



School Improvement and School Turnaround: Local Accomplishments of the Metlife Foundation/NASSP Breakthrough Schools Program

October 24, 2008

Personalization at the High School Level

Forest Grove High School

Forest Grove, Oregon

Personalization:

- Forest Grove High School
 - Located in Forest Grove, Oregon
 - 1,967 students enrolled this year
 - 43% Economically Disadvantaged
 - 36% Latino, 57% Caucasian, 4% Other
 - 15% English Language Learners
 - 15% Special Needs Learners

Personalization

Goal: Provide a personalized learning environment for all students

Student Survey (01-02):

“I feel like I am just a number.”

Drop Out Rate (01-02):

7.7% -Highest in the county

- Nearly half were freshmen

Personalization

- Poor Academic Performance (01-02)

Math: 37% Meets/Exceeds

Reading: 49% Meets/Exceeds

Writing: 40% Meets/Exceeds

Personalization

- Focus on 4 R's:
 - * Relationships
 - * Relevance
 - * Rigor
 - * Results

Personalization

- Relationships are the precursor to results
- Created the following support programs:
 - Links Transition Program (Peer Mentor)
 - Advisory Program (Adult Mentor – 4 years)
 - Teams/Houses: 9th & 10th Grade
 - Academies/Career Pathways: 11th & 12th Grades
 - Math & Reading Workshop Classes
 - Expand Honors & Advanced Placement Offerings

Personalization: Results

- Reduced Drop Out Rate:
*01/02= 7.7%; 06/07= 2.7%
- Increased Graduation Rate:
*01/02= 67%; 06/07= 84%
- Increased Advanced Placement :
*138 seats taken in 8 AP Classes (01/02)
*550 seats taken in 23 AP Classes (08/09)

Personalization: Results

- Increased Student Achievement:
 - *Math: 37% Meets to 78% Meets (07/08)
 - *Reading: 49% Meets to 79% Meets (07/08)
 - *Writing: 40% Meets to 62% Meets (07/08)
- Annual Student Survey Results:
 - 84% felt connected and that they belong

Contact Information

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