We are the Community’s College!

Our Values
We are the community’s college.
We are trusted by the community to educate, lead and inspire.
We create a better, more sustainable future for our community.

Our Vision
To empower a thriving community:
Where all students achieve academic and career success.
Where industry talent needs are met and businesses start, locate and grow.
Where people connect and prosper.

Our Mission
To empower:
Individuals to succeed through quality education.
Economies to grow through innovation.
Communities to thrive through partnerships and rich cultural experiences.

Vision 2020
EMPOWER A THRIVING COMMUNITY
WE ARE THE COMMUNITY'S COLLEGE!

Priority 1: Drive Student Completion for Academic and Career Success

Reduce Time and Cost to Completion
Blend Educational Continuum to reduce the time and cost to earn a degree or credential (i.e., Early College High School, MyUniversity, University Partnership, Competency-Based Education, Prior Learning Assessment).

Coach Every Student for Success
Wrap personalized intervention and coaching strategies around every student to map pathways to success and achieve goals.

Improve College Readiness
Minimize the need for developmental education by partnering with secondary schools; Launch new designs and delivery models to accelerate progression based on students needs and abilities.

Enhance Student Learning
Leverage innovative teaching models, adaptive learning technologies, contextualized learning and different delivery methods to help meet diverse student learning needs.

Develop Structured Pathways to In-Demand Careers and Employers
Raise awareness of in-demand careers, related educational programs, help students identify and persist in a career pathway that includes real-world experience and connection to employers with jobs.

Engage More Adult Learners
Develop programs, services and outreach and delivery models that engage more adult learners in our community.

Close Achievement Gaps of Under-Resourced Learners
Support under-resourced students with multiple learning barriers, less-than-ideal background preparation, and competing demands brought on as a result of highly complex life conditions.

David Ramos
Lorain

Ramos said LCCC gave him not only a new career but helped change his life.

“I was a Dad when I was 15 years old. I didn’t go to college until I was 28. I worked as a butcher from the time I was 16 years old,” Ramos said.

While it was a good job, Ramos often felt there was something more he wanted to do. So he enrolled in the web development program at LCCC and also participated in an internship through LCCC’s Career Services. “It’s the greatest thing I ever did,” Ramos said.

Foster Employer-Driven Talent Development
Engage employers in identifying required skills and credentials of in-demand careers; partner with employers to forecast and build talent supply chain, and in the delivery of accelerated, competency-based programs that up-skill existing talent base.

Expand Programs that Stimulate and Support Innovation and Entrepreneurship
Inspirer an entrepreneurial mindset and support entrepreneurial business ideas of students, community and industry through access to sound business coaching, capital support, prototyping and commercialization services. Connect entrepreneurs with partner resources.

Leverage Technology and Expertise to Help Companies Accelerate Commercialization and Manufacturing of New Products
Stimulate Maker Movement through Fab Lab, support commercialization of new products through SMART, provide students with real-world experience through applied projects.

Partner to Secure Economic Growth Opportunities for Our Community
Leverage core strengths and performance in economic growth initiatives to partner in connecting our community to regional, state and national initiatives that keep our economy competitive.

Ann Paxton
Oberlin

Paxton graduated from Lake Ridge Academy in 2005 and earned a bachelor’s degree in arts with concentrations in sculpture and metal smelting from Skidmore College in New York in 2009. In 2015, she decided to apply her arts background to the high-tech world of MEMS at LCCC.

“Having an arts background has helped me tremendously in my program at LCCC. Conceptually, I already understand procedures like casting, soldering and design. The difference is that I’m now doing them on a microscopic level.” Paxton explained.

Paxton was drawn to MEMS as an emerging scientific field and the possibilities of boundless applications in the future.

Priority 2: Lead Talent Development While Accelerating Business and Job Growth

Forge Connections by Capitalizing on Innovative Digital Technologies and Infrastructure
Realize the full potential of our community’s enhanced digital infrastructure to advance the growth and competitiveness of private and public sector partners, enhancing effectiveness, creating efficiencies and increasing competitiveness.

Impact Quality of Life of Under-served Populations
Expand partnerships and programs that respond to the unique needs and opportunities of those most under-represented/under-served in our community.

Engage and Serve the Senior Community
Develop partnerships, programs and services that engage and serve older adults in our community including education, economic, cultural and community enrichment initiatives.

Increase Community Capacity Building
Serve as a resource by partnering with others for community planning and problem solving through neutral convening, application of data/information and innovative tools to discover common ground and achieve collective impact.

Enhance Creativity and Diversity
Promote rich cultural arts programs to stimulate the community’s cultural growth and engagement in education, economic and community development.

Improve Community Health and Wellness
Reach out to the community with programs and services to improve the health and wellness of all citizens.

Frank Whitfield
Elyria

Whitfield has been a student, social entrepreneur, community volunteer and is now the president and CEO of the Lorain County Urban League (LCUL) – the youngest at any Urban League organization in the United States.

As a youth Whitfield could have easily taken the wrong path when he lost his foundation after being cut from his high school basketball team in the tenth grade. “My GPA slowly went down and when I came to LCCC I wasn’t ready for college,” Whitfield said. He lost his identity as an athlete, and thus his focus as a student.

But the strength of his mother helped him rebound and return to college where he found a mentor who challenged him to get involved with the Katrina Leadership Project, an effort to help rebuild New Orleans after Hurricane Katrina.

“It brought the classroom content to life. It showed me that education can be relevant,” Whitfield said.

It also showed him the importance of education. “The opportunities and partnerships available to the community at LCCC make the college an invaluable resource which can help our residents – and especially our youth – find the right path to take,” he said.