



Our Goal

Postsecondary leadership is critical to ensuring that high school graduates are prepared for postsecondary success. Whether high school graduates are entering public or private institutions, pursuing associate's or bachelor's degrees, or entering training programs that will prepare them for the workforce, all high school graduates must be prepared for college, career and life.

The postsecondary community has a unique leadership role to play. Only postsecondary—from faculty to Presidents—can identify what students need to know to be successful in their institutions and systems. Communicating these requirements—making the connection—with the K-12 community, policymakers and the public as a whole—is key to ensuring that students arrive at institutions ready to succeed.

Postsecondary Connection – the higher education leaders' toolkit – is designed to provide critical tools, data and strategies that higher education leaders need to help link high school preparation and college success.

Making the Case, includes case-making materials and fact sheets about the expectations gap, key organizations collaborating on college readiness, the national picture and state- by- state data on high school preparation, college readiness and success.

What is College Ready? includes materials about higher education's role in defining college readiness as well as college ready standards, graduation requirements and assessments.

Make the Connection describes how higher education can help define college readiness and support other policies that will improve student achievement in your state. In addition, advocacy, outreach and implementation strategies for ensuring higher education involvement are included.

Next Steps and Resources includes information on policy efforts that help smooth students' transition from high school to and through higher education. Issues include: access, transition, incentives, college course standards and data systems.

Postsecondary Connection is a one-stop resource for faculty, administrators, state higher education officials, P-20 council representatives and all those from the postsecondary community interested in effectively engaging with their counterparts in K-12 to ensure that more students enter college ready—and that those students meet their goals.

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