The Intersection of Afterschool and Competency-Based Education: An AYPF Discussion Group

Thursday, October 1, 2015
8:30 am - 3:30 pm

Hall of States Building
444 North Capitol St. NW
Washington, DC 20001

Introduction

In recent decades, the demand for a highly-skilled, globally competitive workforce has resulted in the need for all students to graduate high school prepared for college, careers, and beyond. High schools cannot do this work alone; contributions to a student’s postsecondary success come from a range of people, programs, and experiences both inside and outside of the traditional school day.

Outside of the classroom, high quality afterschool providers, for example, are one of the other entities that help contribute to student’s college and career readiness through college and career exploration, social and emotional learning, soft skills development, various enrichment activities, and more. Inside of the classroom, competency-based education (CBE) is an increasingly popular approach that helps students become college and career ready. This model stresses specific skills such as critical thinking, problem solving, and teamwork, and transitions away from the reliance on seat-time by allowing students to advance upon mastery of explicit competencies.

Given that students learn and develop valuable skills both in and out of school, understanding the intersection of afterschool and CBE seems like a natural step to furthering our goal of college and career readiness for all students.

Goals

In investigating the intersection of afterschool and CBE, AYPF is hosting this event to provide clarity around what we know, what we need to explore further, and what role policy plays. More specifically, this discussion aims to:

- Facilitate dialogue between organizations focused on afterschool and/or CBE in order to inform both about relevant policy and practice;

- Share promising practices and emerging trends at the intersection of afterschool and CBE; and

- Discuss policy considerations for better aligning afterschool and CBE.
Agenda

8:30 am  Breakfast Available

9:00 am  Welcome and Introductions

9:30 am  Opening Remarks, AYPF

10:00 am Presentations on Promising Practices in the Field on the Intersection of Afterschool and CBE

Marcia Dvorak, Director, Kansas Enrichment Network

Beth Unverzagt, Director, OregonASK

Dan Tsin, Director of Data and Accountability, Urban Alliance

11:30 am  Small Group Discussions

12:15 pm  Networking Lunch

1:00 pm  Panel Discussion on Emerging Trends and Policy Considerations on the Intersection of Afterschool and CBE

Joe DiMartino, President, Center for Secondary School Redesign, Inc.

Caitlin Johnson, Co-Founder and Managing Editor, SparkAction, Forum for Youth Investment

Lynn Stanley, Lead, New Hampshire Afterschool Network

2:30 pm  Final Reflections

3:15 pm  Closing Thoughts, AYPF

3:30 pm  Adjourn