



21st Century Community Learning Centers Program FY 2007 Overview

Fiscal Year 2006-2007 (FY07) was the sixth year that 21st Century Community Learning Centers (CCLC) grants were distributed through the Massachusetts Department of elementary and Secondary Education and funded through Title IVB of the 2001 No Child Left Behind Act (NCLB). These grants are awarded on a competitive basis with a continuation of funding available for up to four additional years.

All 21st CCLC grantees provide data through the Survey of After-School Youth Outcomes (SAYO) evaluation tool, which was developed by the Department of Education and the National Institute of Out-of-School Time (NIOST). The SAYO tracks information on the impact that participation in the 21st CCLC programs has in increasing student achievement, as well as to provide feedback for ongoing program improvement. Overall, the data indicates that students who participated in the FY07 21st CCLC programs made significant gains in all of the areas measured. It can be seen from the data regarding 21st CCLC participating students that members of the subgroups included in the Department's accountability system (students with disabilities, for example) were among those who made considerable gains; and, in fact, in some outcomes made statistically greater gains than their non-subgroup counterparts. These results point to the significant contributions that 21st Century Community Learning Centers programs have made to the academic achievement and youth development of the more than 20,000 students served across the state. Highlights of FY07 21st CCLC Programs and SAYO Results are below.

School Year and Summer (September 2006 - August 2007)

- In **FY07**, the Department **awarded \$16,318,780** to **39** entities through **continuation grants**.
- Approximately **21,800** students in grades K-12 participated in 21st CCLC program services offered in **39** districts at **187** sites across the state.
- 21st CCLC participants included nearly **14,000** students who received free/reduced lunch, **4,100** students with disabilities, and **3,000** students considered limited English proficient (LEP).
- Students who participated in the 21st CCLC program attended an average of **145** hours of programming during the school year and/or summer.
- When rated by their school-day teachers, students made positive gains in all **eight** academic and six intermediary outcomes that the SAYO tool measures, with the greatest average pre to post increases being in reading, written communication, analysis, and initiative.
- When rated by 21st CCLC program staff, students made positive gains in all **five** intermediary outcomes¹ measured, with the greatest average pre to post program increases in initiative, relationships with adults, and learning skills.
- Student gains in math and/or English language arts were statistically significant in **74-93%** of the districts collecting data, depending on the outcome area measured.

¹ Includes learning skills, which replaces homework in the summer version of the SAYO tool.

- More than **9,500** SAYO surveys were collected from school-day teachers (school year only) and **14,300** from 21st CCLC program staff members (school year and summer).

School Year (September 2006 - June 2007)

- Approximately **18,200** students participated in 21st CCLC program services offered in **39** districts at **180** sites across the state during the school year.
- Students who participated in the 21st CCLC program attended an average of **156** hours of programming offered outside of regular school hours during the school year.
- More than **11,400** students who received free/reduced lunch, **3,400** students with disabilities, and **2,400** considered limited English proficient (LEP) participated in the 21st CCLC program during the school year.
- When rated by their school-day teachers, students measured during the school year made positive gains in all **eight** academic and **six** intermediary outcomes that the SAYO tool measures, with the greatest average pre to post increases being in ELA written communication, reading, initiative, and analysis.
- When rated by the after-school staff, students measured during the school year made positive gains in all **five** intermediary outcomes measured, with the greatest pre to post average increases being in initiative, relations with adults, and homework.
- During the school year, student gains in math and/or English language arts were statistically significant in **79-93%** of the districts, depending on the outcome area measured by school-day teachers.
- More than **9,500** SAYO surveys were collected from school-day teachers and **10,100** from after-school staff members.

Summer (July 2007 - August 2007)

- Approximately 5,500 students participated in 21st CCLC program services offered in 32 districts at 89 sites across the state during the summer.
- Students who participated in the 21st CCLC program attended an average of 97 hours of program offered during summer hours.
- More than **3,600** students who received free/reduced lunch, **1,100** students with disabilities, and **830** considered limited English proficient (LEP) participated in summer 21st CCLC programs.
- Students measured by summer program staff made positive gains in all **eight** academic outcomes, with the greatest pre to post average increases being in math reasoning and problem solving.
- Students measured by summer program staff made positive gains in all **five** intermediary outcomes, with the greatest pre to post average increases being in initiative, learning skills, and relations with adults.
- During the summer, student gains in math and/or English language arts were statistically significant in **74-85%** of the districts collecting data, depending on the outcome area measured by summer program staff.
- Nearly **4,300** SAYO surveys were collected from summer program staff members.

For additional information on the 21st CCLC Program in Massachusetts, please visit the following web site: <http://www.doe.mass.edu/21cclc>, or contact Karyl Resnick, 21st CCLC Program Coordinator, via 781-338-3515 / kresnick@doe.mass.edu