



ADDRESSING UNDERPERFORMING SCHOOLS

School Board of Miami-Dade County, Florida

The School Improvement Zone

- **Zone schools selected based on:**
 - Low academic performance for three years
 - Low performance across feeder pattern
 - Leadership capacity
- **39 schools from 8 feeder patterns**
 - 20 elementary
 - 11 middle
 - 8 high school
- **43,960 students**
 - 66% African-American, 30% Hispanic
 - 78% free & reduced lunch
 - 17% English language learners



Zone Schools

Elementary Schools (20)

Bunche Park
Thena Crowder
Dr. H. W. Mack/West Little River
Paul L. Dunbar
Edison Park
Florida City
Holmes
Martin Luther King
Lakeview
Little River
T. L'Ouverture
Morningside
Myrtle Grove
Norland
Opa-Locka
Santa Clara
Laura Saunders
Shadowlawn
Phillis Wheatley
Leisure City K-8 Center

Middle Schools (11)

Allapattah
Brownsville
Campbell Drive
Jose de Diego
Charles Drew
Madison
Horace Mann
Miami Edison
Norland
Parkway
Westview

Senior High Schools (8)

Hialeah-Miami Lakes
Homestead
Miami Central
Miami Edison
Miami Jackson
Miami Norland
Miami Northwestern
Booker T. Washington

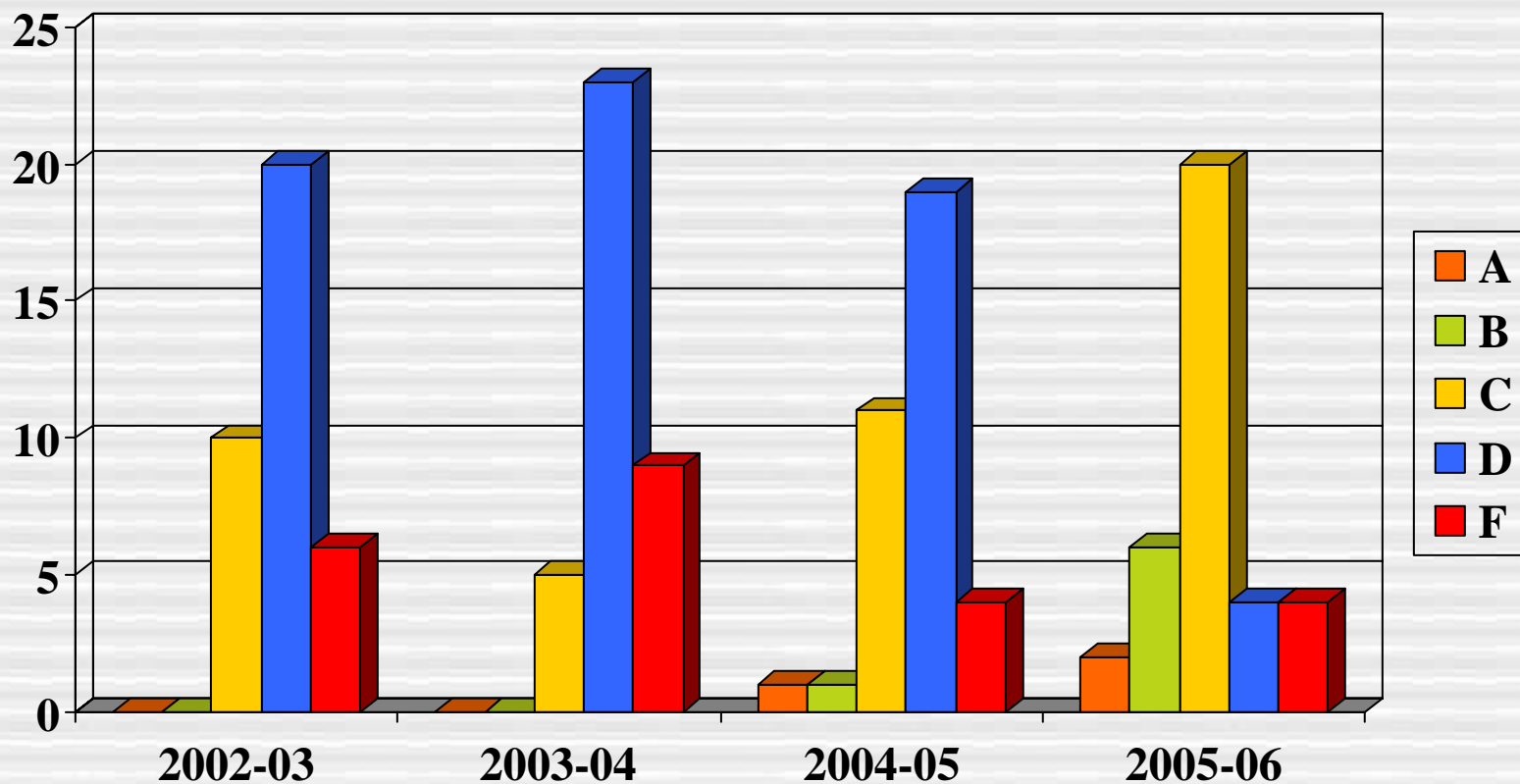


Key Elements of The Zone

- **Extended school day and school year**
- **Intensive focus on literacy Pre-K – 12**
 - Use of common reading material across all grades and across all Zone schools
- **Intensive small group instruction for students scoring at Levels I and II on the FCAT and those retained in grade 3**
- **Use of the technology management system to analyze assessment data**
- **Mandatory additional professional development for teachers, leadership**
- **Transition Academies (Grades 5 & 8, Grades 6 & 9)**
- **Partnerships**
- **Student Development Team**
- **Teachers receive a 20 percent salary increase**
- **Staffing changes**
 - 4,538 transfers into and out of Zone schools
 - 1,536 teachers new to Zone schools in 2005-2006
 - 534 teachers new to Zone schools in 2006-2007



State Grades for Zone Schools



Corrective Action Schools

- **Miami Central Senior High School**
 - Ms. Robin Atkins & Mr. Jerry Clay, co-principals
- **Miami Edison Senior High School**
 - Dr. Jean Teal, principal
- **Miami Jackson Senior High School**
 - Ms. Deborah Love, principal
- **Homestead Senior High School**
 - Ms. Kerri Maysonet, principal



Planning for Corrective Action

- **Ongoing dialogue with accountability boards at Central, Edison**
 - Reports to School Board in February, April
- **Planning prior to FCAT results**
- **Planning in May, June since FCAT results released**
- **Plans submitted to Florida DOE** **June 29, 2006**
- **Weekly updates to DOE beginning in July**



26 State Requirements

1. Change grade configuration and programs at school
2. Schoolwide reform model for ALL students
3. Implement and align schoolwide reform model in feeder schools
4. Local school board approved funding for each school
5. Parents of entering ninth grade students guaranteed remediation, interventions, rigorous programs , and extended day programs
6. Extended learning program with transportation
7. District Community Assessment Team
8. Schoolwide staff development
9. Staff development in reading in the content areas
10. District full-time staff assigned to each school
11. Identification and hiring of proven educational leaders
12. All instructional staff must reapply for their jobs
13. Differentiated pay (incentives)



26 State Requirements

14. Performance Pay Plan
15. Dedicated school safety and attendance personnel
16. Fully staffing for entire school year
17. District provides on-site reading coaches
18. District provides on-site math coaches
19. Intensive reading taught by endorsed reading teachers for FCAT Level I, retakers
20. Intensive math taught by top math teachers for FCAT Level I, retakers
21. Support school with Title I Funds in accordance with federal laws
22. Transportation provided and documented
23. Aggressive efforts for all eligible students receive State Approved SES
24. Documented outreach to parents
25. Documented faithful implementation of approved K-12 Reading Plan
26. Report to the State Board monthly regarding progress



Highlights of M-DCPS Plans

- **Schoolwide Reform**
 - 9th Grade Centers
 - High Schools That Work
 - Theme-based Academies
 - Secondary School Reform at Central, Edison
- **Professional Development/Staffing**
 - 3 PD specialists on site for job-embedded PD in reading/language arts, math and science
 - 1:1 mentors for new teachers
 - Mentors, ongoing PD for school leadership
 - Intensive follow-up for PD
- **Resources**
 - Additional staff to support 9th Grade Centers
 - Mentor principals
 - Reading and math coaches
 - Transportation for extended day credit recovery
- **Parent and community involvement**
 - 9th grade orientation
 - Parent contract



DOE Requirements Still of Interest

- **Identification and hiring of proven educational leaders**
- **All instructional staff must reapply for their jobs and must have evidence of being highly effective**



DOE Assistance Plus Pending Item

- **Grade appeal for Central and Westview Middle School**



Anticipated Outcome

- **All Zone schools will earn grade of C or higher based on 2007 FCAT**



“We must insist upon this [right to learn] to give our children the fairness of a start which will equip them with such an array of facts and such an attitude toward truth that they can have a real chance to judge what the world is and what its greater minds have thought it might be.”

--W.E.B. DuBois