

The Use of Research in the Common Core State Standards

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 American Youth
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Agenda

Introductions, *Andrew Valent, American Youth Policy Forum*

Research findings

Dr. Lorraine McDonnell, University of California, Santa Barbara

What is the role of research in ongoing implementation?

Dr. Sandra Alberti, Student Achievement Partners

District Perspective

Nancy Gannon, New York City Department of Education, Office of Academic Quality

Question and Answer



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Research Use in the Common Core

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Focus of Presentation

- Three distinctive features of research use in the Common Core State Standards (CCSS) initiative
- Implications for implementing the Common Core
- Broader implications for research use in education policy

Distinctive Features of Research Use in the CCSS

- 1) Commitment to research and evidence-based standards served several purposes:
 - enhanced the quality of the standards
 - avoided past political problems