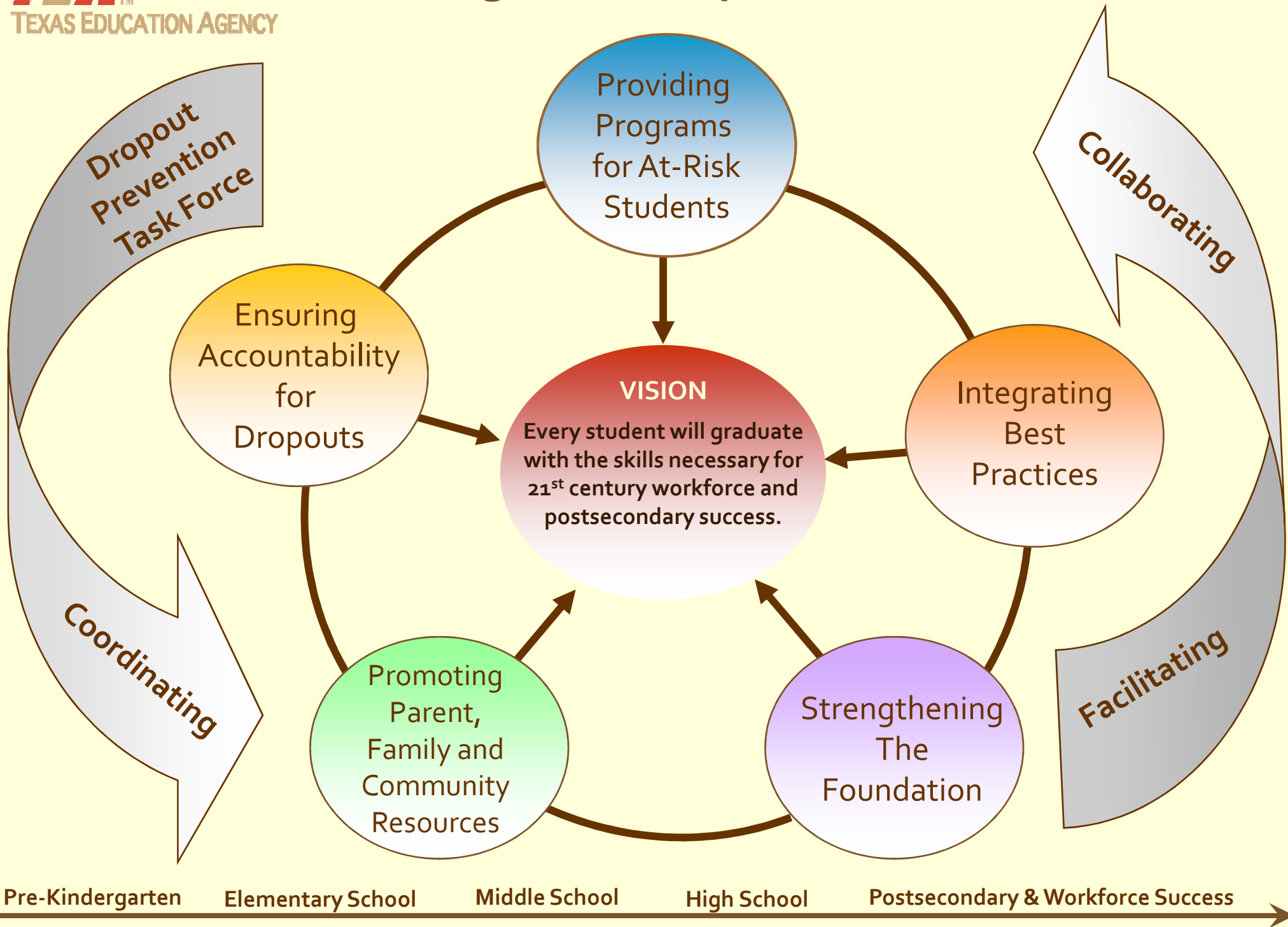


# Texas Strategies for Dropout Prevention



# Dropout Prevention Asset Map

## Providing Programs for At-Risk Students

Adult Education	Investment Capital Fund
Alternative Charter Schools	Job Corps
AMACHI Mentoring	Life Skills Grant for Student Parents
Bilingual Education/English As A Second Language (ESL)	Limited English Proficiency Student Success Initiatives
Career and Technical Education	Migrant Education
Collaborative Dropout Reduction Program	Ninth Grade Transition and Intervention Programs
College Credit Program	No Child Left Behind – Titles I-V
Communities In Schools	Optional Extended Year Program
Dropout Recovery Pilot Program	Optional Flexible School Day
Early College High Schools	Optional Flexible School Year
General Educational Development	Online Tutoring Pilot
Gifted/Talented Education	Service Learning
Grants for Student Clubs Pilot	Student Success Initiatives
Health, Fitness, Nutrition & Safety	Technology Programs
High School Equivalency	Texas GEAR UP
High Schools That Work	Texas High School Project
Homeless Education	T-STEM Academies
Intensive Summer Programs for Middle and High School	Texas School Dropout Prevention and Reentry Program
Intensive Technology-Based Academic Intervention Program	Texas Virtual School Network
	21st Century Community Learning Centers

## Ensuring Accountability for Dropouts

Calculate the Dropout Rate for State and Federal Accountability	Special Education Coordination
Campus Turn Around Team	Individuals with Disabilities Education Act (IDEA)
Grantee Progress Reports	Standard and Alternative Education Accountability (AEA)
Federal Accountability (AYP)	The Academic Excellence Indicator System (AEIS)
Personal Graduation Plans	The School Report Card
Program Monitoring and Interventions	Snapshot, Pocket Edition
School Audits	
School Dropout Prevention Plans	

## Integrating Best Practices

Agency Research and Program Evaluations	Regional Educational Lab SW
Best Practice Clearinghouse	Institute for Educational Sciences (IES) of USDE
Best Practices in Dropout Prevention Study	<i>IES Practice Guide for Dropout Prevention</i>
Coordination with Education Service Centers (ESCs)	Response to Intervention Strategies (Rtl)

## Strengthening the Foundation

College and Career Readiness Standards	Professional Development
Curriculum/Texas Essential Knowledge & Skills (TEKS)	Reading First K-3
District Awards for Teacher Excellence Grant	School Counseling
Early Childhood Education	School Readiness Certification
Educator Certification	School Restructuring and Redesign
Graduation Requirements	Student Success Initiatives
Online Research Resources	Teacher Excellence Grant
Pre-K Expansion Grant	Teach For America
	Teacher Mentoring
	U Teach

## Promoting Parent, Family and Community Resources

Adult Education	Publications
Collaborative Dropout Reduction Program	Special Education Coordination
Communities In Schools	TEA Website: Parent Resources
English Language Learners Resources	Community Partnership Links
Investment Capital Fund	Frequently Asked Questions
Homeless Education	Texas GEAR UP
Mentoring Programs	Texas High School Project
No Child Left Behind	Public/Private Alliance
	21 <sup>st</sup> Century Community Learning Centers

## Collaborative Dropout Prevention Task Force

The solution to the Texas dropout problem does not reside in a single area of the agency, but necessarily involves the work of each department in partnership with schools, business and community organizations. The Task Force was created in 2008 to facilitate collaborative efforts to tackle problems and develop solutions inside the agency and with our community partners.

Email the Task Force at [everystudentgraduate@tea.state.tx.us](mailto:everystudentgraduate@tea.state.tx.us)

## Texas Benchmark Dropout Data 2006-2007

Grade 7-12 Dropouts  
**55,306**

Longitudinal Grade 9-12 Dropout Rate  
**11.4%**

Annual Grade 9-12 Dropout Rate  
**3.9%**

Source: TEA Division of Accountability Research

## \*Prevention Goals 2009-2011

Reduce the longitudinal dropout rate by *1% annually.*

Increase the longitudinal graduation rate by *0.8% annually.*

Reduce the 9th grade retention rate by *0.5% annually.*

Increase Exit Level TAKS passing rate by *5% annually.*

\*Adopted from the High School Completion and Success Initiative Council Strategic Plan, 2008.