Promoting Deeper Learning through Equity, Diversity, and Personalized Learning

AYPF Study Tour

Oakland, California

Wednesday, May 31 - Friday, June 2, 2017

The goal of this study tour is to learn how schools are promoting equity, diversity, and personalized learning to ensure all students have access to ‘deeper learning’ – the mastery of rigorous core academic content; critical thinking and problem solving; teamwork and collaboration; effective communication; learning how to learn; and cultivation of an academic mindset. On this tour, participants will visit two high schools in Oakland, CA that are providing students with rich, student-centered curricula that incorporates personalized, project-based, and work-based learning. Through conversations with students, teachers, and administrators, as well as explorations of classrooms and internship sites, participants will witness first-hand how to create a culture that supports traditionally underserved students, including recent immigrant, English learner, economically disadvantaged, and students of color, as they acquire deeper learning competencies. High-level state and district education policy leaders will also join the study tour to share an understanding of the policy conditions in California that support the promotion of deeper learning. The policy discussions will focus on effective and scalable models, capacity building, professional development, funding, curriculum, instruction, innovative assessments, and data and reporting systems. State teams will enjoy time to reflect on necessary policy conditions as it relates to their own states, as well as learn from colleagues in other states.

Day 1: Wednesday, May 31

Hotel Shattuck Plaza
2086 Allston Way
Berkeley, California 94704
(510) 845-7300

3:30pm Welcome, Study Tour Overview, and Introductions - Whittecotton Room, 6th Floor

4:00pm Overview of Deeper Learning

Dr. Loretta Goodwin, Senior Director, American Youth Policy Forum

Loretta will provide an overview of deeper learning consisting of the value of deeper learning, defining deeper learning competencies and student outcomes, and strategies to look for on the site visits that foster deeper learning.

4:30pm Promoting Equity and Excellence

Dr. Tameka McGlawn, Director of Equity and Impact, Connect Ed

Tameka will provide a framework for thinking about the intersection of equity, diversity, and deeper learning and discuss the policy, practice, and research considerations for promoting both equity and excellence.

5:00pm Break
5:15pm  Keynote Address: Education Policy and Reform in California

Glen Price, Chief Deputy Superintendent of Public Instruction, CA Department of Education

Glen will provide an overview of the state education policy context in California and outline the current successes and challenges pertaining to education reform.

5:45pm  Moderated Panel and Q&A

AYPF will facilitate a panel discussion among the speakers and an extended Q&A period with all participants.

6:30pm  Networking Dinner at Hotel, Boiler Room A & B

Day 2: Thursday, June 1

6:30am  Breakfast at Hotel, Whitte cotton Room, 6th Floor

7:30am  Travel to MetWest
314 E. 10th Street
Oakland, CA 94606
(510) 451-5902
Charlie Plant, Principal
Michelle Deiro, Assistant Principal

8am-2pm  Site Visit to MetWest

[MetWest](#) is a public school within the Oakland Unified School District and a part of the [Big Picture Learning](#) network, a student-centered education model. MetWest incorporates personalized learning, project-based learning, and authentic assessment in a supportive environment. Students participate in twice-weekly mentored internships in the local community where they are able to explore their interests and passions. MetWest serves a diverse student population that is 80 percent socioeconomically disadvantaged and 16 percent English learner.

1:00pm  Participant Reflection/Debrief

2:00pm  Travel to Hotel

2:30pm  Break

3:30pm  State Team Time (Part 1), Whitte cotton Room, 6th Floor

State teams will separately debrief, reflect, and begin planning how they will incorporate what they are learning into their own activities.

4:30pm  Break

5:00pm  State Team Time (Part 2)

State teams will participate in a facilitated peer-to-peer learning debrief session and collectively share how they will incorporate what they are learning into their own activities.

6:00pm  Networking Dinner at Hotel (Optional), Crystal Ballroom
Day 3: Friday, June 2

6:30am  Breakfast at Hotel, Whittecotton Room, 6th Floor

7:30am  Travel to Oakland International High School
        4521 Webster Street
        Oakland, CA 94609
        (510) 597-4287
        Carmelita Reyes, Co-Principal
        Veronica Garcia Montejano, Co-Principal

8am-11:45pm  Site Visit to Oakland International High School

Oakland International High School is a public school within the Oakland Unified School District and a part of the Internationals Network for Public Schools, secondary schools and academies for recent immigrants and English language learners who enroll with four years or less of education in U.S. schools. At Oakland International High, English development is integrated into all academic content areas and students work in small, heterogeneous groups on rigorous, hands-on projects. Oakland International High serves a diverse student population that is 93 percent socioeconomically disadvantaged and 98% English learner. Students hail from 33 countries and speak more than 32 languages.

11:00am  Final Participant Reflection/Debrief of Study Tour

11:45am  Lunch and Travel to Airport