American Youth
Policy Forum

Better Together: A Resource Directory for Afterschool System Builders

November 2014

Includes:

- A comprehensive listing of over 50 organizations

- Resources categorized by key themes

- Easy access to relevant information, data and briefs

American Youth Policy Forum

Table of Contents

Introduction

A system is defined as a group of related parts that move or work together. Communities across the country are working to coordinate the range of programs providing young people with opportunities outside of the school day through building afterschool systems.

With support from The Wallace Foundation, the American Youth Policy Forum (AYPF) has been coordinating a number of learning experiences for cities aimed at increasing opportunities to share best practices and providing access to best practices and national trends.   Initially, 57 cities convened in Baltimore, MD in February 2013 for the "Better Together: Building Local Systems to Improve Afterschool" conference. In the 18 months following the conference, AYPF with assistance from a number of other national organizations, has provided additional information and support to the cities as they work to build and strengthen their afterschool systems.

It is clear from our work with many of these cities that they have benefited from the plethora of resources developed by national organizations. To aid communities in locating available national resources, AYPF has compiled this directory to share an understanding of the range and type of resources available to assist local afterschool system building. We recognize it is difficult to know and stay on top of the ever-evolving list of national organizations and their supports, thus we have attempted to bring together the leading tools, information, and resources to support their efforts.

It is our hope that this directory will be a lasting resource for the cities associated with the Better Together conference, but will also have wider benefits to many in the field. Yet, we must recognize there are limitations to this directory as it is a snapshot of the organizations and their tools, at this moment in time. We do not anticipate updating this directory, but hope it will serve as a catalyst for momentum in afterschool system builders.

We have chosen to distribute a draft version of our directory for comment and feedback until Friday, November 14th. After this date, we intend to finalize the directory and continue to distribute it electronically.

Process and Organization of the Directory

In collaboration with a number of partners, AYPF sought input on organizations within the afterschool and youth development sector that would have relevant and valuable resources for communities looking to build afterschool systems. Initially we cast our search as wide as possible, and to hone our search, we created the following criteria for inclusion.

Organizations must:

- Serve a national audience.
- Provide free resources or tools to local afterschool system builders that either support system-building work or advance understanding of the value of a coordinated approach.
  - *Please note some the organizations included do provide fee-for-service activities in addition to their free resources. Fee-based services will be noted accordingly.*
- Offer resources or tools that fall within one of our predetermined categories, as described below.

AYPF drafted the entries and provided the included organizations the opportunity to review and provide feedback, both on their individual entry as well as others for inclusion in the directory. Again, please note we have chosen to distribute a draft version of our directory for comment and feedback until Friday, November 14th. After this date, we intend to finalize the directory and will continue to distribute electronically.

Category Descriptors

Research—Case Studies

Organizations that provide research in the form of case studies publish work that describes, explores, and/or explains individual communities' experiences with Expanded Learning Opportunities (ELOs) or afterschool programs. These projects often survey a group of programs or neighborhoods in order to illustrate findings through narratives. An example of a case study is the National Network of Statewide Afterschool Networks' [The State of Afterschool Programming in Wyoming: An Assessment of Needs and Perceptions](#).

Research—Facts and Figures

Organizations that offer research as facts and figures produce studies that depict, examine, and/or clarify trends or phenomena across afterschool or ELO communities, relying on data to substantiate findings. An example of facts and figures is Children Defense Fund's [Children in the States Fact Sheet.](#)

Research—Evaluations

Organizations that make research available through evaluations develop projects that establish criteria for measuring subjects (e.g. communities, afterschool programs, or students). Case studies and/or facts and figures often supplement these methods of evaluation in order to demonstrate how they function or perform to inform audiences. An example of research in the form of evaluation is TASC's Time to Grow: Year Two Report on ExpandED Schools.

Advocacy—Federal

Organizations that advocate at the federal level petition national representatives to advance policies that further afterschool or ELO initiatives, rally community support for programs nationwide, and/or provide tools (e.g. justification for increasing funds for afterschool programming) for others to use when promoting ELOs. An example of federal advocacy work is Afterschool Alliance's Federal Policy and Action Center.

Advocacy—State

Organizations that carry out advocacy initiatives at the state level provide information to state-level stakeholders to forward bills that bolster afterschool or ELO initiatives, unify community support for programs statewide, and/or develop tools (e.g. arguments for extending the school day) to employ when advocating for ELOs. An example of state advocacy work is the "Policy Scan" portion of the National Governors Association's Center for Best Practices: Scanning the Policy Landscape: State Strategies for Rewarding Credit to Support Student Learning.

Advocacy—Local

Organizations that conduct advocacy at the local level urge local policymakers to support policies that strengthen afterschool or ELO programs, organize communities to endorse these learning opportunities locally, and/or produce tools (e.g. practice dialogue for engaging someone in a discussion on afterschool programs) for others to utilize when backing ELOs. An example of local advocacy is The Forum for Youth Investment's A Big Picture Approach to Community Impact.

Technical Assistance and Tools—Practice Tools

Organizations that provide practice tools publish guides, toolkits, or general criteria for supporting effective ELO or afterschool program operations at multiple levels. These resources advise practitioners on best practices (e.g. how to facilitate social emotional learning), administrators on non-academic needs (e.g. how to make healthy eating a programming priority), and leaders on coordinating ELOs with students' lives in the

greater community (e.g. how to ensure students' experiences at home prepare them to succeed before, during, and after school). An example of a practice tool is America's Promise Alliance's [Parent Engagement Toolkit](#).

Technical Assistance and Tools—Policy Briefs

Organizations that offer policy briefs summarize and account for the consequences of municipal initiatives at the local, state, and/or national levels. These reports may take into account both practical and political implications for afterschool and ELO programs, in which case they may additionally accompany advocacy resources. Examples of policy briefs can be found on the Center for the Study of Social Policy's [Policy Briefs](#) page.

Technical Assistance and Tools—Direct Technical Assistance

Organizations that make direct technical assistance available offer afterschool or ELO programs reports on performance, consultation, and advice. This guidance may address budgeting, teaching, and/or community engagement, and is accessible in-person or over the phone. Organizations that provide direct technical assistance almost always charge for their service. An example is the [Technical Assistance](#) resources that Cross & Joftus offer.

Convenings—National

Organizations that run national convenings play a role in hosting one or more events that include and pertain to afterschool or ELO programs for a national audience. An example of a national convening is National Afterschool Alliance's [Annual Convention](#).

Convenings—Regional/State/Local

Organizations that manage regional, state, or local convenings take on the responsibilities involved in hosting one or more events pertaining to afterschool or ELO programs for a targeted audience at a regional, state, or local level. Examples of regional convenings are the [conferences](#) that The Program in Education, Afterschool, and Resiliency host.

We have organized this directory so that you have both a reference guide in the "Overview Matrix" and "Lists of Entries by Element of System *Building*" followed by the individual entries for each organization.

Overview Matrix

Organization	Page	Research			Advocacy			Technical Assistance and Tools			Convenings	
		Case Studies	Facts and Figures	Evaluations	Federal	State	Local	Practice Tools	Policy Briefs	Technical Assistance	National	Regional/State/Loc
Afterschool Alliance	14	X	X		X	X	X		X		X	
Afterschool Outcome Measures Online Toolbox	15	X	X	X								
Alliance for a Healthier Generation	16						X	X				
America's Promise Alliance	17	X	X	X				X			X	X
American Institutes for Research (AIR)	18			X		X	X	X	X	X		
American Youth Policy Forum (AYPF)	19	X		X					X		X	X
Annie E. Casey Kids Count	20		X			X	X	X	X	X	X	X
BOOST Collaborative	21		X			X	X	X		X	X	X
Center for the Study of Social Policy (CSSP)	22	X	X		X			X	X	X	X	X
Chapin Hall Center for Children at the University of Chicago	23	X	X	X					X		X	X
Character Education Fund (CEP)	24	X			X	X		X		X	X	
Child Trends	25	X	X	X				X		X		
Children's Defense Fund (CDF)	26		X	X	X	X		X	X			
Coalition for Community Schools at the Institute for Educational Leadership	27	X		X	X	X	X	X	X	X	X	X
Collaborative Communications	28	X	X			X		X		X	X	X
Collaborative for Academic, Social, and Emotional (CASEL)	29	X	X	X	X	X			X		X	X
Council of Chief State School Officers (CCSSO)	30	X	X	X	X	X		X	X	X	X	X
Cross & Joftus	31	X	X	X				X	X	X		
David P. Weikart Center for Youth Program Quality	32	X	X	X				X	X	X	X	X
Edutopia	33	X						X				
Edvance Research	34	X	X	X						X		
Every Hour Counts	35	X	X	X	X		X	X	X	X	X	X
Expanded Learning and Afterschool Project	36	X		X				X		X	X	X
Find Youth Info	37		X					X	X			
Fiscal Management Associates (FMA)	38							X		X		
Food Research Action Center (FRAC)	39	X	X		X	X	X		X	X	X	X
Forum for Youth Investment	40	X	X		X	X	X	X	X		X	
Foundations, Inc.	41	X	X					X		X	X	X

Organization	Page	Research			Advocacy			Technical Assistance and Tools			Convenings	
		Case Studies	Facts and Figures	Evaluations	Federal	State	Local	Practice Tools	Policy Briefs	Technical Assistance	National	Regional/State/Local
Grantmakers for Children, Youth, and Families (GCYF)	42				X	X			X		X	X
Grantmakers for Education (GFE)	43	X			X			X			X	X
Harvard Family Research Project	44	X	X	X								
John W. Gardner Center at Stanford University	45	X	X	X				X	X	X	X	X
Learning in Afterschool & Summer	47	X		X		X	X	X	X			
National Afterschool Association (NAA)	48		X			X		X		X	X	
National Center on Time and Learning (NCTL)	49	X	X	X	X	X	X		X			
National Conference of State Legislatures (NCSL)	50	X	X		X				X		X	X
National Council of La Raza (NCLR)	51				X	X	X		X		X	X
National Governors Association: Center for Best Practices (NGA)	52		X		X			X	X	X	X	X
National Institute on Out-of-School Time (NIOST)	53	X	X	X				X		X	X	
National League of Cities Institute for Youth, Education, and Families (NLC)	55	X	X		X	X	X	X	X	X	X	X
National Mentoring Partnerships (MENTOR)	56	X	X		X	X		X	X	X	X	X
National Network of Statewide Afterschool Networks	57		X	X	X	X	X	X	X		X	X
National Summer Learning Association	58	X	X	X	X	X		X	X	X	X	
Nonprofit Finance Fund (NFF)	59		X			X	X	X		X	X	X
Out-Of-School Time Resrouce Center (OSTRC)	60		X		X	X	X	X	X	X	X	X
Partnership for After School Education (PASE)	61	X		X		X	X	X		X		X
Partnership for Children and Youth	62	X	X		X	X	X	X	X	X		X
Program in Education, Afterschool and Resiliency (PEAR)	63	X		X				X		X	X	X
Providence After School Alliance (PASA)	64			X				X		X	X	X
SEDL National Center for Quality Afterschool	65	X		X				X		X		
Smarter Learning Group	66									X		
TASC	67	X	X	X	x	x	x	X	X	X		
The Research Group at the Lawrence Hall of Science	68	X		X					X			
The Learning Agenda	69			X								X
The Wallace Foundation Knowledge Center	70	X	X	X				X	X		X	X
United Way Worldwide: Out-of-School Time Toolkit	71	X	X	X	X	X	X	X	X			
Urban Institute	72	X	X	X					X			

List of Entries by Element of System Building: Communications

Communications	
Organization	**Resource**
Afterschool Alliance	• Webinar on Lights On Afterschool
American Youth Policy Forum	• Case Clinic: Messaging and Branding
Coalition for Community Schools	• Strategic Messaging Guide
Every Hour Counts	• Every Hour Counts Messaging Materials for Expanded-Learning Systems and Intermediaries
Food Research Action Committee	• Advocacy Tools
Learning in Afterschool	• Advocacy Tools
National Council of La Raza	• Civic Engagement
National League of Cities	• Building Public Will for Afterschool
National Network of Statewide Afterschool Networks	• Engaging Governors
National Network of Statewide Afterschool Networks	• Engaging Local Education Agencies, School Boards & Principals
The United Way Worldwide	• Making the Case for Out of School Time

List of Entries by Element of System Building: Data/Measures

Data/Measures	
Organization	**Resource**
American Youth Policy Forum	• Focus on Data-Sharing: Building Formal Connections to Local Systems to Boost Afterschool Impact
Annie E. Casey	• Kids Count Data Center
Every Hour Counts	• Every Hour Counts Measurement Framework
Find Youth Info	• Map My Community
Forum For Youth Investment	• From Soft Skills to Hard Data: Measuring Youth Program Outcomes
John W. Gardner Center	• The Youth Data Archive
National League of Cities	• Building Management Information Systems to Coordinate Citywide Afterschool Programs
Partnership for Children and Youth	• Data-Sharing: Federal Rules and Best Practices to Improve Out-of-School-Time Programs and Student Outcomes
The After-school Corporation	• DYCD OST Online Database System
The Wallace Foundation	• After-School Data: Six Tip Sheets on What Cities Need to Know
The United Way Worldwide	• Collecting and Using Information to Strengthen Citywide Out-of-School Time Systems
Urban Institute	• Data Tools

List of Entries by Element of System Building: Quality

Quality	
Organization	**Resource**
Afterschool Outcome Measures	• California Afterschool Outcome Measures Project Field Test Findings
American Youth Policy Forum	• Focus on Outcomes: Developing a Comprehensive Measurement Framework in Afterschool
Council of Chief State School Officers	• The Quality Imperative: A State Guide to Achieving the Promise of Expanded Learning Opportunities
David P. Weikart Center	• Program self assessment using the Youth PQA
Every Hour Counts	• Expanded Learning and After School Toolkit
Forum For Youth Investment	• Measuring Youth Program Quality: A Guide to Assessment Tools, 2nd Edition
National Institute on Out-of-School Time	• After-School Quality: The Process of Program Improvement
National Network of Statewide Afterschool Networks	• Quality Standards
National Summer Learning Association	• Community Indicators of Effective Summer Learning Systems
Program in Education, Afterschool, and Resiliency	• Dimensions of Success
SEDL National Center for Quality Afterschool	• A Practitioner's Guide: Building and Managing Quality Afterschool Programs
The Wallace Foundation	• Building Citywide Systems for Quality: A Guide and Case Studies for Afterschool Leaders

List of Entries by Element of System Building: National Evaluations and Research

National Evaluations and Research	
Organization	**Resource**
Afterschool Alliance	• Afterschool Essentials: Research and Polling
Afterschool Alliance	• America After 3
Annie E. Casey	• Kids Count Data Center
ChildTrends	• Integrated Student Supports: A Summary of the Evidence Base for Policymakers
ChildTrends	• What Works for Mentoring Programs: Lessons from Experimental Evaluations of Programs & Interventions
Collaborative for Academic, Social, and Emotional Learning	• The Impact of Afterschool Programs that Promote Personal and Social Skills
Every Hour Counts	• Making the Connections: A Report on the First National Survey of Out-of-School Time Intermediary Organizations
Harvard Family Research Project	• Afterschool Evaluation 101: How to Evaluate an Expanded Learning Program
Harvard Family Research Project	• OST Database & Bibliography
Harvard Family Research Project	• The Evaluation Exchange
National Governors Association	• America Works: The Benefit of a More Educated Workforce to Individuals and the Economy
SEDL National Center for Quality Afterschool	• Implementing Randomized Controlled Trial Studies in Afterschool Settings: The State of the Field
SEDL National Center for Quality Afterschool	• The National Partnership for Quality Afterschool Learning Randomized Controlled Trial Studies of Promising Afterschool Programs: Summary of Findings
The Wallace Foundation	• Is Citywide Afterschool Coordination Going Nationwide? An Exploratory Study in Large Cities

Individual Entries

Afterschool Alliance
Washington, DC

Website: www.afterschoolalliance.org/

Contact: Jen Rinehart, Vice President, Research & Policy

Email: jrinehart@afterschoolalliance.org

Organization Description: Afterschool Alliance aims to raise awareness of the importance of afterschool programs and advocate for continued investments in afterschool. Through their association with a range of afterschool programs and advocates, Afterschool Alliance serves as an information source on afterschool programs, policy issues, and other resources with the goal of encouraging the development of local, state and national afterschool systems. Afterschool Alliance's range of resources includes state-specific data and how-to guides to help shape communications efforts around the value of afterschool.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	Practice Tools
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• 21st Century Community Learning Centers

• Afterschool Advocate Newsletter

• Afterschool Essentials: Research and Polling

• Afterschool for All Campaign

• Afterschool for All Challenge Conference

• America After 3

• Policy & Action Center

• Webinar on Lights On Afterschool

Afterschool Outcome Measures Online Toolbox
Irvine, CA

Website: http://afterschooloutcomes.org/

Contact: Deborah Lowe Vandell, Principal Investigator

Email: afterschool@uci.edu

Organization Description: The Afterschool Outcome Measures Online Toolbox is an online data system designed to assess students' skill development and positive behavior using scales that have well-established reliability and validity. The Toolbox provides three types of surveys: student self-reports, program staff reports, and classroom teacher reports. Measures of students' program experiences and STEM-related beliefs and attitudes are also available. Participating organizations have the option to select which types of reports they are interested in receiving, applying the resource in program-specific ways.

Available Resources by Category:

Research	Case Studies
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	Practice Tools
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• About the Online Toolbox

• California Afterschool Outcome Measures Project Field Test Findings

• Final Report to California Department of Education

• Power of Discovery: STEM2 YEAR 1 (2011 - 12) Report of Findings

• Summer Learning Project

• Survey Access for Afterschool Programs

Alliance for a Healthier Generation
Washington, DC

Website: www.healthiergeneration.org/

Contact: Howell Worchsler, CEO

Email: N/A

Organization Description: The Alliance for a Healthier Generation advocates children's health, working with schools, companies, community organizations, healthcare professionals and families to foster the conditions kids need to be healthy. Alliance works with out-of-school time providers nationwide to promote healthy environments, relying on the Healthy Out-of-School Time Framework to transform the areas where kids spend their time before school, after school, and during breaks.

Available Resources by Category:

Category	Resources	
Research	Case Studies	
	Facts and Figures	
	Evaluations	
Advocacy	Federal	
	State	
	Local	
Technical Assistance and Tools	**Practice Tools**	
	Policy Briefs	
	Direct Technical Assistance	
Convenings	National	
	Regional/State/Local	

Resource Highlights:

• [Healthy Out-of-School Time Framework](#)

• [How One School Does Health](#)

• [News & Events](#)

• [Out-of-School Time](#)

• [Resources and Tools](#)

• [Spark a Community Effort](#)

• [Talk with Your Local School](#)

• [Train and Raise Funds](#)

America's Promise Alliance
Washington, DC

Website: www.americaspromise.org/

Contact: Lane Russell, Director, Community Engagement

Email: laner@americaspromise.org

Organization Description: America's Promise Alliance works to ensure children have access to caring adult relationships, healthy childhoods, safe surroundings, effective education and opportunities to serve others. The organization supports youth to access these resources by making research and practice tools accessible to organizations that serve young people. America's Promise Alliance also hosts local and national summits.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	~~Federal~~
	~~State~~
	~~Local~~
Technical Assistance and Tools	**Practice Tools**
	~~Policy Briefs~~
	~~Direct Technical Assistance~~
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Channel: Expanded Learning

• Community Collaborations and Youth Development: Preliminary Findings on the State of the Evidence

• Developing Youth Systems: Creating Transformational Change for our Nation's Young People

• Expanded Learning, Expanded Opportunities

• Funding Opportunities

• GradNation Community Summits

• GradNation Summit

• GradNation Expanded Learning Channel

• Impact Models: Comprehensive Community Initiatives

• Parent Engagement Toolkit

• Video: "Expanding Learning, Expanding Opportunities"

American Institutes for Research (AIR)
Washington, DC

Website: www.air.org/page/afterschool-and-expanded-learning

Contact: Carol McElvain, Principal TA Consultant, Education Program

Email: cmcelvain@air.org

Organization Description: AIR provides professional development, consultation, training and ongoing support to help program administrators create, improve and maintain excellent programs. They monitor and evaluate the impact and outcomes of programs.; design and maintain the Profile and Performance Information Collection System, and support state and national policy development through the dissemination of research-based information on the components and outcomes of education programs.

Available Resources by Category:

Category	Resource
Research	Case Studies
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• Beyond the Bell Practitioner's Toolkit

• Beyond the Bell Principal's Guide

• Local and State Policy Recommendations

American Youth Policy Forum (AYPF)
Washington, DC

Website: www.aypf.org

Contact: Jennifer Brown Lerner, Deputy Director

Email: jlerner@aypf.org

Organization Description: The American Youth Policy Forum (AYPF) provides learning opportunities for policy leaders, practitioners and researchers working on youth and education issues at the national, state, and local levels, including afterschool and expanded learning. As a neutral convener and broker of information, AYPF provides a central resource for understanding research-supported best practices and their implications for policy.

Available Resources by Category:

Research	**Case Studies**
	~~Facts and Figures~~
	Evaluations
Advocacy	~~Federal~~
	~~State~~
	~~Local~~
Technical Assistance and Tools	~~Practice Tools~~
	Policy Briefs
	~~Direct Technical Assistance~~
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Better Together Webinar Series

• Case Clinic: Messaging and Branding

• Focus on Data-Sharing: Building Formal Connections to Local Systems to Boost Afterschool Impact

• Focus on Outcomes: Developing a Comprehensive Measurement Framework in Afterschool

• Fostering College and Career Readiness through Afterschool & Expanded Learning Opportunities

• Learning Around the Clock: Benefits of Expanding Learning Opportunities

• Resources from the Better Together conference

• State Perspectives in Expanded Learning: The Role of Statewide Afterschool Networks

Annie E. Casey Kids Count
Baltimore, MD

Website: www.aecf.org/work/kids-count/

Contact: N/A

Email: N/A

Organization Description: State governments establish and enforce many of the policies that directly affect the well-being of children and families, particularly the 16.4 million kids living in poverty today. State legislators and agency officials can connect children to quality education and health care, parents to economic opportunities and communities to better ways of working on behalf of families. We help these policymakers make the best decisions by maintaining a data center, ranking states on key measures, guiding advocacy efforts, and sharing policy briefs and special reports.

Available Resources by Category:

Research	~~Case Studies~~
	Facts and Figures
	~~Evaluations~~
Advocacy	~~Federal~~
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Data Snapshots

• Kids Count Data Book

• Kids Count Data Center

• Kids Count State-based Advocates

• Leadership Development

• Policy Recommendations

BOOST Collaborative
San Diego, CA

Website: www.boostcollaborative.org/

Contact: Tia Quinn, Founder & CEO

Email: tia@boostcollaborative.org

Organization Description: The BOOST Collaborative is a purpose-driven organization committed to creating opportunities for change in educational and social services agencies serving youth in the out-of-school time hours. We support out-of-school time professionals through quality professional development opportunities, program and resource development, building community partnerships, promoting the importance of quality out-of-school time programming, opportunities to share promising practices, and a variety of consulting services.

Available Resources by Category:

Research	Case Studies
	Facts and Figures
	Evaluations
Advocacy	Federal
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	Local
Technical Assistance and Tools	**Practice Tools**
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Convenings	**National**
	Regional/State/Local

Resource Highlights (*fee based services):

BOOST Collaborative Resources:
- [BOOST Resource Center](#)
- [BOOSTOPEDIA](#)
- [Career Corner](#)
- [Funding Opportunities](#)
- [BOOST Boot Camp*](#)
- [Training & Technical Assistance*](#)
- [Monthly Newsletters](#)
- [BOOST Breakfast Club Blog](#)
- [BOOSTChats](#)

BOOST Conference Resources*:
- [BOOST Conference](#)
- [BOOST Nation: Town Hall](#)
- [Film Festival](#)
- [Inspiration Stations](#)
- [Master Classes](#)

Center for the Study of Social Policy (CSSP)
Washington, DC

Website: www.cssp.org/

Contact: Amrit Dhillon, Communications Director

Email: amrit.dhillon@cssp.org

Organization Description: The Center for the Study of Social Policy (CSSP) aims to shape policy, reform public systems and build the capacity of communities through translating research and new ideas into strategies for on-the-ground implementation. Through the knowledge gained from experiences, CSSP's tools and resources better inform the next generation of ideas, programs and policies. In addition to advocacy work, CSSP also offers research, policy briefs, and practice tools so that community leaders, schools and other health and human service agencies can effectively help parents secure jobs and achieve economic stability.

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	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Financing for Sustainability

• Harold Richman Public Policy Symposium

• Place-Based Initiatives

• Policy Briefs

• Policy for Results

• Promote Youth Civic Engagement

• Results-Based Technical Assistance

• Youth Thrive Initiative

Chapin Hall Center for Children at the University of Chicago

Chicago, IL

Website: www.chapinhall.org/research/areas/Youth-Development-and-Afterschool-Initiatives

Contact: Lauren Rich, Senior Researcher

Email: lrich@chapinhall.org

Organization Description: Chapin Hall at the University of Chicago focuses on a mission of improving the general well-being of children and youth, families, and their communities. They do this through policy research—by developing and testing new ideas, generating and analyzing information, and examining policies, programs, and practices across a wide range of service systems and organizations. They also host several events throughout the year nationwide.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
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Convenings	**National**
	Regional/State/Local

Resource Highlights:

• How Active Are Teens during Their Out-of-School Time?

• After-School Programs and Academic Impact: A Study of Chicago's After School Matters

• Chapin Hall a Key Player in the Elev8 Community School Initiative

Character Education Fund (CEP)
Washington, DC

Website: www.character.org/

Contact: David Keller, Director of Transformation and Strategic Initiative

Email: dkeller@character.org

Organization Description: The Character Education Partnership (CEP) provides a forum for idea exchange to inform definitions of and advocacy for quality character education. CEP has developed a tool for evaluating effective character education—Eleven Principles of Effective Character Education—as well as professional development resources for school teachers and administrators focusing on school-wide systemic change. CEP also hosts the annual National Forum on Character Education.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
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Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• 11 Principles of Effective Character Education

• 2014 National Forum on Character Education

• Assessment Tools

• Character Education Legislation

• Engaging Families & the Community

• Institutes and Workshops

• Journal of Research in Character Education

• Training

Child Trends
Bethesda, MD

Website: www.childtrends.org/

Contact: Kristin Anderson Moore, Senior Scholar, Director of Youth Development

Email: kmoore@childtrends.org

Organization Description: Child Trends is a research center that provides valuable trend data, research reviews, data analysis, evaluation, and case studies on, as well as facts and figures about, the well-being of children and youth. The center's data and analyses enable policymakers, funders, educators and service providers nationwide to improve policies and programs serving children and youth. In addition to research about the field, Child Trends develops policy briefs and practice tools for afterschool programs.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• Evaluation of the Abriendo Puertas/Opening Doors Program

• Integrated Student Supports: A Summary of the Evidence Base for Policymakers

• Making the Grade: Assessing the Evidence for Integrated Student Supports

• Positive Indicators Project

• Research Services—evaluation, research reviews, survey design, data analysis, technical assistance, implementation research

• Social Indicators Predicting Postsecondary Success

• What Is Child Well-Being?: Does it Matter How We Measure It?

• What Works for Mentoring Programs: Lessons from Experimental Evaluations of Programs & Interventions

Children's Defense Fund (CDF)
Washington, DC

Website: www.childrensdefense.org/programs-campaigns/freedom-schools/

Contact: Dr. Thomas Maridada, National Director of Ed Policy, Practice & Strategic Initiatives

Email: tmaridada@childrensdefense.org

Organization Description: The Children's Defense Fund (CDF) offers education providers with research—fact sheets and methods of evaluation—in addition to advocacy tools at the state and federal levels and policy briefs. The CDF Freedom Schools program provides extended learning opportunities for children during the summer and after school.

Available Resources by Category:

Research	Case Studies
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• About the CDF Freedom Schools Program

• Be Careful What You Cut

• Children in the States Fact Sheet

• Freedom School Partners Children's Defense Fund Freedom Schools Program Evaluation Report

• Overview of President Obama's Fiscal Year 2014 Budget Proposal

• Policy Priorities

• Take Action

• The State of America's Children: 2014 Report

Coalition for Community Schools at the Institute for Educational Leadership
Washington, DC

Website: www.communityschools.org

Contact: Reuben Jacobson, Senior Associate for Research and Strategy

Email: jacobsonr@iel.org

Organization Description: The Coalition for Community Schools coordinates national, state and local community school networks with organizations focused on education, youth development, community planning, family support, health and human services, government, and philanthropy. The Coalition provides case studies on and methods of evaluation for community school networks, in addition to briefs and other resources to support the advocacy of federal and state policies. It also hosts the annual Community Schools National Forum, among other convenings.

Available Resources by Category:

	Case Studies
Research	Facts and Figures
	Evaluations
	Federal
Advocacy	**State**
	Local
	Practice Tools
Technical Assistance and Tools	**Policy Briefs**
	Direct Technical Assistance
	National
Convenings	**Regional/State/Local**

Resource Highlights:

• 2014 Community Schools National Forum

• Advocacy Toolkit

• Community Schools Expanded Learning Resources

• Evaluation Toolkit

• Policy News

• Promoting Student Success: A Rationale and Results Framework

• Scaling Up School and Community Partnerships Guide

• Strategic Messaging Guide

• Technical Assistance

• The Growing Convergence of Community Schools and Expanded Learning Opportunities

Collaborative Communications
Washington, DC

Website: www.collaborativecommunications.com

Contact: Terri Ferinde Dunham, Partner

Email: dunham@collaborativecommunications.com

Organization Description: Collaborative Communications Group is dedicated to improving learning systems, in and out of school, for students and adults, through better communication, collaboration and engagement. Collaborative brings people together to address the most complex challenges of learning systems and community engagement in public education. Through large conferences, expert panels, community meetings and online discussions they build the networks for a range of education and youth development stakeholders.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Expanded Learning Project

• Expanding Minds and Opportunities

• LearnDC

• P21 Patterns of Innovation Podcast Series

• Span Learning

Collaborative for Academic, Social, and Emotional (CASEL)
Chicago, IL

Website: http://www.casel.org/library/?tag=After-School

Contact: Roger Weissberg, Chief Knowledge Officer

Email: rweissberg@casel.org

Organization Description: The Collaborative for Academic, Social, and Emotional Learning (CASEL) advances the development of academic, social and emotional competence for all students. CASEL's mission is to help make evidence-based social and emotional learning integral to education from preschool through high school, both during and after school. It achieves this goal by publishing case studies on, facts and figures about, and methods of evaluation for social and emotional learning. It also advocates at the state and national levels, publishes policy briefs, and hosts convenings nationwide.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	Practice Tools
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• 2013 Cross-Districts Learning Event

• Afterschool Programs that Follow Evidence-Based Practices to Promote Social and Emotional Development

• Federal Legislation to Promote Social and Emotional Learning

• Policy Recommendations to Sustain SEL

• State Standards for Social and Emotional Learning

• The Impact of Afterschool Programs that Promote Personal and Social Skills

• The Missing Piece: A National Teacher Survey on How Social and Emotional Learning Can Empower Children

Council of Chief State School Officers (CCSSO)
Washington, DC

Website: www.ccsso.org/

Contact: Beth Colby, Senior Program Associate, Innovation Lab Network

Email: Beth.Colby@ccsso.org

Organization Description: The Council of Chief State School Officers (CCSSO) provides leadership, advocacy, and technical assistance on state and federal educational issues. The Council works to reach member consensus on current education topics, and expresses its resolutions to civic and professional organizations, federal agencies, Congress, and the public. The Council's Expanded Learning Opportunities program also builds state capacity to implement ELOs, collaborating with national partners, researching and developing reports that synthesize key issues related to ELOs, and developing and maintaining an online ELO Toolkit for Chiefs and state education agency staff.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Summer Learning Opportunities in High-Poverty Schools

• A Practitioner's Guide to Growth Models

• Chief Transition Services

• Expanded Learning Opportunities Toolkit

• Legislation & Advocacy

• National Conference on Student Assessment

• Standards, Assessment & Accountability

• The Quality Imperative: A State Guide to Achieving the Promise of Expanded Learning Opportunities

Cross & Joftus

Bethesda, MD

Website: www.edstrategies.net/home.php

Contact: Sharon Deich, Vice President, Education Policy

Email: sharon@edstrategies.net

Organization Description: Cross & Joftus works with states, foundations, school districts, and nonprofits to meet education goals. They support participants in afterschool systems with direct technical assistance, strategic planning, and policy briefs to build internal capacity, especially around financing and sustainability. Cross & Joftus also provides research—case studies, facts and figures, and methods of evaluation to support afterschool network members.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights (*fee based services):

• Evaluation*

• Funding Summer Learning Programs: A Scan of Public Funding in Maryland

• NGA/CSC School Choice Project Formative Evaluation

• Policy Research & Analysis*

• Strategic Planning*

• Technical Assistance*

• Using Expanded Learning to Support School Reform

• Using Expanded Learning to Support School Reforms: Funding Sources and Strategies

David P. Weikart Center for Youth Program Quality
Ypsilanti, Michigan

Website: www.cypq.org

Contact: Joe Bertoletti, Director, Field Services

Email: joe@cypq.org

Organization Description: The David P. Weikart Center for Youth Program Quality equips education and human service leaders with practical research, direct technical assistance, and quality improvement strategies to advance child and youth development. Practice resources include performance management and evaluation tools for improving program quality, including observational measures, surveys, and reports. The Weikart Center also provides thought leadership in the out-of-school time field through policy briefs and national convenings and webinars.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Approach to Observational Measure Development

• Comprehensive List of Products and Services

• Download Assessment Instruments

• Continuous Quality Improvement in Afterschool Settings: Impact findings from the Youth Program Quality Intervention Study

• Leading Indicators Data Suite

• Program self assessment using the Youth PQA

• Published Guidebooks and Online Courses

• Reports and Publications

• Technical Assistance

• Training

Edutopia
San Rafael, CA

Website: www.edutopia.org/

Contact: N/A

Email: N/A

Organization Description: Edutopia equips students, families, and school systems with the resources to make education a source of inspiration and innovation for young people. It provides stakeholders in extended learning opportunities with a variety of practice tools—comprehensive assessments of programs, examples of dynamic teaching methods, and strategies for project-based learning—to reshape education systems.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• [Comprehensive Assessment](#)

• [Education Trends](#)

• [How a Longer School Day Can Improve Academics](#)

• [Ohayo, Portland: Using Foreign Language as a Bridge to Learning](#)

• [Project-Based Learning](#)

• [Pursuing Passions After School: Chicago's Model Educational-Enrichment Effort](#)

• [Student Engagement: Resource Roundup](#)

• [Teacher Development](#)

Edvance Research

San Antonio, TX

Website: www.edvanceresearch.com

Contact: Kristin Nafziger, Executive Vice President, Emerging Practices

Email: knafziger@edvanceresearch.org

Organization Description: EdVance Research is a research and development, evaluation, and project management firm that assists with assessment, large scale initiatives and building capacity to use research. In addition to their research portfolio on afterschool, Edvance Research is provider to the Texas Education Agency (TEA) for Program Enhancement & Quality Assurance for Afterschool Centers on Education (ACE).

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	~~Federal~~
	~~State~~
	~~Local~~
Technical Assistance and Tools	~~Practice Tools~~
	~~Policy Briefs~~
	Direct Technical Assistance
Convenings	~~National~~
	~~Regional/State/Local~~

Resource Highlights:

• Afterschool Resource highlights

• Summer Reading Loss Research

Every Hour Counts
New York, NY

Website: www.everyhourcounts.org

Contact: Jessica Donner , Executive Director

Email: jdonner@everyhourcounts.org

Organization Description: Every Hour Counts is a coalition of citywide intermediary organizations that increase access to quality learning opportunities, particularly for underserved students. Every Hour Counts is a go-to resource for promising practices in building expanded-learning systems. It provides customized technical assistance and hosts webinars and institutes on pressing issues in system-building. It also offers in-depth research on cutting-edge expanded-learning strategies and provides federal advocacy resources, including toolkits and reports.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• "Coordinate This: Afterschool Across Cities" Webinar Presentation

• Every Hour Counts Messaging Materials for Expanded-Learning Systems and Intermediaries

• Expanded Learning and After-School Toolkit

• Expanded Learning Perspectives blog

• Making the Connections: A Report on the First National Survey of Out-of-School Time Intermediary Organizations

Expanded Learning and Afterschool Project
Washington, DC

Website: www.expandinglearning.org/

Contact: Terri Ferinde Dunham, Lead

Email: dunham@collaborativecommunications.com

Organization Description: The Expanded Learning and Afterschool Project is a national initiative to accelerate student achievement by working with community networks and schools to support youth before and after school. The Project provides research—case studies and methods of evaluation—in addition to practical toolkits and direct technical assistance, all of which serve as a guide for communities to develop strong extended learning programming for young people.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Expanded Learning Approaches

• Expanded Learning Citywide Technical Assistance

• Expanded Learning Nationwide

• Expanding Minds and Opportunities

• Statewide Afterschool Networks

• The Achievement Gap is Real

• Toolkit for Expanded Learning

Find Youth Info

Website: www.findyouthinfo.gov/

Contact: The Working Group

Email: WorkingGrouponYouth@hhs.gov

Organization Description: FindYouthInfo.gov is the U.S. government Web site that supports the production, maintenance, and strengthening of effective youth programs. This resource includes statistical findings about youth nationwide, information about program funding, as well as tools for assessing community assets. FindYouthInfo.gov generates maps of local and federal resources, offers a search engine for locating evidence-based youth programs, and enables users to keep up-to-date on the latest youth-related news.

Available Resources by Category:

Research	~~Case Studies~~
	Facts and Figures
	~~Evaluations~~
Advocacy	~~Federal~~
	~~State~~
	~~Local~~
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	~~Direct Technical Assistance~~
Convenings	~~National~~
	~~Regional/State/Local~~

Resource Highlights:

• A Guide to Evidence and Innovation

• Experiences from the Field

• Grant Search

• Key Federal Initiatives

• Map My Community

• Pathways For Youth: Draft Strategic Plan for Federal Collaboration

Fiscal Management Associates (FMA)
Chicago, IL, San Francisco, CA & New York, NY

Website: http://fmaonline.net/

Contact: Hilda H. Polanco, Founder and CEO

Email: hpolanco@fmaonline.net

Organization Description: Fiscal Management Associates (FMA) works to empower nonprofits and foundations to fulfill their missions effectively and efficiently. In addition to training and consulting, FMA assists nonprofits that serve youth through afterschool or extended learning opportunities programs; FMA helps these organizations develop sustainable budgets, in addition to effective organizational policies and procedures.

Available Resources by Category:

Research	Case Studies
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• Budget Development

• Consulting

• Dashboard Development

• Fiscal Infrastructure Review

• HR Services

• Policies and Procedures

• Sustainability Analysis

• Training

Food Research Action Center (FRAC)
Washington, DC

Website: www.frac.org/federal-foodnutrition-programs/afterschool-programs/

Contact: Crystal Weedall FitzSimons, Director of School and Out-of-School Time Programs

Email: cfitzsimons@frac.org

Organization Description: The Food Research and Action Center (FRAC) works nationally to improve policies and public-private partnerships geared towards eradicating hunger and undernutrition. FRAC focuses on increasing access to the federal child nutrition programs, including the afterschool, summer, and school nutrition programs. FRAC provides training, technical assistance to program providers, and resources on using the nutrition programs to provide meals and snacks at afterschool and summer programs.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	Practice Tools
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Advocacy Tools

• Afterschool Meals Program Fact Sheet

• Afterschool Nutrition Programs

• Hunger Doesn't Take a Vacation: Summer Nutrition Status Report 2012

• Legislative Action Center: Take Action

• Legislative Priorities for 2014

• National and State Data Program

• Public Attitudes Toward Hunger

• Summer Food Calendar

Forum for Youth Investment
Washington, DC

Website: www.forumfyi.org/

Contact: Stephanie Krauss, Senior Fellow

Email: stephaniek@forumfyi.org

Organization Description: The Forum for Youth Investment works with state and local leaders to prepare young people to succeed in school and into adulthood. Through its Ready by 21 program, the Forum has developed strategies that help communities and states improve the odds that all children and youth will be ready for college, work, and life. The initiative provides clear standards to achieve collective impact, tools and solutions to help leaders make progress, and ways to measure and track success along the way. Additionally, the Forum's Children's Cabinet Network facilitates dialogue between state and local partners around best practices for serving youth, offering programming tools and policy briefs. The Forum also publishes guiding research, advocates at the local, state, and federal levels, and hosts national convenings.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Measuring Youth Program Quality: A Guide to Assessment Tools, 2nd Edition

• A Big Picture Approach to Community Impact

• Children's Cabinet Network

• Children's Cabinet Network – Technical Assistance

• Children's Cabinet Network – Webinars

• Out of School Time Policy Commentary #14: "After School Grows Up: Helping Teens Prepare for the Future"

• Publications

• Ready by 21

• From Soft Skills to Hard Data: Measuring Youth Program Outcomes

Foundations, Inc.

Mt. Laurel, NJ

Website: www.foundationsinc.org/expanded-learning

Contact: Tania Lazar, Assistant Director, Center for Afterschool and Expanded Learning

Email: tlazar@foundationsinc.org

Organization Description: The Center for Afterschool and Expanded Learning at Foundations, Inc. works with leaders, educators, directors and organizations to bolster the programs that students access before and after school. The Center provides professional development, technical assistance, tools and publications tailored to the unique world of afterschool, summer, and expanded day and year programs.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Afterschool Style in Practice: 25 Skill-Building Meetings for Staff

• Beyond School Hours National Education Conference

• Professional Development Trainings

• Program Resources

• Technical Assistance

Grantmakers for Children, Youth, and Families (GCYF)

Silver Spring, MD

Website: www.gcyf.org/

Contact: Natacha Blain, Associate Director

Email: nblain@gcyf.org

Organization Description: GCYF works to promote effective grantmaking that integrates research, policy and practice to bring about systemic change for children, youth and families. They strengthen funders' ability to effectively communicate about the needs of children, youth, and families; increase grantmakers' ability to make funding decisions based on credible research, analysis of policy, and best practices; and foster collaborative approaches to children, youth and family grantmaking.

Available Resources by Category:

Category	Resource
Research	~~Case Studies~~
	~~Facts and Figures~~
	~~Evaluations~~
Advocacy	**Federal**
	State
	~~Local~~
Technical Assistance and Tools	~~Practice Tools~~
	Policy Briefs
	~~Direct Technical Assistance~~
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Annual Conference

• Funder Networks

• GCYF Publications

• Policy and practice tools

• State and Federal Policy Updates

Grantmakers for Education (GFE)
Portland, OR

Website: www.edfunders.org/

Contact: Jamie Siers, Membership & Communications Specialist

Email: jsiers@edfunders.org

Organization Description: Grantmakers for Education (GFE) focuses on closing achievement gaps, strengthening the education pipeline from cradle to career, fostering innovation and new models for learning, and bolstering philanthropy's impact on education policy. GFE produces case studies and facts and figures on education philanthropy, federal policy advocacy tools, and resources for implementing education policy.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Benchmarking 2012: Trends in Education Philanthropy

• Community Events

• Engage

• GFE's 18th Annual Conference

• Implementing Education Policy: Getting from What Now? to What Works

• Persistence and Agility: The Rodel Foundation of Delaware's Efforts to Transform Delaware's Education System

• Toward Equitable Education

• Webinars and Conference Calls

Harvard Family Research Project
Cambridge, MA

Website: www.hfrp.org/out-of-school-time

Contact: Heather Weiss, Director

Email: heather_weiss@harvard.edu

Organization Description: The Harvard Family Research Project (HFRP) promotes the quality, accessibility, and sustainability of out-of-school time programs and activities across the nation. HFRP research resources support the work of practitioners, policymakers and academics, providing them with case studies, broad findings, and methods of evaluation to improve the efficacy of out-of-school time programs.

Available Resources by Category:

	Case Studies
Research	**Facts and Figures**
	Evaluations
	~~Federal~~
Advocacy	~~State~~
	~~Local~~
	~~Practice Tools~~
Technical Assistance and Tools	~~Policy Briefs~~
	~~Direct Technical Assistance~~
	~~National~~
Convenings	~~Regional/State/Local~~

Resource Highlights:

• Afterschool Evaluation 101: How to Evaluate an Expanded Learning Program

• Families & Expanded Learning Opportunities: Working Together to Support Children's Learning

• HFRP Interact

• News & Announcements

• OST Database & Bibliography

• The Evaluation Exchange

• Transforming Pittsburgh Into Kidsburgh!

• Year-Round Learning: Linking School, Afterschool, & Summer Learning to Support Student Success

John W. Gardner Center at Stanford University
Stanford, CA

Website: http://gardnercenter.stanford.edu/

Contact: Amy Gerstein, Executive Director

Email: gerstein@stanford.edu

Organization Description: The John W. Gardner Center for Youth and Their Communities at Stanford's Graduate School of Education partners with communities to develop leadership, conduct rigorous cross-sector research, and effect change to improve the lives of youth. Deeply rooted in the principles of community youth development, the Center's interdisciplinary team focuses on questions raised by its community partners about issues that matter to youth. Research findings translate into actionable opportunities that communities can put to work in policy and in practice.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• #CommunityCollabs

• A Longitudinal View of Educational Outcomes for Preschool for All Participants in Redwood City School District

• A Study of Family Engagement in Community Schools

• Academic Demands & Student Achievement: A View from Middle School Classrooms

• Collaborative Approaches to Reducing Absenteeism Among K - 12 Students

• College Readiness Indicator Systems Webinar

• College Readiness Indicator Systems Resource Series

• Community-Based After School Programs and Youth Physical Fitness

• Early Childhood Community School Linkages: Advancing a Theory of Change

• Examining Students' Math Course-Taking and Educational Outcomes in the Garden Grove Unified School District (Year 1)

• Improving the Quality and Continuity of Practice Across Early Childhood Education and Elementary Community School Settings

• News & Events

• Participation Among San Francisco Unified School District Students in Programs Offered by the Department of Children, Youth, & Their Families

• Secondary to Postsecondary Transitions for Youth in San Francisco Unified School District

• Youth Engaged in Leadership and Learning (YELL)

Learning in Afterschool & Summer
Washington, DC

Website: www.learninginafterschool.org/

Contact: Sam Piha, Founder and Principal

Email: spiha@temescalassociates.com

Organization Description: The Learning in Afterschool & Summer Project (LIA) operates to unify afterschool programs, focusing the movement on promoting young people's learning. The Project offers practice tools to foster unique extended learning opportunities, relying heavily on recent education research and the growing national discussion around holistic childhood development. LIA also advocates at the local and state levels and publishes policy briefs.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• Adapting Mindfulness-Based Stress Reduction to the Positive Youth Development Setting: A Pilot Study

• Advocacy Tools

• Afterschool Programs That Reflect the Learning in Afterschool & Summer Learning Principles

• Examining California's Afterschool Movement Post Proposition 49

• How Kids Learn: Social Emotional Learning and Education Equity

• New Developments in Education and Afterschool

• Promoting Grit, Tenacity, and Perseverance: Critical Factors for Success in the 21st Century
• Windows on Learning: What afterschool and educational leaders are saying about the Learning in Afterschool & Summer Project and the LIAS learning principles

National Afterschool Association (NAA)
Oakton, VA

Website: http://naaweb.org/

Contact: Gina Warner, Executive Director

Email: gwarner@naaweb.org

Organization Description: The National Afterschool Association (NAA) is a membership organization that provides professionals publications, practice tools, and services that reflect best-practice thinking of the field. NAA also advocates at the state and local levels for the students, practitioners, and organizations that constitute out-of-school communities, and hosts the NAA Annual Convention.

Available Resources by Category:

Research	Case Studies
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Learning in Afterschool and Summer Project – How Kids Learn

• My Principal Matters Resource Guide

• NAA Annual Convention

• Simple Ideas for Making Your Out-of-School Program Healthier

• Technology Tutorial

• Tip of the Week

National Center on Time and Learning (NCTL)
Boston, MA

Website: www.timeandlearning.org/

Contact: Roy Chan, Director, Effective Practices

Email: RChan@timeandlearning.org

Organization Description: The National Center on Time and Learning (NCTL) aims to expand learning time to support student achievement. NCTL produces research on expanded learning time; advocates for national, state, and local initiatives that add significantly more school time for academic and enrichment opportunities; and drafts briefs that clearly articulate the opportunities within policies to support expanded learning time.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	Practice Tools
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• Time for a Change

• Learning Time in America: Trends to Reform the American School Calendar

• School and District Technical Assistance

 State Guidance and Policy Support

• State Policy

• The Case for Improving and Expanding Time in School

• Time and Learning in Schools: A National Profile

• Time for Innovation in Education Matters Act

National Conference of State Legislatures (NCSL)

Denver, CO & Washington, DC

Website: www.ncsl.org/research/education/time-and-learning.aspx

Contact: Ashley Wallace, Program Manager

Email: ashley.wallace@ncsl.org

Organization Description: The National Conference of State Legislatures (NCSL) is a bipartisan organization dedicated to serving the lawmakers and staff of the nation's 50 states, its commonwealths and territories. NCSL is a source for research, publications, consulting services, meetings and seminars. It is the national conduit for lawmakers to communicate with one another and share ideas. NCSL is an effective and respected voice for the states, representing their interests before Congress, the administration and federal agencies. NCSL provides state legislators and legislative staff with expanded learning opportunity (ELO) policy research and analysis. NCSL also provides technical assistance to statewide afterschool networks around the review and analysis of state legislation and engaging state legislators. NCSL also writes policy briefs, tracks federal and state bills, and hosts national and state convenings

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	Practice Tools
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Capitol to Capitol Overview
• Education Bill Tracking Database
• Fall Forum
• Families & Expanded Learning Opportunities: Working Together to Support Children's Learning
• Finance: What States Are Doing
• Funding for ELO Programs through Education Finance Formulas
• Helping Older Youth Succeed Through Expanded Learning Opportunities
• LegisBriefs
• NCSL Legislative Summit
• NCSL Policy Directives and Resolutions: Policies for the Jurisdiction of the Education Committee
• Year-Round Learning: Continuity in Education Across Settings and Time Through Expanded Learning Opportunities

National Council of La Raza (NCLR)
Washington, DC

Website: www.nclr.org/index.php/about_us/

Contact: Oscar Zubieta, Extended Learning Time Coordinator

Email: ozubieta@nclr.org

Organization Description: National Council of La Raza (NCLR) works to increase educational opportunities, improves achievement, supports college-readiness, and promotes equity in outcomes for Latinos both in school and through extended learning opportunities. NCLR supports its affiliates in providing services to the Hispanic community through capacity-building, training, and technical assistance that strengthens the ability of community-based organizations to address barriers to education.

Available Resources by Category:

Research	Case Studies
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	Practice Tools
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• 2014 NCLR California Latino Policy Summit

• Action Alerts

• Civic Engagement

• Issue Briefs

• LEAP: A Model for Increasing Latino Civic Participation

• Nat'l Latino Advocacy Days

• National Campaigns

• NCLR Annual Conference

National Governors Association: Center for Best Practices (NGA)
Washington, DC

Website: www.nga.org/cms/center/edu

Contact: Kate Nielson, Senior Policy Analyst

Email: knielson@nga.org

Organization Description: The National Governors Association Center for Best Practices Education Division provides information, research, policy analysis, technical assistance and resource development for governors and their staff in the areas of early childhood, K-12 and postsecondary education. The division focuses on helping governors develop effective policy and support its implementation in the areas of: early education, readiness and quality; the Common Core State Standards, Science Technology Engineering and Math and related assessments; teacher and leader effectiveness; competency-based learning; charter schools; data and accountability; and postsecondary (higher education and workforce training) access, success, productivity, accountability, and affordability. The division also works on policy issues related to bridging the system divides among the early childhood, K-12, postsecondary and workforce systems.

Available Resources by Category:

Research	~~Case Studies~~
	Facts and Figures
	~~Evaluations~~
Advocacy	**Federal**
	~~State~~
	~~Local~~
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• [Afterschool Technical Assistance Collaborative](#)

• [America Works: The Benefit of a More Educated Workforce to Individuals and the Economy](#)

• [Reducing Dropout Rates through Expanded Learning Opportunities](#)

• [Scanning the Policy Landscape: State Strategies for Rewarding Credit to Support Student Learning](#)

• [Supporting Student Success: A Governor's Guide to Extra Learning Opportunities](#)

• [The Quality Imperative: A State Guide to Achieving the Promise of Extended Learning Opportunities](#)

National Institute on Out-of-School Time (NIOST)
Wellesley, MA

Website: www.niost.org

Contact: Ellen Gannett, Director

Email: egannett@wellesley.edu

Organization Description: The National Institute on Out-of-School Time (NIOST) at Wellesley College's Wellesley Centers for Women is a national action/research organization that provides research and evaluation, consultation, training and technical assistance, and practice tools to afterschool programs at local, state, and national levels. NIOST uses research to bridge the fields of child care, education, and youth development to promote programming that addresses development of the whole child and professional advancement of the field.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	~~Federal~~
	~~State~~
	~~Local~~
Technical Assistance and Tools	**Practice Tools**
	~~Policy Briefs~~
	Direct Technical Assistance
Convenings	**National**
	~~Regional/State/Local~~

Resource Highlights:

• Afterschool Matters

• After-School Quality: The Process of Program Improvement

• Consultation

• Featured NOIST Publications

• Findings from the APT Validation Study

• Healthy Out-of-School Time (HOST)

• News & Events

• NIOST Training Programs

• On the Move: Profiles of Promising Professional Development Initiatives

• Out of School Time Physical Activity Standards: Implementation Trends

• Publications

Resources Highlights Continued:

- Published Work
- Resources

National League of Cities Institute for Youth, Education, and Families (NLC)
Washington, DC

Website: www.nlc.org/find-city-solutions/institute-for-youth-education-and-families/afterschool

Contact: Bela Shah Spooner, Program Manager, Afterschool Initiatives

Email: spooner@nlc.org

Organization Description: The National League of Cities (NLC) is a membership organization primarily composed of state and local municipalities. NLC is dedicated to helping city leaders build better communities. NLC's Institute for Youth, Education, and Families works with local elected officials and senior staff from cities to bolster local efforts to create, expand, and improve afterschool opportunities and create coordinated citywide afterschool systems. The Institute provides city leaders access to research, best practices, case study and city examples on large and small cities, direct technical assistance, peer learning opportunities, and resources and tools for structuring effective management of citywide afterschool programming. It also connects municipal leaders through its Afterschool Policy Advisors' Network (APAN), statewide mayoral summits on afterschool, and hosts two main annual convenings—the Congressional City Conference and the Congress of Cities and Exposition.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Afterschool Policy Advisors Network

• Annual Conferences

• Building Management Information Systems to Coordinate Citywide Afterschool Programs

• Building Public Will for Afterschool

• Citywide Afterschool System Building

• Municipal Leadership and Engagement for Afterschool

• Municipal Leadership for Afterschool

• National video highlighting Mayoral voices for Afterschool

National Mentoring Partnerships (MENTOR)
Boston, MA

Website: www.mentoring.org/

Contact: Tammy Tai, Chief Program Officer

Email: ttai@mentoring.org

Organization Description: The National Mentoring Partnership (MENTOR) is the unifying champion for expanding quality youth mentoring relationships in the United States. For nearly 25 years, MENTOR has served the mentoring field by providing a public voice, developing and delivering resources to mentoring programs nationwide and promoting quality mentoring through standards, cutting-edge research and state-of-the-art tools. We drive the investment of time and money into high-impact mentoring programs through advocacy, influence strategy and public awareness. When MENTOR was founded there were an estimated 300,000 at-risk youth in structured mentoring relationships. Today, research shows that 4.5 million at-risk-youth will have a structured mentoring relationship while they are growing up. Still, our research shows that one in three young people will reach adulthood without a mentor.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	~~Evaluations~~
Advocacy	**Federal**
	State
	~~Local~~
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• The Mentoring Effect: Young People's Perspectives on the Outcomes & Availability of Mentoring

• 2014 National Mentoring Summit

• Additional Public Policy Efforts

• Advocate for Mentoring

• Campaigns & Events

• Elements of Effective Practice for Mentoring

• Mentoring: An Investment in Positive Youth Outcomes

• National Mentoring Resource Center

• Research in Action Series

National Network of Statewide Afterschool Networks
Nationwide

Website: www.statewideafterschoolnetworks.net/

Contact: Terri Ferinde Dunham, Lead

Email: dunham@collaborativecommunications.com

Organization Description: The National Network of Statewide Afterschool Networks is focused on the core components of afterschool and expanded learning opportunities for engaged learning, school-community partnerships and family involvement at the state and national levels. The National Network provides afterschool programs with access to research, advocacy tools, policy briefs, and resources to pursue best practices through the statewide afterschool networks. The organization also hosts a variety of convenings nationwide.

Available Resources by Category:

Research	~~Case Studies~~
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	~~Direct Technical Assistance~~
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• [Afterschool Technical Assistance Collaborative](#)

• [Connecting High-Quality Expanded Learning Opportunities and The Common Core State Standards to Advance Student Success](#)

• [Engaging Governors](#)

• [Engaging Local Education Agencies, School Boards & Principals](#)

• [Northeast Network Webinars](#)

• [Quality Standards](#)

• [Upcoming State Convenings](#)

National Summer Learning Association
Baltimore, MD

Website: www.summerlearning.org/

Contact: Bob Seidel, Senior Director, Strategic Initiatives and Policy

Email: BSeidel@summerlearning.org

Organization Description: The National Summer Learning Association connects and equips schools, providers, communities, and families to deliver high-quality summer learning opportunities to our nation's youth to help close the achievement gap and support healthy development. Our efforts focus on increasing the number of providers offering high-quality summer learning programs to young people living in poverty; the number of organizations and policymakers that identify summer learning as a public policy priority; and funding for high-quality summer learning programs for young people who currently lack choices and opportunities.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• Investments in Summer Learning Programs: A Scan of Resources for Summer Programming in Baltimore City

• Community Indicators of Effective Summer Learning Systems

• Comprehensive Assessment of Summer Programs

• Customized Technical Assistance Solutions

• National Conference on Summer Learning

• Summer Learning Day

• Support for Local School District Summer Initiatives

Nonprofit Finance Fund (NFF)
New York, NY

Website: www.nonprofitfinancefund.org

Contact: N/A

Email: N/A

Organization Description: Nonprofit Finance Fund unlocks the potential of mission-driven organizations through tailored investments, strategic advice and accessible insights. Founded in 1980, NFF helps organizations connect money to mission effectively, and supports innovations such as growth capital campaigns, cross-sector economic recovery initiatives and impact investing. Related areas of focus include education, child care, and youth services.

Available Resources by Category:

Research	Case Studies
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights (*fee based services):

• Advisory Services (financial self assessments, sustainability guidance, etc.)*

• Social Currency Blog

• Webinars and Conferences

• Workshops and Clinics*

Out-Of-School Time Resrouce Center (OSTRC)
Philadelphia, PA

Website: http://impact.sp2.upenn.edu/ostrc/index.html

Contact: Nancy Peter, Director

Email: npeter@sp2.upenn.edu

Organization Description: The OSTRC was created to help consolidate and organize resources for out-of-school time providers by identifying and providing access to a range of resources, particularly focused on professional development for out-of-school time practitioners. Housed at University of Pennsylvania's School of Social Policy and Practice, the OSTRC also coordinates and conducts research on professional development and program quality. The OSTRC also runs a number of projects targeted at the greater Philadelphia area.

Available Resources by Category:

Research	Case Studies
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• A New System of Classifying Out-of-School Time Job Responsibilities.

• Conference Evaluation Toolkit

• Core Competencies for Afterschool Trainers

• Defining Our Terms: Professional Development in Out-of-School Time.

• Online OST Document Library

• Survey Toolkit

Partnership for After School Education (PASE)
New York, NY

Website: www.pasesetter.com/

Contact: Alison Overseth, Executive Director

Email: aoverseth@pasesetter.org

Organization Description: The Partnership for After School Education (PASE) is a child-focused organization that promotes and supports quality afterschool programs, particularly those serving young people from underserved communities. An innovative pioneer in the development and advancement of the afterschool field, PASE was formed in 1993 to professionalize afterschool services so that providers could deliver consistent, high-quality programming to youth and increase their capacity to meet the needs of their communities. PASE trains thousands of afterschool practitioners annually on a wide array of topics through workshops, in-depth multi-day institutes, forums, conferences, and strategic discussions, among others, all while disseminating innovative publications, connecting the afterschool field to key stakeholders, and championing the afterschool programs in New York City that are committed to transforming young lives affected by poverty. PASE is committed to providing the more than 1,600 organizations in our community with the support they need to provide the 500,000 young people in New York City's afterschool programs with the high-quality services they deserve.

Available Resources by Category:

Research	**Case Studies**
	~~Facts and Figures~~
	Evaluations
Advocacy	~~Federal~~
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	~~Policy Briefs~~
	Direct Technical Assistance
Convenings	~~National~~
	Regional/State/Local

Resource Highlights (resources on our website are completely free, visitors just need to create an account to donwload):

• Afterschool Youth Outcomes Inventory

• College Prep Milestones

• College Prep Programming Assessment Tool

• Developing the Afterschool Professional and the Profession: Addressing Quality and Scale

• Afterschool Programs & Youth Services Directory

• Professional Development

• Resources for the Afterschool Field

• Summer Learning Guide

• The Arts Career Guide

Partnership for Children and Youth
Oakland, CA

Website: www.partnerforchildren.org/

Contact: Katie Brackenridge, Senior Director, Expanded Learning Time Initiatives

Email: katie@partnerforchildren.org

Organization Description: The Partnership for Children and Youth (Partnership) is a non-profit intermediary that finds funding, partners and solutions to help schools better serve students, and informs state and national public policy on education issues. Its mission is to ensure that school-age children and youth living in low-income communities in California have the support and the opportunities they need and deserve to be successful in school and in life. The Partnership works to ignite systems of continuous learning, foster collaboration, and build leadership among school districts, government agencies, and community-based organizations serving low-income children and youth.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• "Putting Summer to Work"

• Community Schools: A Full-Spectrum Resource

• Data-Sharing: Federal Rules and Best Practices to Improve Out-of-School-Time Programs and Student Outcomes

• Exploring the Role of Out-of-School Time Programs In the Implementation of the Common Core State Standards

Program in Education, Afterschool and Resiliency (PEAR)

Belmont, MA

Website: www.pearweb.org

Contact: Jane Aibel, Senior Manager of Training and Educational Services

Email: jaibel@mclean.harvard.edu

Organization Description: The Program in Education, Afterschool, and Resiliency (PEAR) is a joint initiative of McLean Hospital and Harvard Medical School. PEAR helps schools, afterschool programs, and other youth-serving organizations update their educational and psychological practices to address the critical tie between socio-emotional health and life success. With tools and training from PEAR, school systems can assess and address the challenges students face. PEAR's services include assessments, data analysis, professional development, and school interventions. Dedicated to building resiliency in students, PEAR helps schools and out-of-school-time programs to know every child, strengthen school support teams, find opportunities for student socio-emotional promotion, prevention and intervention, and use data to drive planning and decision-making. All educational and youth-serving settings can use these tools to better understand and meet the socio-emotional needs of their students.

Available Resources by Category:

Research	**Case Studies**
	~~Facts and Figures~~
	Evaluations
Advocacy	~~Federal~~
	~~State~~
	~~Local~~
Technical Assistance and Tools	**Practice Tools**
	~~Policy Briefs~~
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• [Common Instrument](#)
• [Conferences](#)
• [Dimensions of Success](#)
• [PEAR Impact](#)
• [RALLY Program](#)
• [Research and Publications](#)
• [The Holistic Student Assessment](#)
• [Webinars](#)

Providence After School Alliance (PASA)
Providence, RI

Website: http://mypasa.org/

Contact: Alexandro Molina, Deputy Director

Email: molina@mypasa.org

Organization Description: PASA is an afterschool intermediary in Providence, Rhode Island. Through partnerships in its own community, PASA is working together to build a robust network of fun learning opportunities for middle and high school youth. Through its national work, PASA's system building and quality improvement models have been shared with, and customized by, interested organizations across the country.

Available Resources by Category:

Research	~~Case Studies~~
	~~Facts and Figures~~
	Evaluations
Advocacy	~~Federal~~
	~~State~~
	~~Local~~
Technical Assistance and Tools	**Practice Tools**
	~~Policy Briefs~~
	Direct Technical Assistance
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• AfterZone: Outcomes for Youth Participating in Providence's Citywide After-School System

• AfterZones: Creating a Citywide System to Support & Sustain High-Quality After-School Programs

SEDL National Center for Quality Afterschool
Austin, TX

Website: www.sedl.org/afterschool/about/

Contact: Lacy Wood, Associate Development Director

Email: lacy.wood@sedl.org

Organization Description: SEDL, formerly the Southwest Educational Development Laboratory, operates the National Center for Quality Afterschool. The goal of the National Center for Quality Afterschool is to enhance afterschool programs' ability to support student achievement by helping them embed high-quality academic content in engaging activities that attract and retain student participation. The Center assists local practitioners and state education agencies in developing high-quality, balanced afterschool programs by providing research and evaluation, professional development and training services, practice tools, and direct technical assistance. Staff are available to assist state education agencies and afterschool leaders in the development of exemplary programs. They can also provide customized fee-for-service training for afterschool staff on a variety of topics, including program management, academic enrichment, and family and community engagement.

Available Resources by Category:

Research	**Case Studies**
	~~Facts and Figures~~
	Evaluations
Advocacy	~~Federal~~
	~~State~~
	~~Local~~
Technical Assistance and Tools	**Practice Tools**
	~~Policy Briefs~~
	Direct Technical Assistance
Convenings	~~National~~
	~~Regional/State/Local~~

Resource Highlights (*fee based services):

• A Practitioner's Guide: Building and Managing Quality Afterschool Programs

• Afterschool Training Toolkit

• Implementing Randomized Controlled Trial Studies in Afterschool Settings: The State of the Field

• Instructors Guides to the Afterschool Training Toolkit

• Key Issues and Strategies for Recruitment and Implementation in Large-Scale Randomized Controlled Trial Studies in Afterschool Settings

• Professional Development Guides to the Afterschool Training Toolkit

• Stories from the Field

• The National Partnership for Quality Afterschool Learning Randomized Controlled Trial Studies of Promising Afterschool Programs: Summary of Findings

• Training Services*

•Webinars

Smarter Learning Group
Baltimore/Washington, DC

Website: www.smarterlearninggroup.com

Contact: Ron Fairchild, President & CEO

Email: ron@smarterlearninggroup.com

Organization Description: The Smarter Learning Group is a national consulting firm that specializes in helping nonprofit organizations and foundations improve learning opportunities for low-income children in the United States. The firm has significant experience and expertise in working with organizations that focus on afterschool and summer learning systems-building. The Smarter Learning Group helps state and local intermediaries develop strategic plans, increase public and private investment, and expand and sustain their services.

Available Resources by Category:

Category	Resource
Research	Case Studies
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	Practice Tools
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights (fee based services):

• Fee-for-service consulting*

TASC
New York, NY

Website: http://expandedschools.org/

Contact: Chris Caruso, Senior Vice President

Email: ccaruso@expandedschools.org

Organization Description: TASC increases education and enrichment opportunities to kids who need it the most by reimagining – and working within – our nation's education system to expand the school day, forge school/community partnerships, and enhance the quality of learning. By adding 2.5 extra hours each day, bringing additional talent and role models into the classroom, and balancing curriculum with the arts, movement and hands-on, personalized learning, TASC has created a sustainable, scalable model that provides 35% more learning time (the equivalent of 72 more school days/year) at only 10% more cost. This more and better learning time helps kids discover their talents, develop their full potential, and achieve success in the 21st-century marketplace. The organization conducts research on expanded learning programming; publishes policy briefs and case studies; holds forums; provides technical assistance, practical tools and training and development opportunities for educators and community partners; and advocates for policy change on all levels

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	~~National~~
	~~Regional/State/Local~~

Resource Highlights:

• The 6,000-Hour Learning Gap

• Advancing STEM Learning Through Collaboration: STEM Learning Ecosystems Report

• Collective Impacts: Strong Results with Community-Based Organizations

• DYCD OST Online Database System

• ExpandED Schools: Developing Mindsets to Support Academic Success – Research Brief

• A Fiscal Map for Expanded Learning Time: Third Edition

• Is Your School Ready for ExpandED?

• Improving Adolescent Learning: An Action Agenda

• Literacy

• Social and Emotional Learning: A Resource Guide and New Approach to Measurement in ExpandED Schools

• STEM

• Time by Content Area in New York City ExpandED Schools

• Time to Grow: Year Two Report on ExpandED Schools

The Lawrence Hall of Science Research Group
Berkley, CA

Website: http://www.lawrencehallofscience.org/services_and_expertise/research_group

Contact: Bernadette Chi, Senior Research and Evaluation Specialist

Email: bchi@berkeley.edu

Organization Description: The Research Group at the Lawrence Hall of Science delivers a full spectrum of services to provide evidence and insights that foster high-quality, equitable, and innovative science and mathematics learning experiences. They provide independent research services and partner on national initiatives to support the development and implementation of innovative Science, Technology, Engineering, and Mathematics (STEM) learning opportunities for both formal and informal education needs.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	Practice Tools
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• Evaluation Services

• Large-scale study of the condition of science education in California

• Project Evaluation Effectiveness Principles for Professional Development in Elem. Science Teaching

• Science Learning Activation Lab

The Learning Agenda

Website: www.agenda4learning.com
Contact: Brenda McLaughlin, President
Email: brenda@agenda4learning.com

Organization Description: The Learning Agenda's purpose is to strengthen the capacity of youth-serving organizations to better meet the needs of young people. They provide an array of services that includes facilitation and the development of learning communities; program development and technical assistance; and research & evaluation.

Available Resources by Category:

Research	~~Case Studies~~
	~~Facts and Figures~~
	Evaluations
Advocacy	~~Federal~~
	~~State~~
	~~Local~~
Technical Assistance and Tools	~~Practice Tools~~
	~~Policy Briefs~~
	~~Direct Technical Assistance~~
Convenings	**National**
	Regional/State/Local

Resource Highlights (fee based services):

• Professional Facilitation & Learning Communities

• Program Development & Technical Assistance

• Research & Evaluation

The Wallace Foundation Knowledge Center
New York, NY

Website: www.wallacefoundation.org/knowledge-center/

Contact: Nina Sonenberg, Communications Officer

Email: nsonenberg@wallacefoundation.org

Organization Description: The Wallace Foundation maintains an online Knowledge Center to share evidence-based lessons from its investments in afterschool system building, summer learning, school leadership, and the arts. Materials available for free download include toolkits, research reports, case studies, videos, and other thoroughly vetted resources for practitioners and policymakers.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	~~Federal~~
	~~State~~
	~~Local~~
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	~~Direct Technical Assistance~~
Convenings	**National**
	Regional/State/Local

Resource Highlights:

• After-School Data: Six Tip Sheets on What Cities Need to Know

• Better Together: Building Local Systems to Improve Afterschool

• Building Citywide Systems for Quality: A Guide and Case Studies for Afterschool Leaders

• Financing Expanded Learning Time in Schools: A Look at Five District Expanded-Time Schools

• Getting to Work on Summer Learning: Recommended Practices for Success

• Is Citywide Afterschool Coordination Going Nationwide? An Exploratory Study in Large Cities

• Making Summer Count: How Summer Programs Can Boost Children's Learning

• Something to Say: Success Principles for Afterschool Arts Programs from Urban Youth and Other Experts

• Strong Nonprofits Financial Management Tools

United Way Worldwide: Out-of-School Time Toolkit

Website: http://outofschooltime.unitedway.org/

Contact: Aeyola Fortune

Email: ayeola.fortune@unitedway.org

Organization Description: The United way's Out-of-School Time Toolkit serves as a resource for community partners seeking to expand out-of-school programming so that more young people have access to quality afterschool services. The Toolkit provides programs with research—case studies on United Way initiatives, facts, and figures—advocacy tools, policy briefs and strategies for organizing their time efficiently.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	**Federal**
	State
	Local
Technical Assistance and Tools	**Practice Tools**
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• Collecting and Using Information to Strengthen Citywide Out-of-School Time Systems

• Helping Older Youth Succeed Through Expanded Learning Opportunities

• Making the Case for Out of School Time

• POST: Partnership for Out of School Time Landscape Mapping Survey Report

• Summer Snapshot: Exploring the Impact of Higher Achievement's Year-Round Out-of-School-Time Program on Summer Learning

• Think Outside the Clock: Planners Link After-School to Classroom Curriculum

Urban Institute
Washington, DC

Website: www.urban.org

Contact: N/A

Email: N/A

Organization Description: The Urban Institute is a nonpartisan think tank that conducts research, evaluates programs, and educates citizens on social and economic issues to advance effective policy. The Institute produces policy briefs, case studies on expanded learning opportunities, and methods of evaluating their effectiveness.

Available Resources by Category:

Research	**Case Studies**
	Facts and Figures
	Evaluations
Advocacy	Federal
	State
	Local
Technical Assistance and Tools	Practice Tools
	Policy Briefs
	Direct Technical Assistance
Convenings	National
	Regional/State/Local

Resource Highlights:

• [Data Tools](#)

• [Expanding Apprenticeship Training in Canada](#)

• [Innovations in NYC Health & Human Services Policy: Young Men's Initiative](#)

•[National Neighborhood Indicators Partnership](#)

•[Opportunity-Rich Schools and Sustainable Communities Seven Steps to Align High-Quality Education with Innovations in City and Metropolitan Planning and Development](#)

• [The Negative Effects of Instability on Child Development: Fact Sheet](#)

• [Vital Signs: Indicators of the Nonprofit Safety Net for Children in the Washington, D.C. Region](#)