



Welcome

Shelbyville Central Schools
Preparing Students to Compete in
the 21st Century

The National Spot Light

- ◆ Why Shelbyville High School?
 - Time Magazine
 - The Oprah Winfrey Show
- ◆ Middle America
 - Not Urban
 - Not a school corporation where you would think there would be a dropout issue
 - SCS was willing to admit to the problem and discuss the dropout issue

Shelbyville High School

◆ Demographics

- 10% Minority Population
 - Hispanic (Largest minority group)
 - African American (Second largest minority group)
- Shelbyville Central Schools 3,738
 - Shelbyville High School (9-12) 1,123
 - Shelbyville Middle School (6-8) 919
 - Three Elementary Schools (K-5) 1,696.50
- 22% Special Education Population
- 51.7% have same residence in 2000 as 1995

Shelbyville Central Schools

◆ Free and Reduced Lunch Population

	Free	Reduced
■ Shelbyville H.S.	22%	8.1%
■ Middle School	28%	10%
■ Elementary (3)	40%	11%
■ Corporation	32%	10%

Shelbyville High School

◆ SAT

- 501 Verbal
- 517 Math
- 502 Writing
- 1520 Composite Score
 - Above State and National Average

◆ Public School Score Comparison

- IPS, Marion County, Boone, Hamilton, Hancock, Hendricks, Johnson, Madison, Morgan, Shelby
- Rank 18/58

Shelbyville High School

- ◆ ACT
 - Composite Score 22.9
 - Above state and national average
- ◆ Public School Score Comparison
 - Rank 8/58

Shelbyville High School

◆ ISTEP

- English 76%
- Math 70%
- Pass Rate 73%

Shelbyville Central Schools

- ◆ Corporation ISTEP Results
 - English 73.7%
 - Math 74.2%
 - Pass Rate 74%

Shelbyville High School

◆ Advanced Placement Courses

- Students taking AP classes 34%
- Students scoring 3 or above 42%
- 18 AP Scholars
- 4 AP Scholars with Honors
- 1 AP Scholar with Distinction

Shelbyville High School

- ◆ Class of 2006
 - 196 Students received a Diploma
 - 10 Students received a Certificate of Achievement
 - 30% Academic Honors Diploma
 - 64% completed the Core 40 Diploma
 - Post Secondary Education
 - 91% furthered their education
 - ◆ 53% four year college or university
 - ◆ 29% two year college
 - ◆ 9% technical or vocational

Shelbyville High School

P.L. 221

- ◆ 70% of Indiana's High Schools are on Academic Probation or Academic Watch under Public Law 221
- ◆ Shelbyville H.S. Academic Progress
- ◆ SCS Academic Progress

Shelbyville High School NCLB-AYP

- ◆ SHS AYP NO 95% Special Education
- ◆ SCS AYP NO Special Education

Shelbyville High School's Greatest Challenge

◆ The Dropout Rate

- 1 out of 3 students who enter the high school in the ninth grade don't graduate from high school.
- Approximately 200 out of 300 students in a graduating class walk across the stage with their classmates!

Reform Efforts

◆ Attitude (Kids First)

- Admit you have a problem!
- Change expectations for at-risk population
- Think outside the box for solutions
- Focus
 - Monopoly
 - School Change
 - ◆ Business Mentality (buggy whip, typewriter, camera)
 - ◆ Customer Friendly
 - Surviving in the the 21st Century
 - ◆ School Choice
 - ◆ Voucher Systems
 - ◆ Charter Schools

Reform Efforts

- ◆ Public schools must and can meet this challenge concerning the student dropout rate locally, state wide, and nationally.
 - There are no easy solutions (If it was easy, we would have fixed it years ago!)
 - You can't change where your students come from! Accept the challenge!
- ◆ This is not just a school problem, this is a societal problem.
- ◆ The spirit of cooperation must exist between all levels of government to fix this national epidemic. We have to get away from playing the blame game.
- ◆ The new Indiana Law
 - Common sense legislation that helps the schools, parents, and students

Reform Efforts

- ◆ Study **all** aspects of your school and school corporation.
 - If you only reform the high school, you will not succeed in reducing the dropout rate!
 - You must have K-12 reform. Every teacher and every administrator must take ownership.
 - SWOT Analysis
 - Strategic Planning (Malcolm Baldrige School Improvement Process)
 - Data Analysis

Reform Efforts

- ◆ Phase I
 - Credit Lab
 - Elementary School Retention Philosophy
 - Who gets retained
 - Retention v. Intense Remediation
 - School Day Start Times
 - Push back secondary start time

Reform Efforts

- ◆ Phase II
 - High School Alternative Education (Achievement Center)
- ◆ Phase III
 - Review Corporation Discipline Philosophy and Beliefs
 - Alternative to Expulsion and Suspension Programs (H.S./M.S.)
 - Elementary Discipline Procedures
 - Wrap Around Services
 - Community Collaboration
 - Court System
 - Corporation Grading Scale

Reform Efforts

- ◆ Phase IV
 - Middle School Alternative Program
 - Mentorship Program (K-12)
- ◆ Phase V
 - Elementary Alternative Program

Reform Efforts

- ◆ Phase VI
 - Possible Charter School Sponsorship for Alternative Education Students
 - Pre-School Program

Curricular Reform

◆ Elementary

- Early Steps
- Second Steps
- Soar to Success
- Gold Star School Counseling Program
- Mentorship Programs

◆ Secondary

- English Lab (Reading)
- Math Lab (Looping)
- Basic Skills
- On-line Courses
- Service Learning
- Internships
- PLTW
 - Engineering
 - Biomedical

Corporation Initiatives

- ◆ 90% Reading Goal (K-12)
- ◆ Purdue University Partnership
 - Math Inquiry (K-12)
 - Science Inquiry (K-12)
- ◆ Indiana University
 - ENL Program
- ◆ Day Care
- ◆ Pre-School Programs (Study)
- ◆ Community Collaboration
- ◆ Vocational Education Offerings
- ◆ Economic Development
- ◆ Philosophy, Goals, Strategies

Reform Hurdles

- ◆ \$\$\$
 - Programs cost money
 - At-risk students need a lot of resources
- ◆ Attitudes towards dropouts
 - Faculty
 - Community
- ◆ Public school perception
- ◆ Change is difficult and slow

Panel Discussion

- Mr. David Adams, Superintendent
- Ms. Kim Owens, SCS Public Relations, City Council
- Mr. Tom Zobel, H.S. Principal
- Mr. Denny Ramsey, M.S. Principal
- Ms. Mary Harper, Elementary Principal
- Mr. Scott Furgeson, Mayor, Shelbyville
- Mr. Dan Theobald, Shelby County Economic Development Corporation
- Mr. Sean Eberhart, State Representative Elect, Shelby County Council
- Ms. Gayle Wiley, School Board Member
- Ms. Judy Montgomery, School Board Member
- Mr. Michael Vaught, School Board Member
- Ms. Melissa Lakes, Student Achievement Center