



**SUCCESS AT EVERY STEP:
Policies to Prepare College- and
Career-Ready Students**

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3 Policy Steps to Build a CCR Agenda

1. Define college and career readiness and make the definition real by setting statewide goals
2. Build an accountability system that focuses on college and career readiness
3. Create a bridge between high school and college

Define CCR and Set Goals

AYPF:

Preparation to successfully complete credit-bearing college coursework or industry certification without remediation, having the academic skills and self-motivation necessary to persist and progress in postsecondary education, and having identified career goals and the necessary steps to achieve them.

Readiness also requires the developmental maturity to thrive in the increasingly independent worlds of postsecondary education and careers, the cultural knowledge to understand the expectations of the college environment and labor market, and the employer-desired skills to succeed in an innovation-based economy.

Define CCR and Set Goals Cont.

College- and Career-Ready Indicators:

Remediation in College

Cohort Graduation Rate

College and Career Credit in High School

"Anchor" Assessments

College- and Career-Ready Course of Study

CCR Accountability System

1. Focus on indicators of CCR
 - Louisiana Graduation Index
 - Florida A+ Accountability
2. Create assessments that measure CCR
 - 14 states with "anchor" assessments
 - 9 states in process of developing
 - Federal assessment competition
3. Provide flexibility to schools and districts
 - Colorado and West Virginia
 - Georgia

Build High School to College Connection

1. Align K-12 and postsecondary expectations
 - Common Core State Standards
 - "Anchor" assessments
2. Provide college credit in high school opportunities
 - Dual credit/dual enrollment
 - Advanced Placement and International Baccalaureate

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