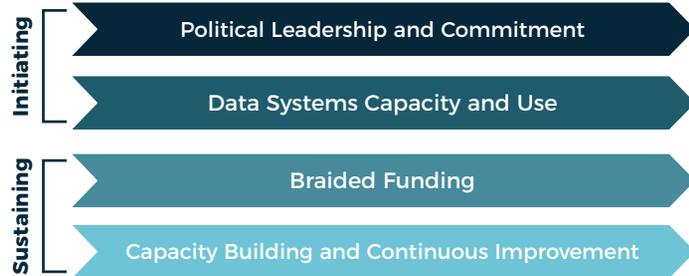


An Inclusive Policy Approach for Guided Pathways



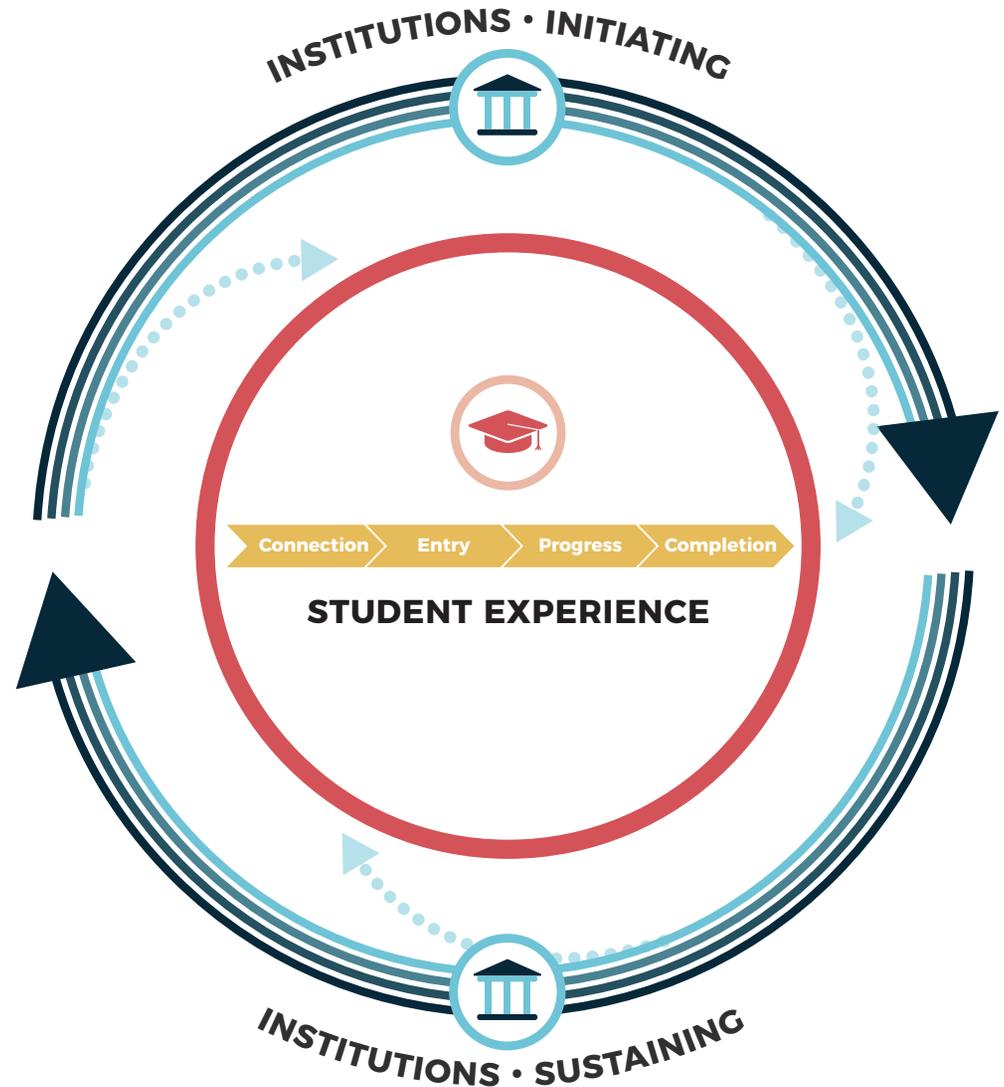
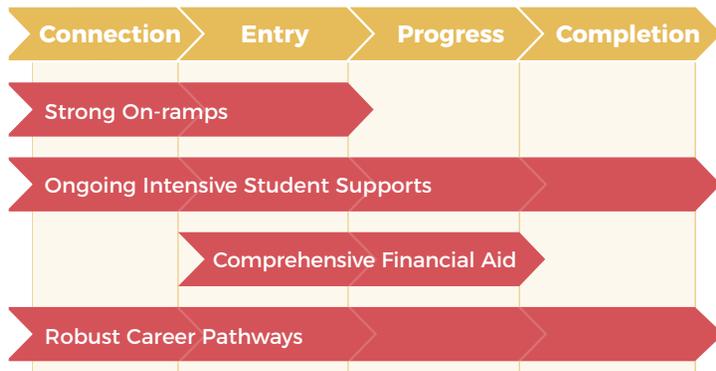
INSTITUTIONS

Cross-cutting policies that create conditions for implementing, scaling, and sustaining what works for underserved populations. These policies shape institutional structures.



STUDENT EXPERIENCE

Policies that directly address the distinctive needs of underserved populations across the student experience of guided pathways.





Policy Levers to Improve Access and Success for Underserved Populations

Eight Recommendations

#1 POLITICAL LEADERSHIP AND COMMITMENT

Make improving postsecondary outcomes for underrepresented and underserved populations a state priority.

#2 DATA SYSTEMS CAPACITY AND USE

Examine enrollment, retention, and completion data for immigrants, justice-involved individuals, opportunity youth, and other underserved populations to identify access and achievement gaps and set improvement targets.

#3 STRONG ON-RAMPS

Encourage or require the development of stronger on-ramps into postsecondary education from the institutions, organizations, and systems that work with underserved populations.

#4 ONGOING INTENSIVE STUDENT SUPPORTS

Encourage or require ongoing, intensive supports, including transition counseling, career advising, academic advising, and non-academic support designed to address the unique needs of underrepresented populations.

#5 COMPREHENSIVE FINANCIAL AID

Make postsecondary education more affordable for underserved populations by ensuring access to in-state tuition, financial aid and scholarships, and emergency funds.

#6 ROBUST CAREER PATHWAYS

Create robust career pathways with multiple exit and entry points as well as flexible learning options that help underserved populations balance work obligations and educational goals.

#7 BRAIDED FUNDING

Promote and facilitate the use of braided funding to increase the resources available for underserved populations.

#8 CAPACITY BUILDING AND CONTINUOUS IMPROVEMENT

Build the capacity of colleges and partner organizations to test and scale innovations for improving postsecondary success for underserved populations.