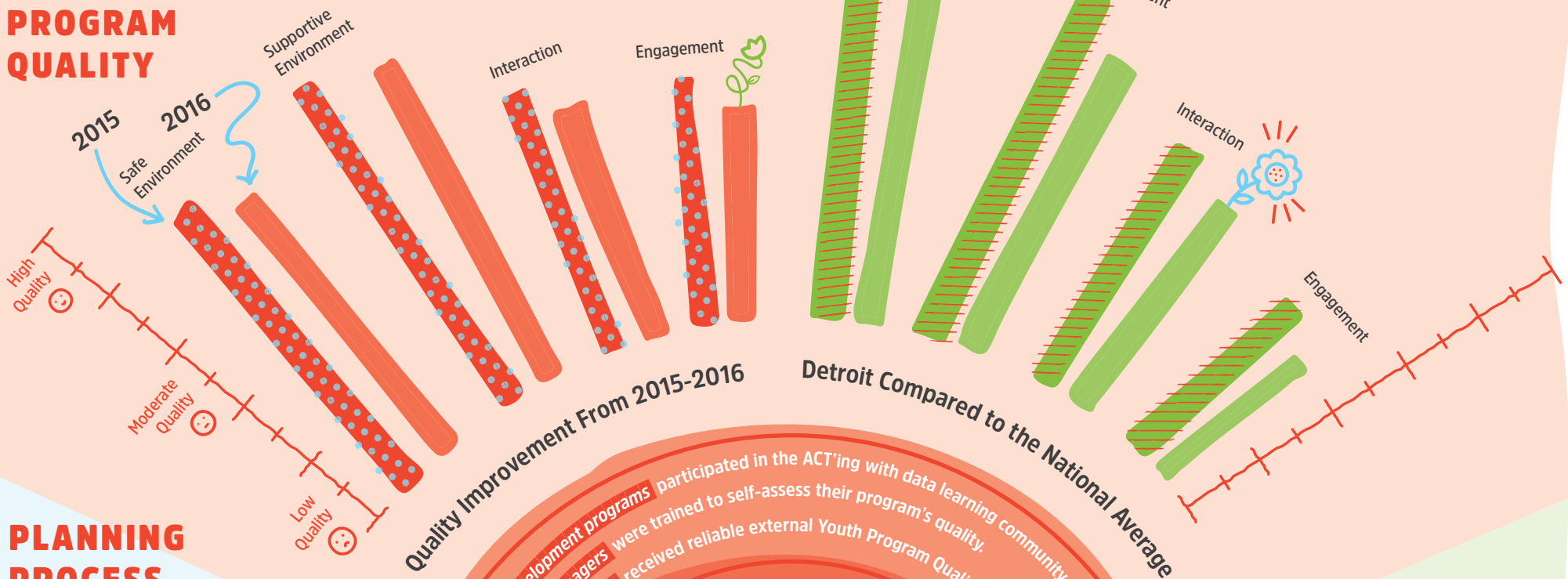


PROGRAM QUALITY



PLANNING PROCESS

1. Identify a meaningful action plan to implement program improvement.
2. Access and evaluate data to inform the "ingredients" needed for successful youth programming.
3. Set 3 improvement goals based on Youth Program Quality Assessment and Holistic Student Assessment data.



THE YOUTH IN PROGRAMMING

323 youth in grades 3-12 from 80 schools participated in this survey. 58% were male, 97% were youth of color, 61% of youth had been in youth development programming for more than 7 months.

1. ACHIEVE

- 88% plan to graduate high school
- 89% are more academically motivated
- 87% have a stronger interest in learning
- 82% improved their critical thinking

2. CONNECT

- 85% improved their reflection skills
- 82% improved their perseverance
- 81% improved their action orientation skills
- 79% improved their empathy

3. THRIVE

- 74% improved their connections to peers and adults

PROGRAMS LENDING A HELPING HAND

Alternatives for Girls
Big Brothers Big Sisters
Bridging Communities
Central Detroit Christian CDC
City Year
Clark Park Coalition
COMPÁS
College for Creative Studies
Detroit Hispanic Development Corporation
Detroit PAL
Developing KIDS
Downtown Boxing Gym
Heritage Works
InsideOut Literary Arts
LASED
Life Directions

Living Arts
Matrix Teen Company
Metro Detroit Youth YMCA
Mercy Education Project
Midnight Golf
Mosaic Youth Theatre
Neighborhood Service Organization
People's Community Services
Playworks
Urban Neighborhood Initiatives
Wellspring
VIP Mentoring
Youth Development Commission