How the Individual Learning Plan (ILP) Supports College/Career-Readiness in Kentucky

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Kentucky Commissioner of Education

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What is College/Career Ready?

**College Ready**: the level of preparation a first-time student needs in order to succeed in a credit-bearing course at a postsecondary institution. *Succeed* is defined as completing entry-level courses at a level of understanding and proficiency that prepares the student for subsequent courses.

**Career Ready**: the level of preparation (core academic skills, employability skills and technical, job-specific skills) a high school graduate needs in order to proceed to the next step in a chosen career, whether that is postsecondary coursework, industry certification, or entry into the military or workforce.
College/Career-Readiness Goals

Increase the percentage of students who are college- and career-ready from 34% (16,320 students) to 67% (32,160 students) by 2015.

Increase the Averaged Freshman Graduation Rate from 76% (36,480 students) to 90% (43,200 students) by 2015.
**College/Career-Readiness Measures**

**College-Ready**
(1 Point)
A student must meet benchmarks on one of the following:

- **ACT**
- or
- **COMPASS**
- or
- **KYOTE**

**Career-Ready**
(1 Point)
A student must meet benchmarks on one from each of the following columns:

<table>
<thead>
<tr>
<th>Career-Ready Academic</th>
<th>Career-Ready Technical</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT or COMPASS or KYOTE</td>
<td>KOssa or Industry Certificate or JROTC Certificate of Training</td>
</tr>
</tbody>
</table>

**College- & Career-Ready**
(1.5 Points)
A student must meet benchmarks on one from each of the following columns:

<table>
<thead>
<tr>
<th>Career-Ready Academic</th>
<th>Career-Ready Technical</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT or COMPASS or KYOTE</td>
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</table>
College/Career-Readiness Trajectories

KY

Adair Co.

Target  Actual
# Unbridled Learning Accountability System

<table>
<thead>
<tr>
<th>Next-Generation Learners</th>
<th>Next-Generation Instructional Programs and Support</th>
<th>Next-Generation Professionals</th>
<th>Next-Generation Schools/Districts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement (Proficiency)</td>
<td>Program Reviews</td>
<td>Percent Effective Teachers</td>
<td>Overall Accountability Score (using data from the preceding columns)</td>
</tr>
<tr>
<td>Gap</td>
<td></td>
<td>Percent Effective Leaders</td>
<td>Revised Report Card</td>
</tr>
<tr>
<td>Growth</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Readiness for College/Career</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Next-Generation Learners (weights shown in %)

<table>
<thead>
<tr>
<th>Next-Generation Learners</th>
<th>Achievement</th>
<th>Gap</th>
<th>Growth</th>
<th>College/Career Readiness</th>
<th>Grad Rate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>30</td>
<td>30</td>
<td>40</td>
<td>N/A</td>
<td>N/A</td>
<td>100</td>
</tr>
<tr>
<td>Middle</td>
<td>28</td>
<td>28</td>
<td>28</td>
<td>16</td>
<td>N/A</td>
<td>100</td>
</tr>
<tr>
<td>High</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>20</td>
<td>100</td>
</tr>
</tbody>
</table>
College/Career-Readiness Strategies

• Collection and use of data: Persistence to graduation
• Targeted interventions
• Course and assessment alignment
• Unbridled Learning accountability model
• College and career advising
• Career readiness pathways
• Acceleration (AdvanceKY, Project Lead the Way, Early College Designs)
• Priority schools
Individual Learning Plan (ILP) Components

1. Welcome Amanda
   - Inbox For: Amanda Johnston
   - Sender: Welcome!
   - Subject: Welcome to Your ILP!
   - Date: 9/1/2006

2. Explore Careers
   - Search for Careers
   - Search by Index
   - Search by School Subject
   - Kentucky Career Clusters
   - Search by Cluster
   - Career Selector
   - Military Careers
   - Explore Industries

3. Personal Information
   - Citizenship & Residence
   - Background
   - Academic History
   - College Information
   - Interests & Talents
   - Military Service
   - Corporate & Volunteer Experience

Search for Careers Enter a career name:

Use the alphabetical index to quickly find the careers you're looking for.
Pick a school subject and see which careers it leads to.
Explore occupations using Kentucky Career Clusters.
Select an occupation cluster and explore the careers within it.
Search for careers based on a variety of criteria.
Learn more about occupations in the military.
Explore labor market trends and how businesses are grouped.
IEP/ILP for Students with Disabilities

- Accessible website, compatible with screen reader
- IEP transition planning must align to the ILP
- Training for transition consultants provided to ensure all parties are trained and fully engaged in using the ILP
- Correlation document available (example below)

### Transition Domain: Self-determination

<table>
<thead>
<tr>
<th>IEP Transition Activity or Skill</th>
<th>NASET National Standard/Quality Indicator</th>
<th>ILP Tool Feature/Component</th>
</tr>
</thead>
</table>
| Practice choice-making skills in identifying preferences related to various adult domains (e.g., employment, postsecondary education/training, community participation, independent living). | **Career Preparatory** 2.1.1 Schools and community partners offer courses, programs, and activities that broaden and deepen youths’ knowledge of careers and allow for more informed postsecondary education and career choices. | **Explore Assessments**  
- Complete Career Matchmaker Interest assessment  
- Save Career Matchmaker results to the ILP  
**Explore Careers**  
- Use Career Selector search tool to find careers based on a variety of criteria  
**Explore career profiles**  
- Save Careers of Interest to the ILP  
**Explore Schools**  
- Use School Selector search tools to find undergraduate, graduate, and career & technical schools  
- Save Schools of Interest to the ILP |
| **Youth Development and Youth Leadership** 3.1.1 Youth are able to explore various roles and identities, promoting self-determination. 3.2.4 Youth participate in varied activities that encourage the development of self-determination and self-advocacy skills. | | |
Individual Learning Plan (ILP) Usage

- 2006-07: 21%
- 2007-08: 59%
- 2008-09: 80%
- 2009-10: 85%
- 2010-11: 88%
- 2011-12: 88%
Close the Deal

- Initiative of Lt. Gov. office in cooperation with KDE
- Targets seniors at high schools with low college-going rate

Career Pathways Bill
SB 38 (2012)

Initiative of Kentucky Department of Education (KDE) and Department of Workforce Development

Partners include:
- Area Health Education Agencies
- Kentucky Masons – Masonry Matters

AN ACT relating to career pathways, making an appropriation therefor, and declaring an emergency.

Be it enacted by the General Assembly of the Commonwealth of Kentucky:

Section 1. KRS 158.812 is amended to read as follows:

(1) It is the intent of the General Assembly to provide rigorous academic and career and technical education programs that are relevant for all students and that encourage at-risk students to graduate from high school prepared to enter postsecondary education institutions or the workforce with needed skills.
Progress to College/Career-Readiness 2015
by average 2011-12 ILP login rate for 12th graders

Sources: Kentucky Department of Education and Career Cruising