RSU 18
Messalonskee/China School District

Engaging Learners-Strengthening Communities-
Creating Global Leaders

Belgrade, China, Oakland, Rome & Sidney
Maine
2892 PK-12 Students
http://www.rsu18.org/

Linda Laughlin (Asst. Superintendent) llaughlin@rsu18.org
Engaging Learners-Strengthening Communities-
Creating Global Leaders

RSU 18 is a community where...

- All learners are prepared to succeed in society by demonstrating **proficiency of a common set of rigorous standards**. Parents, educators, business leaders, and community members are cooperative partners to help guide learning.

- All learners pursue **multiple pathways inside and outside of the classroom** to achieve their goals. Learning takes place **without boundaries of time and space**.
RSU 18 Guiding Principles

**Learners**

- learn in different ways and in different time frames.
- learn best in an environment that is welcoming, orderly, accepting, and safe.
- can learn, like to learn, and want to be successful in their learning.
- have unique interests that heighten motivation for learning.

**Learning:**

- and curiosity are basic human drives.
- styles differ and learners demonstrate their intelligence in many different ways.
- is enhanced when connected to real world contexts and challenges.
- is enhanced when learners are encouraged to take risks, understanding that mistakes are inherent in the learning process.
- rates vary and prior knowledge is significant to learning new knowledge.
- is enhanced with frequent feedback specific to a learning goal.
- successes encourage future successes and influence esteem, attitude, and motivation.
STRATEGIC DIRECTION & ALIGNMENT

Curriculum
- Guaranteed & Viable
- Measurement
- Topics Scopes, Scales Learning Goals
- Content, Reasoning Processes, Habits of Mind

Instruction
- A Common Instructional Language (Framework)
- "Marzano's Art & Science of Teaching"
- Learning Opportunities Tied to Learning Goals

Assessment
- Flexible Options
- Formative Assessment Practices Inform Instruction
- Evidence of Proficiency

Reporting
- Provide Learners with Feedback Specific to Learning Goals
- Electronic Resources Help Track Student Progress

The Structure or Delivery System
The Industrial Age Assembly-Line

Our Vision, Mission, Learner Outcomes
Our Guiding Principles & Core Values

LEADERSHIP
The Mass Customized Learning Vision

Mass Customized Learning is about the implementation of a **school structure** that makes it possible to meet the individual and personal needs of learners every hour of every day.

Every learner, every day, comes to school and is met at his/her specific learning level, is challenged, is **successful**, and looks forward to returning to school tomorrow.
About the Vision
In 2012-2013: Partial Implementation of the following strategies:

- All K-8 teachers implemented our new **SB Curriculum**
- Learners are **moving at their own pace** through our curriculum of learning progressions. “**Learners are met where they are in their learning....**” (We use technology & a curriculum of learning progressions to track learning)
- All K-5 and some middle school teachers implemented grouping & regrouping strategies within at least one content area. (multi-age instructional grouping)
- A high school implementation plan was developed and a group of capacity builders started to implement strategies like: voice & choice, retakes and providing feedback specific to learning goals.