

The CIS Model of Integrated Student Services and Out-of-School Time

AYPF
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Overview

- **About Communities In Schools**
- **Overview of The CIS National Evaluation Results**
- **Policy Implications**

About Communities In Schools

The nation's largest dropout prevention organization

- **Serving 1.2 million students at 3,400 schools in 27 states and the District of Columbia**
- **Working inside schools, coordinating the resources students need to stay in school**
- **Out-of-school time plays an essential role in CIS' work**

The CIS Model for Integrated Student Services

1. Active engagement of a school-based, CIS site coordinator
2. Comprehensive school- and student-level needs assessment
3. Community asset assessment and identification of service partners
4. Annual school- and student-level plans for delivery of prevention and intervention services
5. Delivery of appropriate prevention and intervention services
6. Data collection and evaluation for reporting and modification of service strategies



CIS and Out-of-School Time

- Mentoring and tutoring
- Before-school and after-school
- Family events and activities
- Service learning
- Leadership camps and other summer programs
- Sports and recreation



CIS National Evaluation

- **Five-year, longitudinal evaluation of CIS Network**
- **A study conducted by ICF International designed to meet scientifically-based research standards of the U.S. Department of Education (What Works Clearing House)**

Major Findings from the School-Level Studies

1. Among dropout prevention programs using scientifically-based evidence, Communities In Schools is one of a small number proven to keep students in school, and is the only one to prove that it *increases graduation rates*, graduating students on time with a regular diploma.
2. When implemented with high fidelity, the CIS Model results in a higher percentage of students reaching proficiency in fourth- and eighth-grade reading and math.
3. Effective implementation of the CIS Model correlates more strongly with positive school-level outcomes than does the uncoordinated provision of services alone.

National Policy Landscape

Well-documented national dropout crisis; disproportionately affects low income and minority students:

- **Has adverse consequences for economic prosperity and national security**
- **Is a national priority to improve schools and student performance**

National Policy Landscape

Integrated student services as a component of school reform:

- Provides a comprehensive, student-centered strategy for integrating community and school-based services
- Permits school and district officials to focus on issues central to classroom learning
- Leverages non-public resources and is cost effective
- Provides a strategic means for NCLB to address improved student outcomes

Proposed Legislation that Supports CIS Policy Platform

- **Keeping Parents and Communities Engaged Act**
- **We Care Act**
- **Full Service Community Schools Act**