**Engaging School and Community in Meeting the Needs of the Common Core State Standards**

**December 7-9, 2014**

**Oakland, California**

*Every child deserves a safe, welcoming and collaborative school that builds trusting relationships and critical thinking ~ Representative Michael Honda (D-CA)*

As communities begin to align their work around the Common Core State Standards (CCSS), educators and policymakers must acknowledge that while high academic standards for all students are important, they are not sufficient to ensure students are prepared for life beyond high school. In order to meet the needs of the Common Core and ensure that students are prepared for college and careers, communities must continue to build the capacity of school systems to meet the needs of every student. In an effort to meet those needs, many schools and districts are tapping into existing community partners and using the school as a hub to provide a continuum of services to students and families. Supports such as school-based health services, expanded learning opportunities, and family supports can result in healthier students, better academic outcomes, and a number of physical, social and emotional, and socio-economic benefits. This approach not only benefits the students who need it the most; it also promotes family engagement and builds strong families and communities.

The goal of this study tour will be to highlight Oakland’s approach to coordinating various student and family supports through the creation of a district-wide community schools initiative; to learn about state level efforts in support of this work; and to identify the role civil rights partners can play in supporting this work.

**KEY GOALS:**

* Why community schools?
  + Community schools are a strategy to prepare students for college, careers, and life. They support academic, social and emotional, physical, college readiness, and socio-economic outcomes.
  + As states and districts are implementing the Common Core, they must complement the standards with a focus on multiple student supports to ensure students will meet those standards. Community schools are a strategy to coordinate those necessary supports.
  + In addition to positive student outcomes, community schools also promote strong families and allow for parents to have a voice in their child’s education.
  + Community schools are a strategy to engage community partners that already exist in a community to meet the needs of underserved students and families
* What has community school implementation looked like?
  + Learn about how communities have developed a shared vision and enlisted partners in government and elsewhere to bring that vision to scale.
  + Hear from champions on strategies for promoting community schools as an equity strategy.
  + Learn about the role civil rights communities have played in supporting community schools.
* What implications are there for the civil rights community?
  + Learn about how civil rights advocates can ensure that community schools are implemented equitably.
    - What role can federal or state agencies support play in ensuring equity and building the capacity of local stakeholders?
  + Address how civil rights advocates can tie community schools into their current efforts and messaging?
    - How have community schools helped students of color graduate prepared for college, careers, and life?
    - How has a community schools approach been framed in the midst of Common Core implementation discussions?

**PRE-READING RESOURCES**

Pre-reading for discussion group:

* [Video: What is a Community School](http://www.communityschools.org/aboutschools/video_what_is_a_community_school.aspx)
* [Oakland Community Schools: We're College, Career, & Community Ready!](https://www.youtube.com/watch?v=r_2zFFQxr7M&feature=youtu.be)
* [Community Schools Results 2013](http://www.communityschools.org/assets/1/Section%20Permission/Community%20School%20Results%202013.pdf)
* [ChildTrends: Integrated Student Supports: A Summary of the Evidence Base for Policymakers](http://www.childtrends.org/?publications=integrated-student-supports-a-summary-of-the-evidence-base-for-policymakers#sthash.7ztT0M0y.dpuf)

Pre-reading for study tour:

* [Case Study: Lifting the Vision of Community Schools Across a District](http://www.communityschools.org/resources/oakland_ca_lifting_the_vision.aspx)
* [Oakland Unified School District: 5 Year Strategic Plan](http://www.thrivingstudents.org/sites/default/files/Community-Schools-Thriving-Students-Strategic-Plan.pdf)
* [Coalition for Community Schools: Draft Equity Framework](http://www.communityschools.org/equity/default.aspx)
* [Coalition for Community Schools: Policy Levers](http://www.communityschools.org/policy_advocacy/default.aspx)

**STUDY TOUR AGENDA**

**Sunday, December 7th***Events on Sunday to take place at The Claremont Hotel Club & Spa*

*41 Tunnel Road, Berkeley, CA 94705*

**6:00-7:15pm** Welcome and Introductions

**7:30-9:00pm** Dinner and Keynote Presentation

**Lisa Villareal**, Program Officer, Education, San Francisco Foundation

*Location: Panorama Room, The Claremont Hotel Club & Spa Lobby*

**Monday, December 8th**

**7:00am** Breakfast Available

*Location: Monterey Room, The Claremont Hotel Club & Spa Lobby*

**8:30-10:00am** Introduction to Oakland’s Full Service Community School Model   
*Location: Monterey Room, The Claremont Hotel Club & Spa*

* Oakland Unified:
  + **Curtiss Sarikey**, Associate Superintendent of Family, Schools and Community Partnerships, and **Andrea Bustamante**, Director, Community School Partnerships, Oakland Unified School District, will discuss Oakland’s strategic plan to develop a full-service community school district plan.
* Engaging Health Agencies:
  + **Alex Briscoe**, Director, Alameda County Health Care Services Agency, is one of the Bay Area’s leading experts in the design and delivery of adolescent health and youth development services. His recent work has focused on the intersection of public health and public education through the creation of school‐based adolescent health and youth development centers. Briscoe will discuss Alameda County’s efforts to align their work in support of the community schools movement.
* The role of public-private partnerships:
  + **Junious Williams**, Chief Executive Officer, Urban Strategies Council, will discuss how Oakland Unified Public Schools has worked in collaboration with a number of community-based organizations to promote black male achievement through a community school model.

**10:00am** Board Bus for Coliseum College Prep Academy

**10:30-2:45pm** Site visit to Coliseum College Prep Academy

*Location: 1390 66th Avenue, Oakland, CA 94621*

*Phone: (510) 639-3201*

*Principal:* ***Amy Carozza***

*Lunch will be from 1:00-1:30pm*

**2:45pm** Board Bus for California Endowment

**3:00-5:00pm** State Policy Discussion

*Location: California Endowment’s Oakland Conference Center*

*1111 Broadway, 7th Floor, Oakland, CA 94607*

* During this informal exchange moderated by **Mary Kingston Roche,** Manager ofPublic Policy at the Coalition for Community Schools,participants will hear from and engage in discussion with several state policy experts on their role in supporting the community schools movement in Oakland and elsewhere across California. Presenters include:
* **Jeannie Oropeza**, Deputy Superintendent, California Department of Education
* **Carol Liu**, California State Senator
* **Loni Hancock**, California State Senator
* **Deanna Niebuhr**, Senior Director Community Schools Initiative, Partnership for Children and Youth
* **Castle Redman**, Program Manager, The California Endowment

**5:00-5:30pm** Depart for Hotel

**6:00-8:30pm** Dinner: Presentation and Peer to Peer Discussion   
*Location: Monterey Room, The Claremont Hotel Club & Spa*

* Superintendent **Antwan Wilson** will share Oakland Unified School District’s plans for continuing the full service community school effort moving forward.
* Participants will debrief and this time will also be used to discuss the role of civil rights organizations in supporting such efforts.

**Tuesday, December 9th**

**7:00-8:00am** Breakfast   
 *Location: Monterey Room, The Claremont Hotel Club & Spa*

**8:00am** Board Bus for Oakland Technical High School

**8:30a-12:30pm** Site visit to Oakland Technical High School

*Location: 4351 Broadway, Oakland, CA 94609*

*Phone: (510) 450-5400*

*Principal:* ***Staci Ross-Morrison***

**12:30-1:00pm** Lunch and Debrief

**1:00pm** Board Bus for Airport

*There will be two buses to take participants to their destination, one leaving for San Francisco International Airport (SFO) and one leaving for Oakland International Airport (OAK)*