

# MATERIALS WERE EVALUATED BY MULTIPLE STAKEHOLDERS USING RIGOROUS RUBRIC

- Common Core Fellows (teacher leaders) and curriculum committees participated in review process
- Rubric evaluated instructional materials across 5 dimensions:
  - > **Alignment:** Do the materials align to the Common Core standards?
  - > **Promotion of the Shifts:** Do the materials align to/support the Common Core shifts in math and literacy?
  - > **Quality of Assessment & Student Evidence:** Do the materials build in rigorous and diverse assessments that measure students' growth on the Common Core standards?
  - > **Quality & Utility as an Instructional Resource:** Do the materials support teachers in knowing what successful implementation requires?
  - > **Accessibility & Responsiveness:** Do the materials provide supports for the range of students across NYC classrooms?

# RESULTS OF 2012-13 REVIEW PROCESS

- Multiple recommendations for ELA grades K-8
- One selection for math grades K-5
- One selection for math grades 6-8
- No recommendations for high school math or ELA
- Reviews posted online to inform internal stakeholders about all programs/textbooks reviewed
- More than 80% of schools adopted core curriculum for 2013-14
- **2013-14 process launched to continue reviewing curricular materials**

# 2013-14 CURRICULUM FEEDBACK LOOPS

In order to understand and learn from this year's curriculum implementation, we have two processes:

- Teacher-led feedback loops with vendors to gain an immediate understanding of implementation challenges and determine short-term changes that improve curriculum for year two rollout;
- Longer term third party evaluation of curriculum implementation and its impact on student learning.

This two-pronged approach will allow us to work toward ensuring that students and teachers get the set of supports they need.

# Questions?

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