opportunity*,
The RAND Corporation, 2010

ACT Framework

Youth Outcomes Survey

Achieve

Academic Motivation
Learning interest
Critical Thinking
School Bonding
Trying Hard in Math, Reading &
Writing
Expect to Pass Math and ELA
courses
School Attendance
Expect to Graduate High School

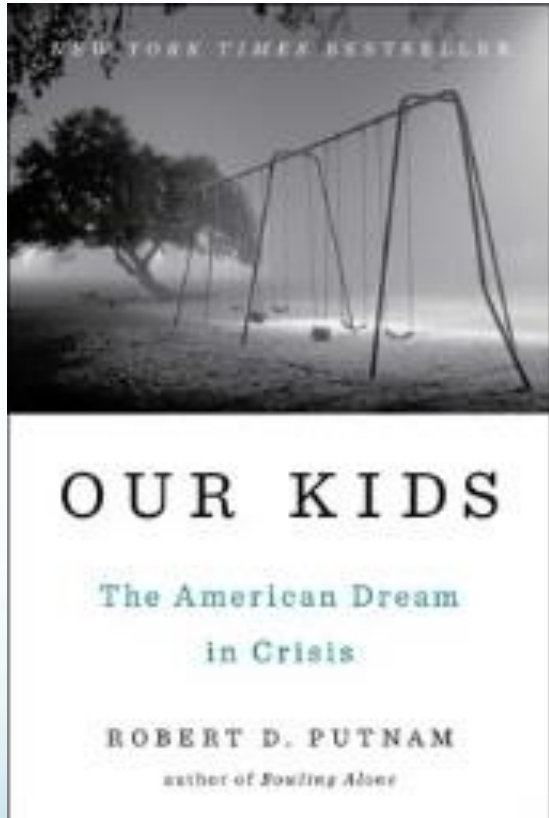
Connect

Relationships with Peers
Relationships with Adults

Thrive

Perseverance
Optimism
Trust
Empathy
Reflection
Action Orientation
Emotion Control
Assertiveness

A national opportunity gap for youth



- **Unequal Participation:**
“Poor kids are three times as likely as their non-poor classmates to participate in *neither* sports *nor* clubs (30% vs. 10%).”
- **Widening Gap:** “From 1997-2012, the ‘extracurricular gap’ between poor kids and non-poor kids (aged 6-11) nearly doubled.”
 - *Our Kids: The American Dream in Crisis*, Robert Putnam, 2015

Quality is key to benefits– and can be uneven

In a 2007 meta-analysis of 73 evaluations, afterschool programs *on average* had positive effects on:

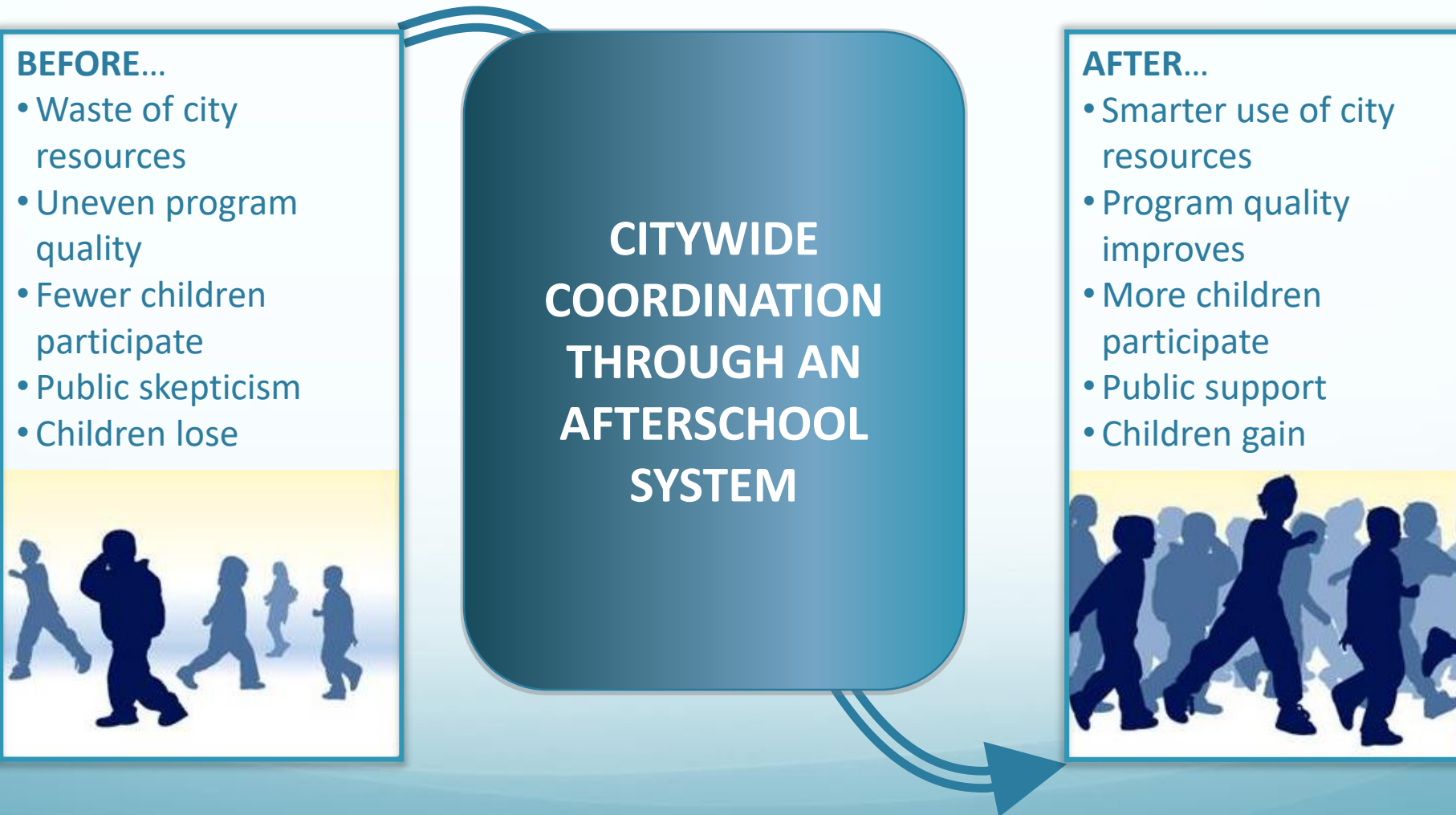
- Attitudes toward school
- Social behavior
- School grades and achievement tests
- Reduced problem behaviors from aggression

But programs *without specific quality features* had NO effect.

“The Impact of Afterschool Programs that Promote Personal and Social Skills”
Durlak & Weissberg (2007)



Afterschool systems— from fragmentation to integration



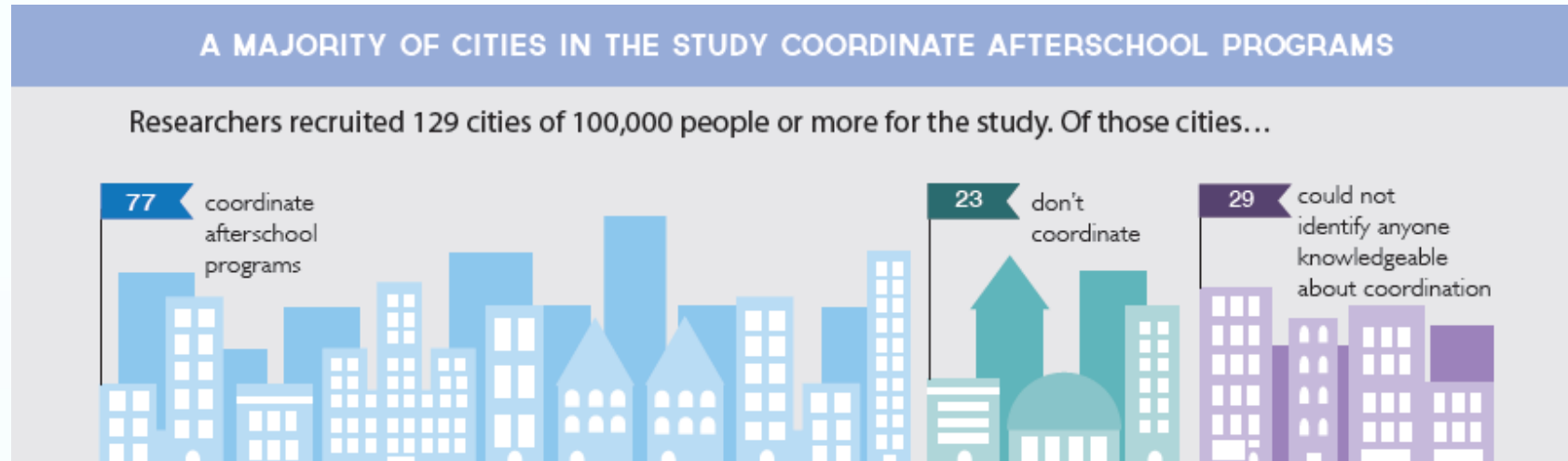
Coordination *can* work

A photograph of two young students, a boy and a girl, in a science laboratory. They are both smiling and looking at a piece of scientific equipment, which appears to be a large glass cylinder with a piston or plunger inside. The boy is on the left, and the girl is on the right. They are wearing white lab coats. The background is slightly blurred, showing other lab equipment. The entire image has a blue tint.

“This initiative provided a proof of principle – that organizations across cities could work together toward increasing access, quality, data-based decision making and sustainability.”

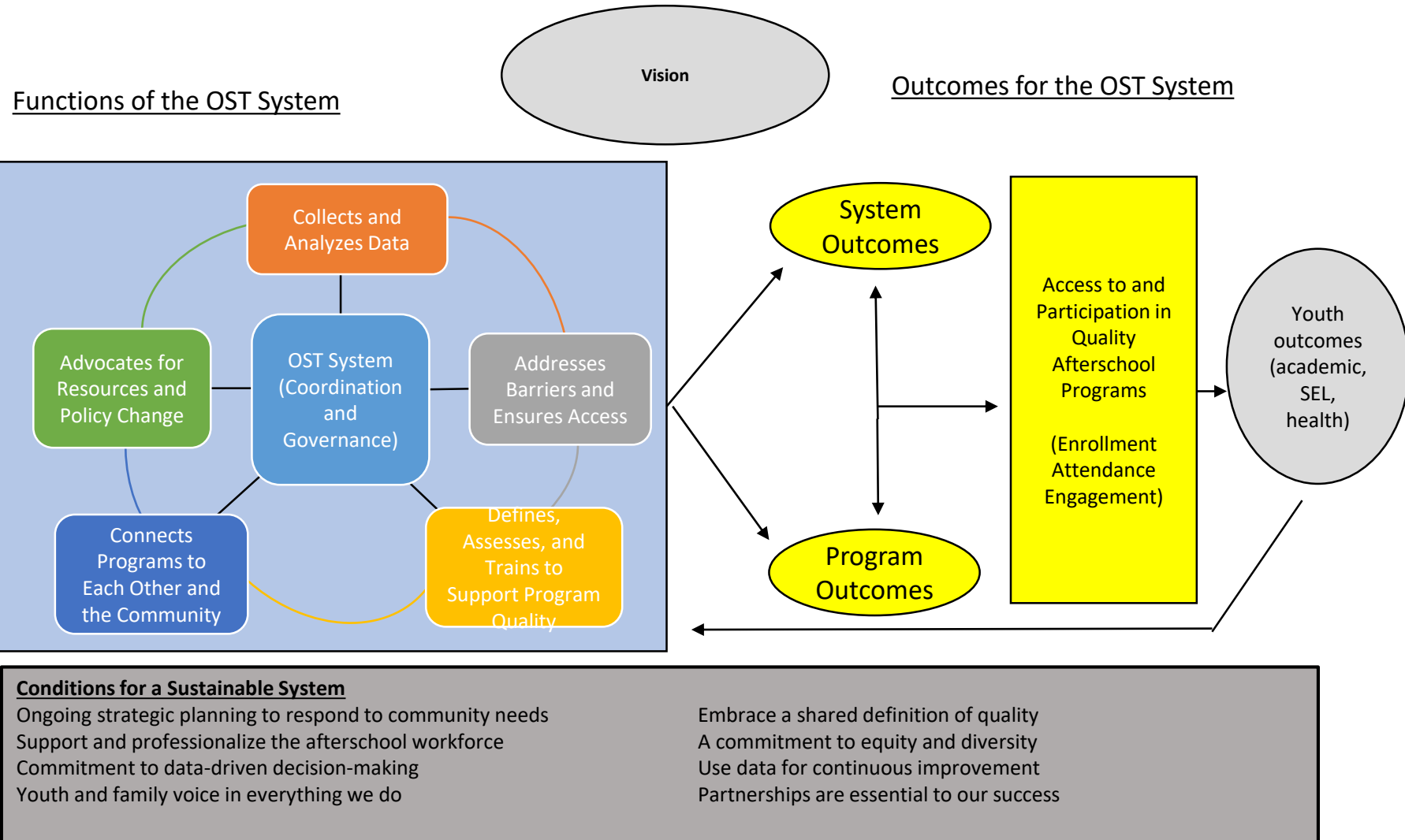
-- *Hours of Opportunity*,
The RAND Corporation, 2010

How many cities are coordinating?

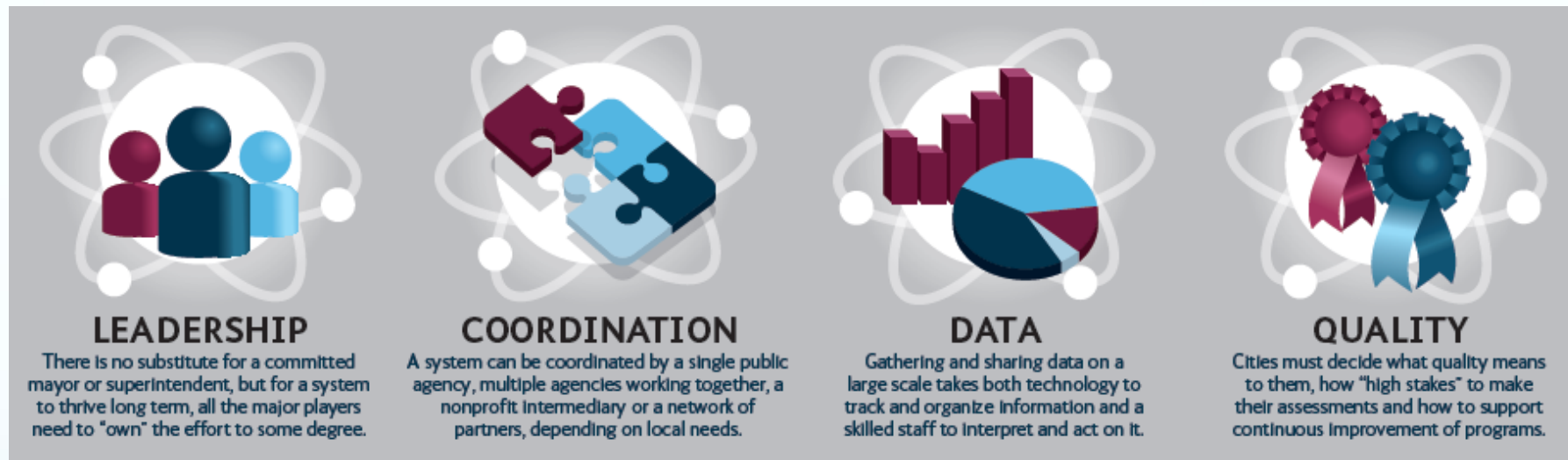


From *Is Citywide Afterschool Coordination Going Nationwide? An Exploratory Study in Large Cities* September 2013: fhi360

- More than half of cities surveyed are coordinating afterschool: **59-77 percent**
- Number of agencies, organizations involved in coordination: **median of 20**



The four elements of afterschool system building success



From *Growing Together, Learning Together: What Cities Have Discovered about Building Afterschool Systems* July 2015: Wallace Foundation

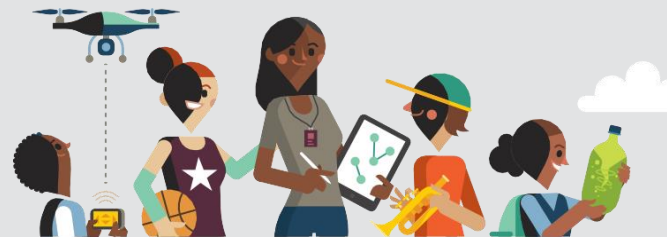
Strong leadership





Coordination that fits local context

Governance Structures for City Afterschool Systems: **Three Models**



Public Agency



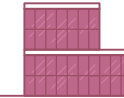
- Led by mayor, superintendent or other city agency lead
- Organizational home is mayor's office, school district or other city agency (e.g. libraries or parks and recreation)
- City examples: Nashville, New York City, Philadelphia, Grand Rapids, Oakland

Network



- Organizations designate single lead or leadership team
- No single organizational home; several organizations share management and oversight
- City examples: Denver, Louisville, Omaha, Saint Paul

Nonprofit



- Led by non-profit board of directors or someone designated by the board
- Organizational home is a single purpose or multiservice non-profit
- City examples: Baltimore, Jacksonville, Boston, Fort Worth, Providence, Palm Beach County



Community leaders can attract partners



City agencies can anchor systems during political transitions



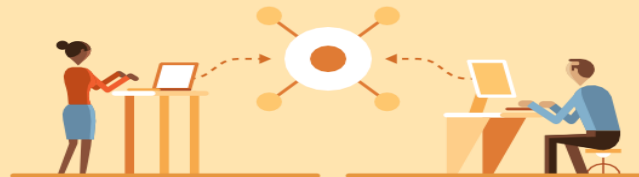
Staffing, leadership, and infrastructure is already in place



Non-hierarchical



Decision making involves a wider group



Relies on collaboration among networked organizations



Accountable to a board of directors



Many non-profits re-grant funds to programs



Single purpose: focus is afterschool



Multiservice: afterschool is part of a larger strategy

Considerations:



There's no "right" governance model. Choose the best one for your local context.

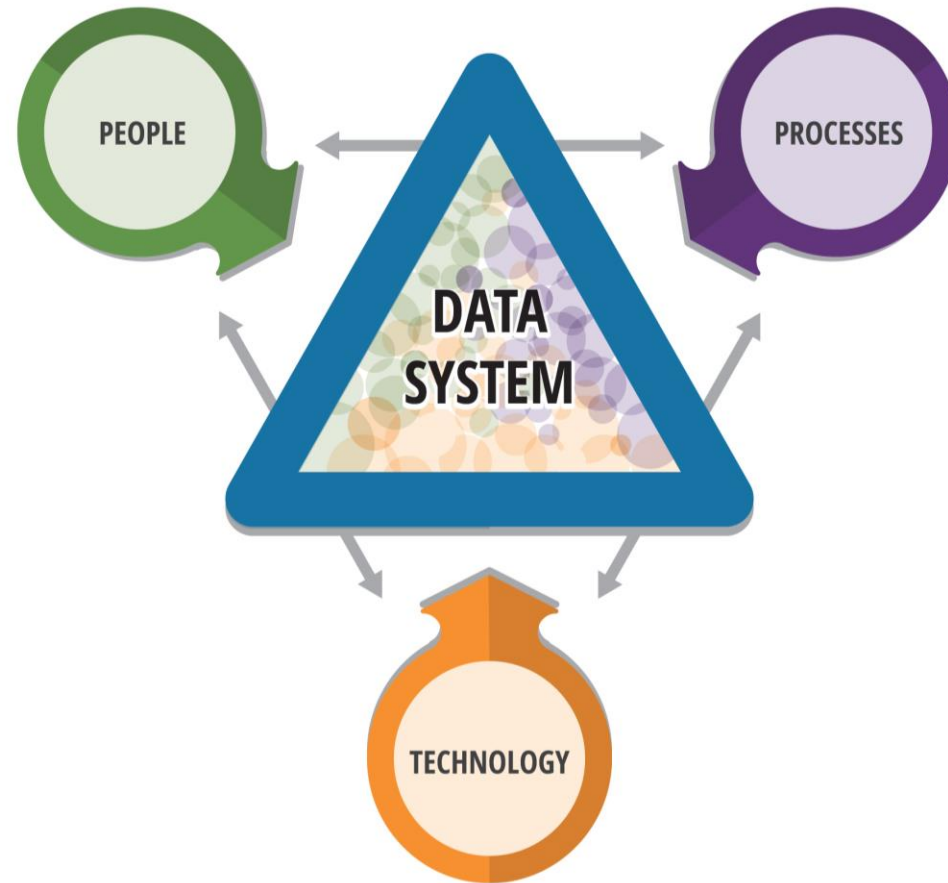


Be clear on who's responsible for leadership, oversight, and day-to-day operations.

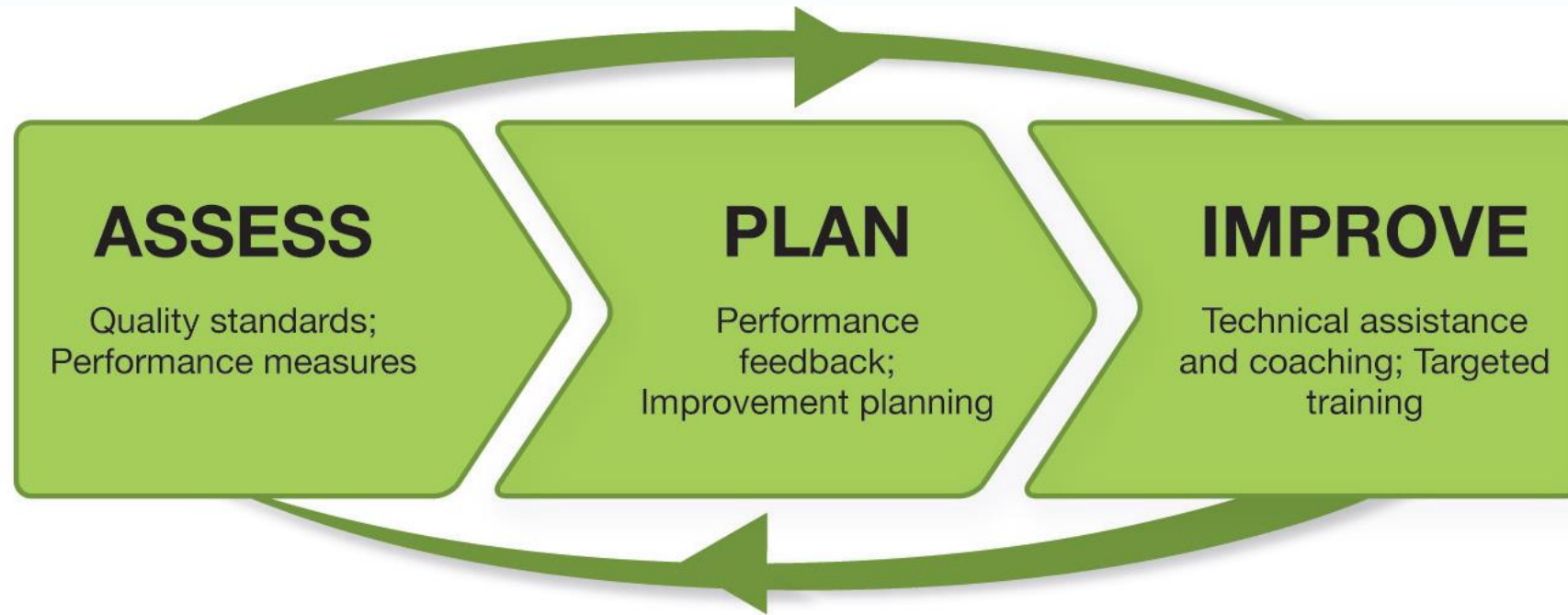


Don't expect your model to look the same 10 years from now.

Effective use of data



Comprehensive approach to quality



From *Building Citywide Systems for Quality*

Nicole Yohalem

Forum for Youth Investment, 2011



Lessons on afterschool systems and more



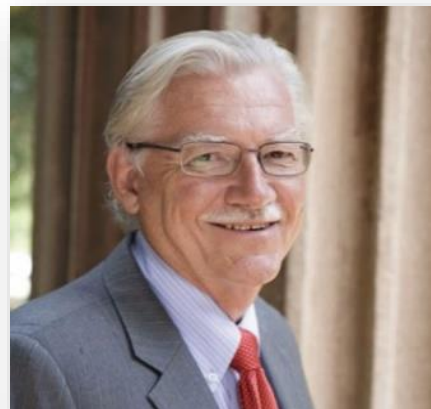
Free
reports,
toolkits,
videos &
more

wallacefoundation.org

Panel: National Voices



Suzette L. Harvey
President/CEO
Prime Time Palm Beach County, Inc.



Terry Peterson
National Board Chair, Afterschool
Alliance; Senior Fellow at the Riley
Institute and College of Charleston



Bela Shah Spooner
Manager, Expanded Learning
National League of Cities



Dr. Ansel Sanders
President and CEO
Public Education Partners
(Moderator)

Overview of Prime Time Palm Beach County

Suzette L. Harvey, President/CEO

Greenville Out-of-School Time (OST) Leadership Forum

May 24, 2018



The Children's Services Council of Palm Beach County provides significant funding for Prime Time's overall operations. The Palm Beach County Youth Services Department provides support for Prime Time's Middle School Out-of-School Time Initiative.





About Prime Time

Well-established system-builder founded 2000

Serves more than 20,000 youth annually (K through 8th grade)

Serves more than 1,900 practitioners with professional development opportunities and events

Serves more than 200 OST programs annually

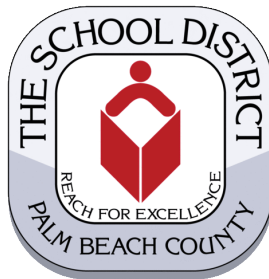




Palm Beach County OST System



Out-of-school Time Programs



Expert Content Providers



Why It Matters

The more youth participate in high quality OST programs, the greater they benefit. Greater attendance and stronger participation are linked to **positive academic, social and behavioral outcomes.**

(Durlak, Weissberg, and Pachan, 2010)



Prime Time Works

- Participation in the Quality Improvement System (QIS) is linked to higher quality.
- Longer-term QIS programs demonstrate higher quality than programs that are newer to the system.
- Quality of programs improved when specific areas of focus were chosen.



Benefits For Youth

- Youth at higher quality programs in the QIS are more likely to **move to the next grade on time** (AIR, 2014).
- Expanding Learning Opportunities are highly engaging, foster **positive relationships and help build social and emotional skills.**
- Youth at higher quality programs in Palm Beach County show **increased growth in social and emotional skills.**



Municipal Leadership for Afterschool

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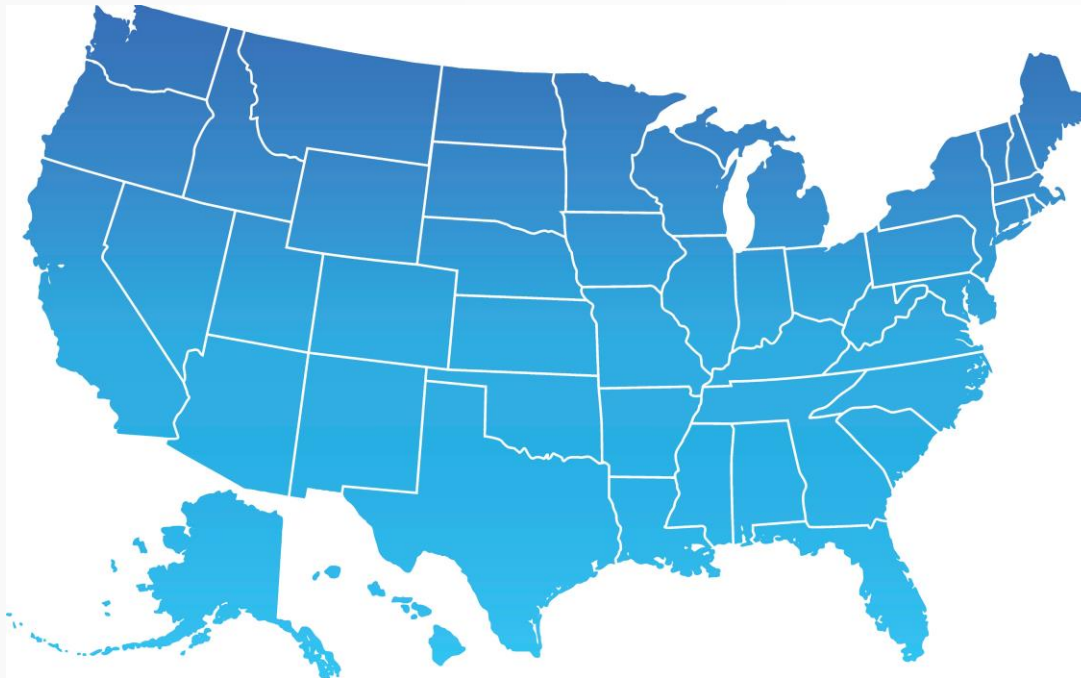
NLC NATIONAL
LEAGUE
OF CITIES

CITIES STRONG TOGETHER

Mission



To strengthen and promote cities as centers of opportunity, leadership and governance



Working in partnership with 49 state municipal leagues and serves as resource to and advocate for >19,000 cities, villages and towns

Helping city leaders take action on behalf of the children, youth and families in their communities



Early Childhood Success

Health &
Wellness

Economic
Opportunity &
Financial
Empowerment

Education &
Expanded
Learning

Youth & Young
Adult
Connections

The Ten C's of Mayoral Leadership



Catalyst

Champion

Commander in Chief

Convener/Community organizer

Coordinator

Common ground setter

Collaborator

Convincer

Commits resources

Creates visibility

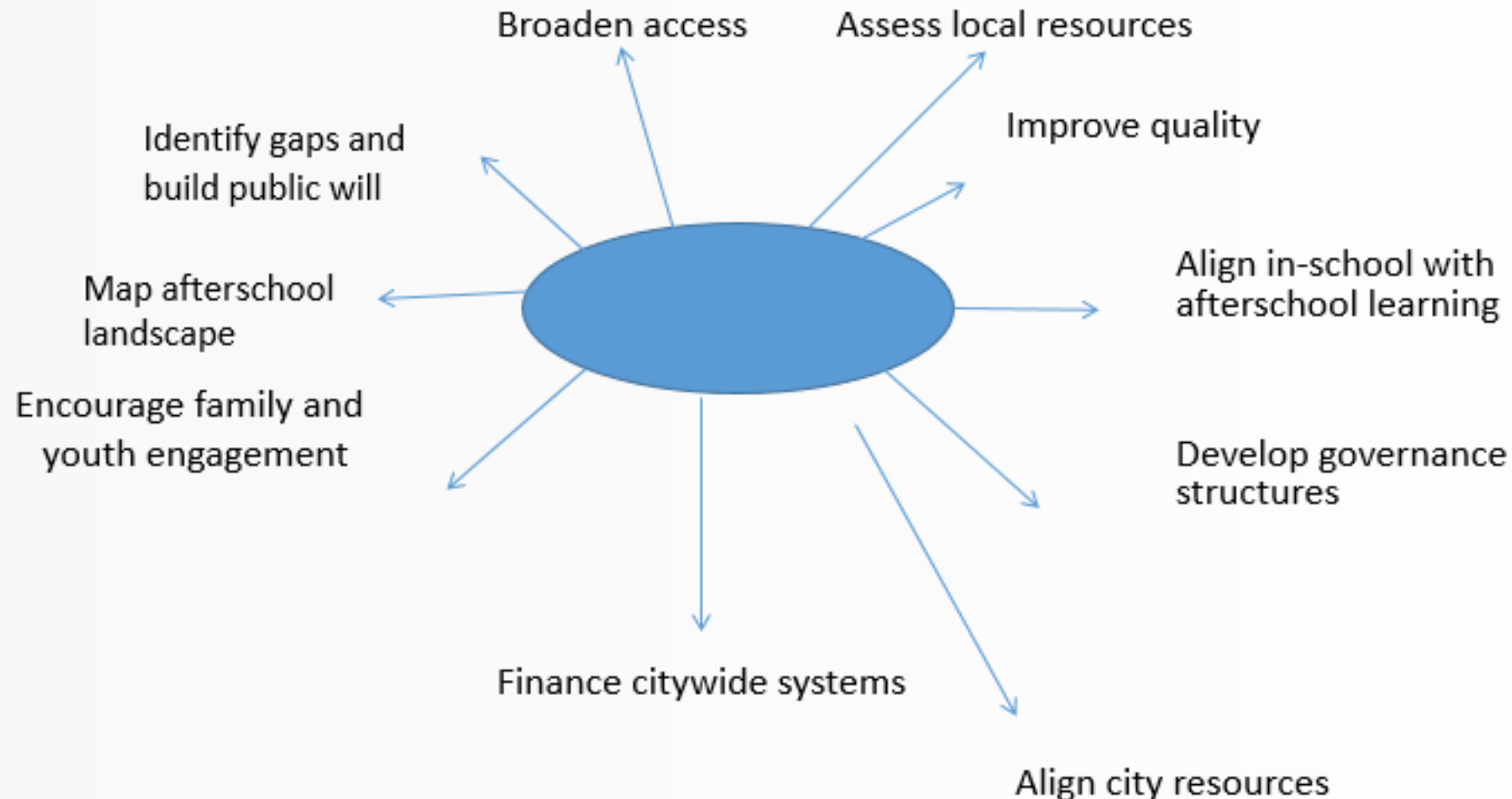
Offers Carrots - incentives

Municipal Engagement in Afterschool Makes Sense



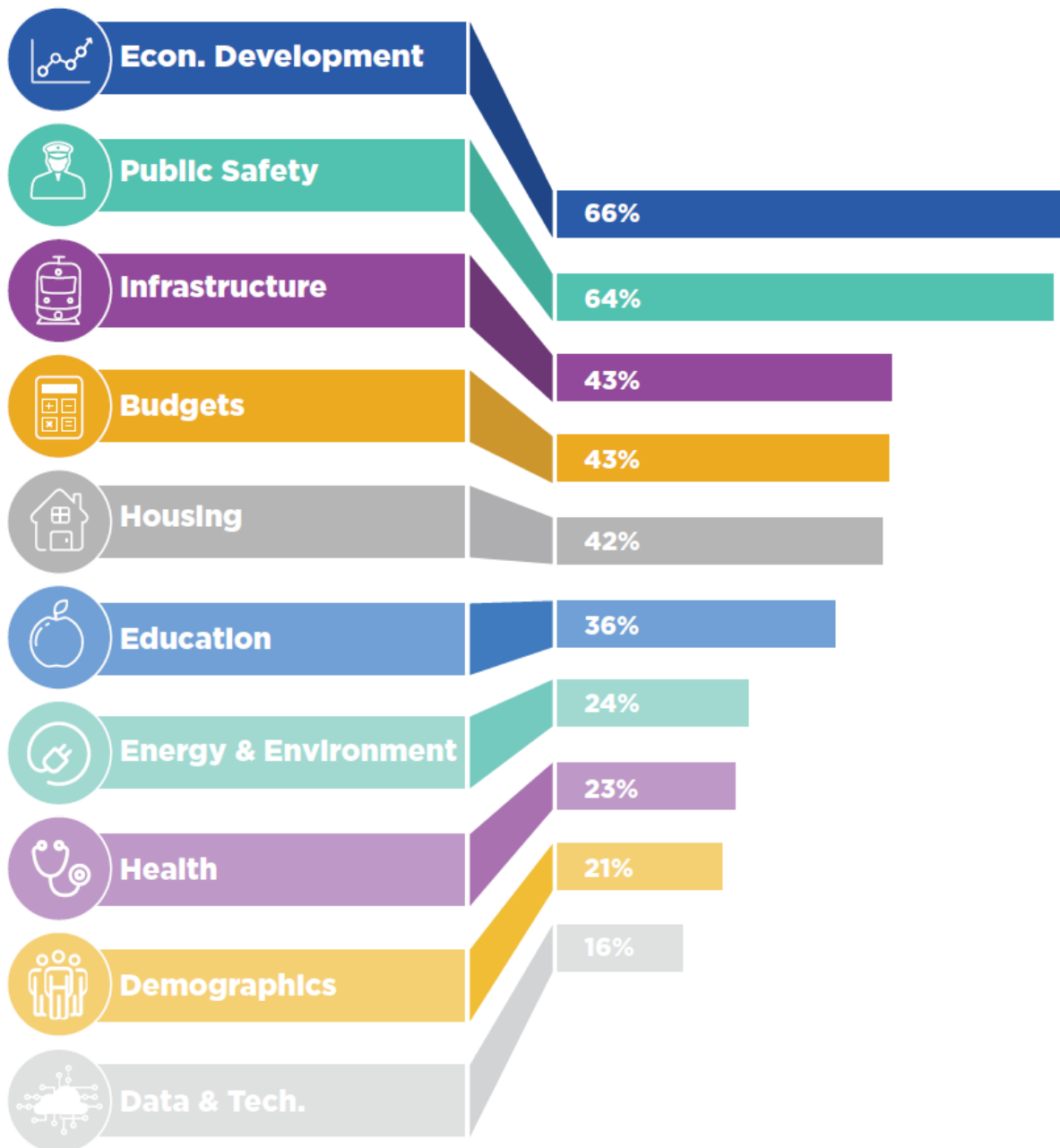
- **Park and Recreation Departments**
- **Police Departments/Juvenile Courts**
- **Libraries**
- **Mayor's Youth Councils**
- **Arts Commissions**
- **Museums**
- **Community Policing/ Police Athletic Leagues**
- **Fire, Public Works, Health and Environment Departments**
- **Workforce Investment Boards**

City-level Action Steps to Promote a Citywide Afterschool System



Citywide Afterschool System Building Efforts





NLC State of the Cities 2017 Report

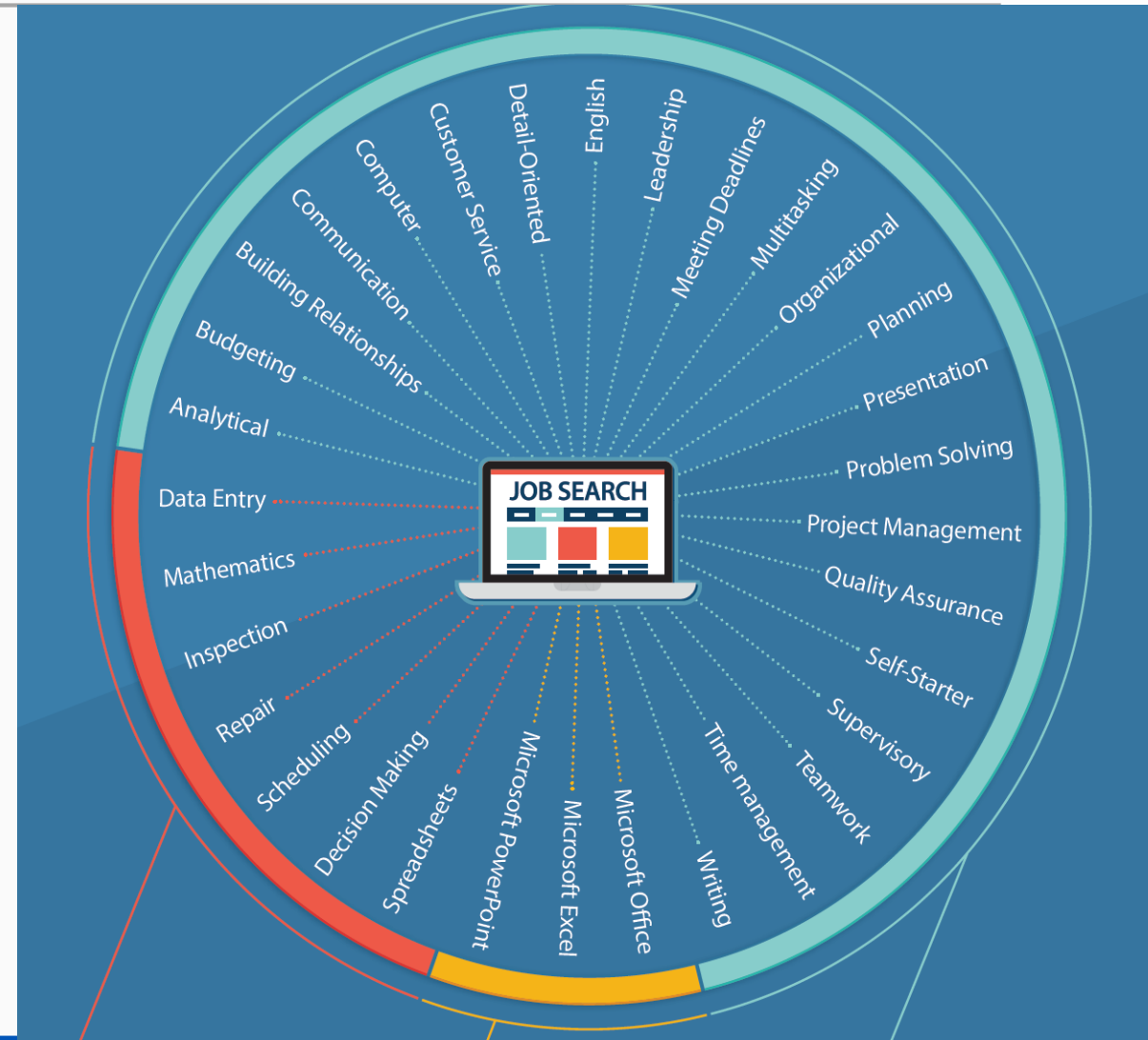
**Economic Development has
been the #1 priority for mayors
four years in a row.**

Skills Employers Want

Specialized Skills

Software Skills

Foundational Skills



Source: Georgetown Center on Education
and the Workforce



Working families depend on their communities' afterschool and summer program infrastructure to develop young people's skills to strengthen our nation's economy.

Contact Us



Bela Shah Spooner

Manager, Expanded Learning

Institute for Youth, Education, and Families

National League of Cities

202-626-3057

spooner@nlc.org

Break

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Panel: Local and Regional Partners



Whitney Hanna
**Coordinator of Community Collaboration &
Institutional Advancement
Greenville County Schools**



Catherine "Cathy" Hendrix
**Vice President, Senior HR Manager
Metro Mid South
TD Bank**



Dr. Charlotte McDavid
**Executive Director for Academic
Innovation and Technology
Greenville County Schools**



Susi Smith
**Executive Director
Communities in Schools of Greenville**



Cathy Stevens
**Program Director, White-Riley-Peterson Afterschool
Policy Fellowship
Center for Education Policy and Leadership, The
Richard W. Riley Institute at Furman**



Zelda Waymer
**Executive Director
South Carolina Afterschool Alliance**

Next Steps

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****Please complete and submit the yellow feedback
form that can be found in your folder****



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