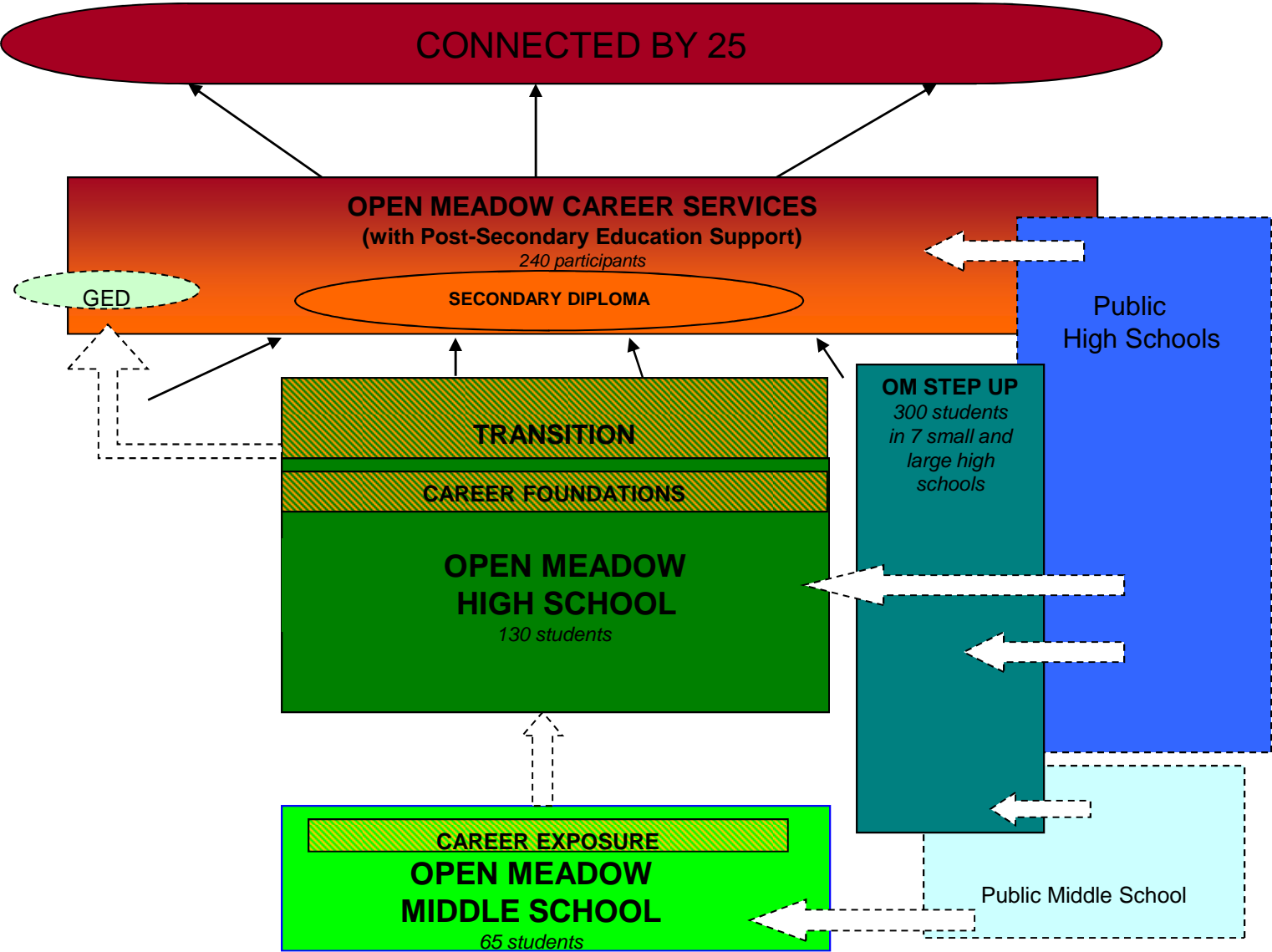


Open Meadow Alternative Schools



Step Up

A partnership with local school districts to provide after-school, expanded learning support for academically struggling incoming freshman and under performing sophomores.

- Currently serving:
 - 230 9th grade students
 - 64 10th grade students
- 7 different high schools
- 2 different school districts

Student Profile

- **Identified predominantly through 8th grade early warning indicators**

Criteria:

- Received a performance of Low or Very Low on two of three statewide assessment tests
- Poor Attendance – 16 or more school absences
- Poor academic performance in core eighth grade subject areas

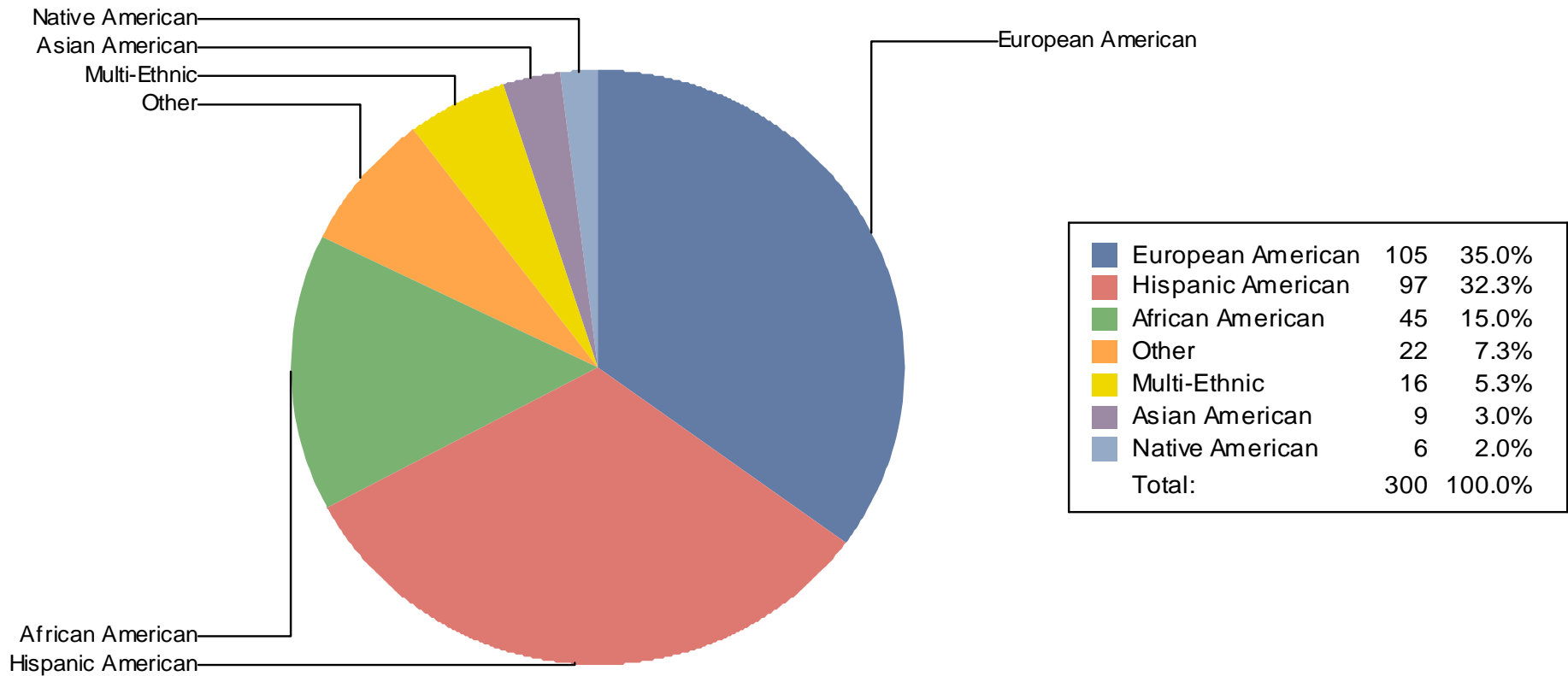
- **Other Criteria**

- Significant School Behavior Issues
- Multiple Social/Familial Risk Factors

- **Other common characteristics (2009 – 2010):**

- Poverty: 71% eligible for free or reduced lunch
- Non-white: 65% students of color

Student Population by Ethnicity*



*Current 9th-10th Step Up students as of December 19th, 2009

Spring

Spring and Summer Enrollment

- Student Engagement
- Family Engagement/Partnership

Summer

Summer Leadership Academy

- Recommitment to Education
- Build Key Relationships
- Address Personal Barriers That Inhibit School Success

School Year

Extended Day Services

- School Aligned Tutoring
- Social-Emotional Support
- Behavior Interventions
- Family Outreach

Summer

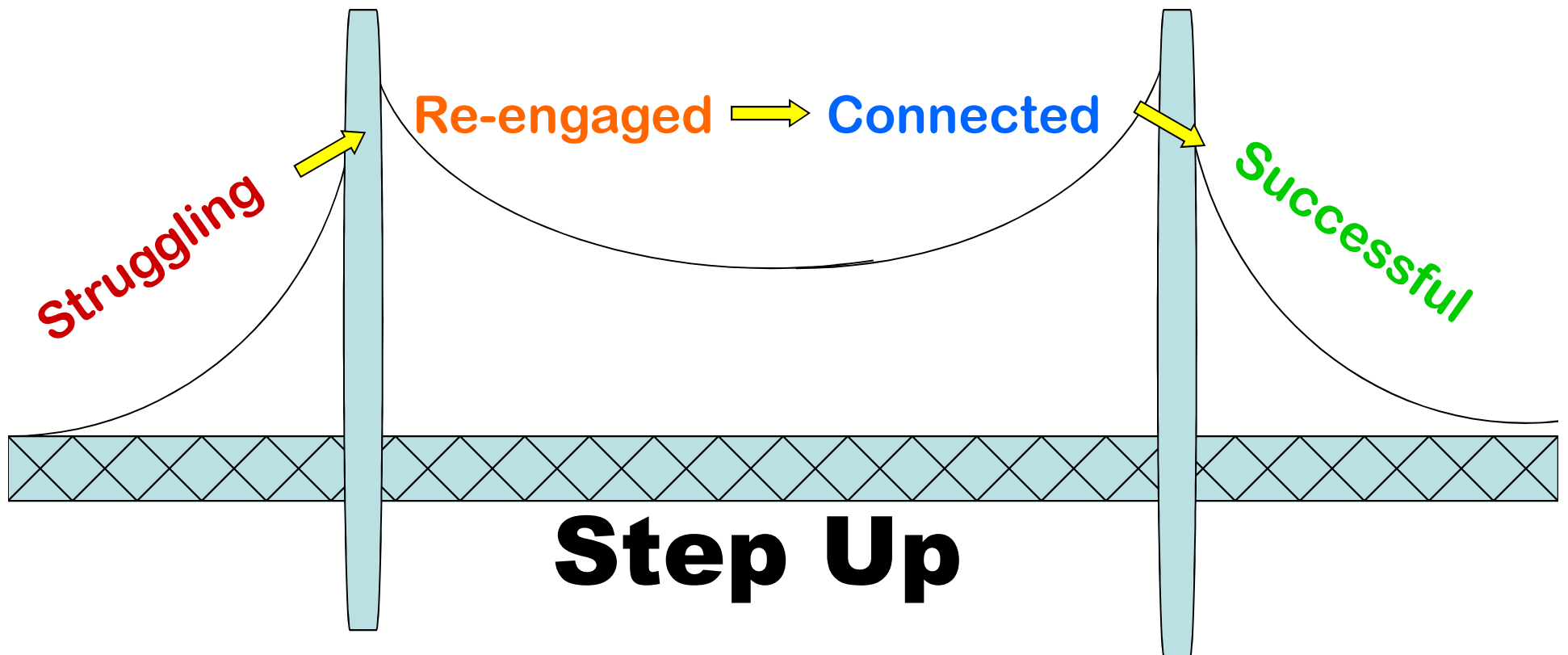
Summer School

- Credit Retrieval
- Credit Attainment

Data/Student Achievement

- 70% attained all required grade level core credits
- Higher school attendance rates than their grade level cohort-at every site.
- GPA's higher than grade level cohort at 6 out of 7 sites.
- On the whole Step Up students had 14% higher GPA's than their grade level cohort
- 98% of students still in school at the end of the 2008-2009 academic year.

Step Up: Building Bridges for Student Success



Building Bridges Between Students and Their Education

Student Connections: Heart of Open Meadow

- Meeting students where they are at and developing a sense of relevancy to their education

- Re-engage/Build relationships across differences and resistance

- Engaging families and building family partnerships

Building Bridges Between Schools and Partners

- Shared definitions of success
- Data Sharing and Tools for Mutual Accountability
- Systems of Communication
 - Technological (SnapGrades, Teacherease)
 - Personal
- Show Up

Putting it All Together: Building Bridges Between Youth Development and Education

Staff Development:

- Open Meadow Staff
 - Content
 - Building Relationships
- School Staff
 - Facilitating and Training
 - Building Relationships

School Day Participation:

- Step Up staff participate in staff meetings
- Sit in on classes
- Building trust and relationships

Special Events:

- Co-created events
- School day staff attend Step Up events
- Open Meadow staff attend school events

Next Frontier

Content:

- Writing Curriculum
- Reading Curriculum

Post-Secondary Pursuit:

-11th/12th grade pilot model

Maintain Core

Continue emphasis on building effective bridges

Funding

- Total Budget: \$1.5 Million
- Cost Per: \$4,500.00
- **Funding Sources:** Portland Public Schools, City Funding (Children's Levy), SES, 21st Century Learning Grants, GEAR UP, Private Support

How We Started

- NCLB
- Title I
- District commitment to 8th-9th Grade Transition