



**A VISION FOR REDESIGNED HIGH SCHOOLS:
PROFESSIONAL DEVELOPMENT FOR STATE POLICY LEADERS
San Diego, California
February 15–February 17, 2006**

Tuesday, February 14, 2006

Evening	Arrive San Diego
Hotel Information	Hyatt Regency Islandia 1441 Quivira Road San Diego, California 619-224-1234 Check-in: 4:00 p.m. Check-out: 12:00 p.m.

Wednesday, February 15, 2006

7:00 a.m. Continental Breakfast at Hyatt Regency Hotel

Welcome by American Youth Policy Forum, National Conference of State Legislatures, and National Governors Association

8:00 a.m. Board bus for High Tech High

The Gary and Jerri-Ann Jacobs High Tech High
2861 Womble Road
San Diego, CA 92106
619-243-5000
Larry Rosentock, CEO
Contact: Simi Bumia, Executive Assistant

High Tech High began as a highly successful single charter school in San Diego and has grown to offer six other high tech charter schools on its campus. Created by a coalition of education practitioners and business leaders in 2000, HTH occupies a newly designed learning space at the former Naval Training Center in San Diego. A small, diverse school with a current enrollment of 452 students, HTH is founded on three design principles: personalization, adult-world connection, and a common intellectual mission. Innovative features include performance-based assessment, common planning time, state-of-the-art technical facilities for project-based learning, internships for all students, and close links to the high tech workplace.

11:30 a.m. Board bus for lunch at the Eugene Brucker Education Center



Wednesday, February 15, 2006 (continued)

**12:30-2:30 p.m. Luncheon and Briefing
San Diego High School Renewal Team
Rob Atterbury, Mary Jo Asbury, Keith Nuthall, and Carol Whaley**
Eugene Brucker Education Center
4100 Normal Street
San Diego, CA 92103
619-725-7227
Contact: Kathy Spindler, Office of High School Renewal

*To help high school students achieve higher levels of academic and personal success, San Diego City Schools (SDCS) implemented the **High School Renewal Initiative**. This initiative includes six new school models and four key principles, which are now applied to all high schools within the district.*

The six new school models are as follows: Alternative, Challenge, Community Engagement, Freestanding Small Schools, and Small Schools. The four key principles are: High Expectations, Personalization, Performance-based Promotion, and Time to Collaborate. The High School Renewal Initiative is intended to do the following: ensure all high school students meet or exceed California State Standards and pass the California High School Exit Exam; increase the number of college-ready high school graduates; and improve the opportunities available to high school graduates.

2:30-4:30 p.m. Discussion and Peer-to-Peer Learning

4:30 p.m. Board bus for hotel and free time before dinner

6:30-9:00 p.m. Dinner and Briefing at Hyatt Regency Hotel

Sue Stickel, Deputy Superintendent of Curriculum & Instruction
Contact: Karen Shores,
CA Department of Education
916-319-0806

*California's Department of Education developed the **High Performing High Schools (HPHS) Initiative**, which proposes critical state and local policy actions to guide high schools toward their primary role as educational institutions. The campaign focuses on five critical components that are necessary for boosting high school achievement for all students: Implementing High Expectations for ALL Students; Fostering the Development of World-Class Teachers and Site Administrators; Developing World-Class Instructional Materials; Creating and Supporting Successful Transitions to Postsecondary Education; and Nurturing and Developing a Community of Support for High Achieving Students.*



Thursday, February 16, 2006

7:30 a.m. Board bus for Madison Senior High and continental breakfast at school

Madison Senior High School

Principal Virginia Eves
4833 Doliva Drive Clairemont
San Diego, CA 92117
858-496-8410

Madison Senior High School is a comprehensive high school with 1,489 students in grades 9-12. The school uses the SDCS High School Renewal Initiative's Community Engagement Model, which focuses on retaining neighborhood students and broadening community participation. Specifically, schools engage elementary and middle schools within their feeder patterns, mobilize parents and the community to support the K-12 community of schools, and promote parental involvement.

Madison Senior High is involved in Advancement Via Individual Determination (AVID), a program that targets students in the academic middle—B, C, and even D students—who have the desire to go to college. Students enrolled in AVID continue to attend classes at their school, but also spend one period a day in the AVID elective. Through this elective they learn organizational and study skills, work on critical thinking, and participate in motivational activities to help them realize college is attainable.

11:30 a.m. Board bus for School of International Business

12:00-1:00 p.m. Lunch and Overview by Principal and Leadership Team

School of International Business

Kearny High Education Complex
Principal Ana Díaz-Booz
7651 Wellington Street
San Diego, CA 92111
858-496-8370

*The **School of International Business** is one of the four small schools within the Kearny High Education Complex. Students at the School of International Business learn how the increasingly interconnected world influences personal, national, and world growth.*

Kearny High School was transformed into an educational complex, for the 2004-2005 academic year, based on the small schools model of the High School Renewal Initiative. The small schools model focuses on enhancing student engagement to improve student achievement and prepare students for college and career. Each small school within the education complex has its own career theme and the authority to implement its own curriculum and school structure.



Thursday, February 16, 2006 (continued)

3:30 p.m. Board bus for The San Diego MET

4:00 p.m. The San Diego MET
Principal Mildred Phillips
Located on the campus of San Diego Mesa College
7250 Mesa College Drive
San Diego, CA 92111
619-388-2600

San Diego Metropolitan Regional Career & Technical High School (San Diego MET) is a small, Alternative Education high school that focuses on reinvigorating their nontraditional format and options in order to enhance student engagement and improve student achievement. Alternative Education high schools follow the Middle College High School model by partnering with community colleges to help students not only obtain quality high school education, but also receive direct access to college courses and services.

The San Diego MET strives to prepare students for college and the workforce through active learning, rigorous academics, and extensive community involvement. It is located on the Mesa College campus, where students take college courses, work alongside mentors in the workplace, and gain valuable experience at internships and job placements.

5:30 p.m. Board bus for hotel and dinner on your own



Friday, February 17, 2006

7:30-9:30 a.m. Breakfast and Briefing at Hyatt Regency Hotel

Breakfast begins at 7:30 AM and briefing begins promptly at 8:00 AM.

**Carl Cohn, Superintendent of Schools, San Diego City Schools
Geno Flores, Deputy Superintendent, San Diego City Schools**

Dr. Carl A. Cohn has more than 35 years of experience in education. He has served as a teacher, counselor, central office administrator and superintendent. In 2001, Cohn received the Harold W. McGraw Jr. Prize in Education for his leadership in boosting student achievement. Prior to joining San Diego City Schools in 2005, Cohn worked for 10 years as Superintendent of the Long Beach Unified School District, California's third largest district. During his time working for Long Beach Cohn became the longest serving superintendent of any large, urban district in the nation. He currently serves on the boards of the Re-Inventing Schools Coalition, the Wallace Foundation Education Leadership Advisory Committee, and the National Heritage Academy.

Mr. Geno Flores joined San Diego City Schools as Deputy Superintendent in October 2005 bringing over 29 years of education experience to the district. In the late 1990s, Flores worked with Superintendent Carl Cohn in the Long Beach Unified School District as Director of Accountability, where he led the Research and Evaluation Unit. While in Long Beach, he also led the district's High School Reform program. Previously, Flores worked at the California Department of Education, where he oversaw departments within the Assessment and Accountability Branch, including Standards and Assessment, Policy and Evaluation, and School and District Accountability.

9:30-10:30 a.m. Group Discussion and Field Trip Debrief

10:30-10:45 a.m. Next Steps and Wrap-Up

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