MATERIALS WERE EVALUATED BY MULTIPLE STAKEHOLDERS USING RIGOROUS RUBRIC

- Common Core Fellows (teacher leaders) and curriculum committees participated in review process

- Rubric evaluated instructional materials across 5 dimensions:
  - **Alignment**: Do the materials align to the Common Core standards?
  - **Promotion of the Shifts**: Do the materials align to/support the Common Core shifts in math and literacy?
  - **Quality of Assessment & Student Evidence**: Do the materials build in rigorous and diverse assessments that measure students’ growth on the Common Core standards?
  - **Quality & Utility as an Instructional Resource**: Do the materials support teachers in knowing what successful implementation requires?
  - **Accessibility & Responsiveness**: Do the materials provide supports for the range of students across NYC classrooms?
RESULTS OF 2012-13 REVIEW PROCESS

• Multiple recommendations for ELA grades K-8
• One selection for math grades K-5
• One selection for math grades 6-8
• No recommendations for high school math or ELA
• Reviews posted online to inform internal stakeholders about all programs/textbooks reviewed
• More than 80% of schools adopted core curriculum for 2013-14
• 2013-14 process launched to continue reviewing curricular materials
2013-14 CURRICULUM FEEDBACK LOOPS

In order to understand and learn from this year’s curriculum implementation, we have two processes:

• Teacher-led feedback loops with vendors to gain an immediate understanding of implementation challenges and determine short-term changes that improve curriculum for year two rollout;

• Longer term third party evaluation of curriculum implementation and its impact on student learning.

This two-pronged approach will allow us to work toward ensuring that students and teachers get the set of supports they need.
Questions?

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