

**New Day
FOR Learning**
MAP
Massachusetts Afterschool Partnership



New Day for Learning

Re-Imagining How, When and Where
Students Learn

Today's Educational Reality

“The vision we have for the success and growth of this Commonwealth requires world-class public education. And the vision we have for public education requires nothing less than bold, system-wide reform.”

- Governor Deval Patrick

Today's Educational Reality

Why Now: National

700,000 of 20-year olds in the U.S. today dropped out of high school. By retaining just half of them, the government would collect...

"\$45 billion via extra tax revenues and reduced costs of public health, of crime and justice, and in welfare payments."

Today's Educational Reality

Why Now: Massachusetts

More than 15,000 students did not graduate from Massachusetts high schools in 2008; the lost lifetime earnings in Massachusetts for that class of dropouts alone total **nearly \$4 billion.**



Gauging the Will for Change

Gauging the Will for Change: Parents

Educational Goals	Critical or Important Goal
Providing a strong academic education that leads to success in college	94%
Developing critical thinking, problem solving and teamwork skills	94%
Developing strong morals and ethics	93%
Learning practical skills that will help in the real world	92%
Becoming truly engaged and interested in the learning process	91%
Providing a well-rounded education which includes art, music, etc.	84%
Learning specific skills for a desired job or career	80%

Gauging the Will for Change: Employers

The Grades Are In On Critical Skills

Professionalism/Work Ethic	Deficient
Written Communications	Deficient
Teamwork/Collaboration	Adequate
Critical Thinking/ Problem Solving	Deficient

Gauging the Will for Change: Educators

Educators at mainly-minority schools acknowledge serious problems.

Principals:

- 78% worry that too many of their students drop out
- 62% worry that too many pass through the system without learning

Teachers:

- 28% are “very confident” that their students will learn the skills they need by the end of the year
- 40% believe their students will have the skills they need to succeed in college

Gauging the Will for Change: Students

40% - 45% of recent high school graduates report significant gaps in their skills, both in college and the workplace.

Gauging the Will for Change: Policymakers

“With the President's leadership, with a bipartisan Congress that's really committed to education, with support of great, great students and teachers and parents and principals around the country, we have a **once in a lifetime historic opportunity** to make things better for our children, to stimulate the economy short-term, and long term to **better educate our way to a stronger economy**, which is the only way we can do it.”

- Secretary of Education Arne Duncan

The background features a large, semi-circular graphic composed of several overlapping segments in shades of blue and yellow. Within these segments are various images: a scientist in a white lab coat and safety glasses pouring liquid into a beaker; a construction worker in a blue shirt and yellow hard hat; a chef in a white uniform working at a table; a violinist in a dark outfit playing a violin; and a field researcher in a red jacket and boots examining a specimen in a field.

**Visions of a
*New Day for Learning***

A New Day for Learning: Elements

- Expanding the definition of student success
- Using research-based knowledge about how students learn best
- Integrating various learning approaches and places
- Fostering intentional collaboration across all sectors
- Providing new opportunities for leadership and professional development

21st Century Community Learning Centers

- Supports the creation of “community learning centers” that provide academic enrichment opportunities for children
- Helps students, particularly those at high-poverty, low-performing schools, meet state and local standards in core academic subjects
- Offers a broad array of enrichment activities that can complement regular academic programs
- Offers literacy and other educational services to families

ASOST Quality Grant

- State funding through the Department of Elementary and Secondary Education (line item 7061-9611)
- Provide students in grades K-12 with effective afterschool and out-of-school time (ASOST) programs and services
- Increase comprehensive ASOST programming that supports children's and youth's academic, social, and emotional development outside the regular school day during the school year and over the summer months
- Emphasize strategic partnerships between schools, community-based organizations and other stakeholders



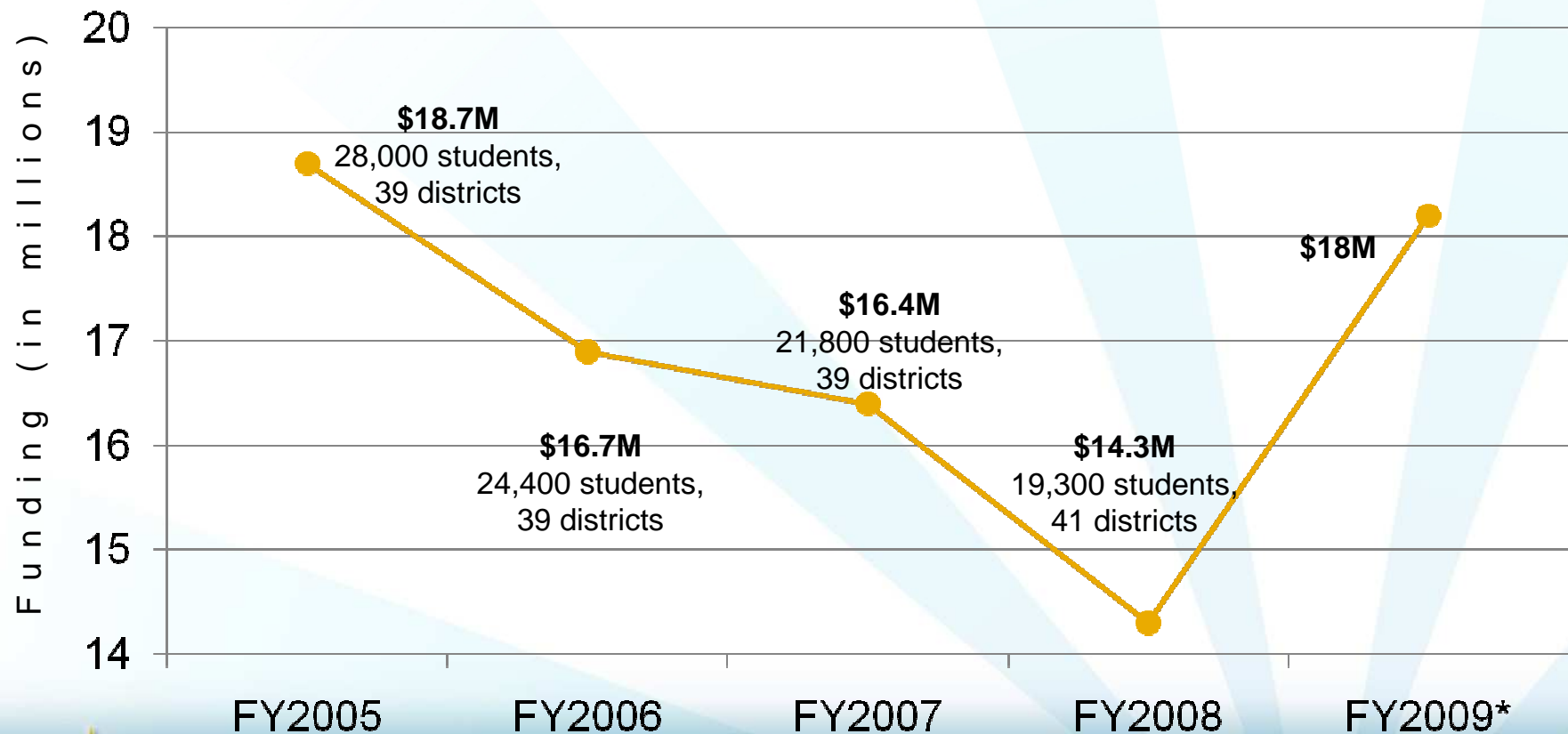
A New Day for Learning:
Moving Forward

Moving Forward

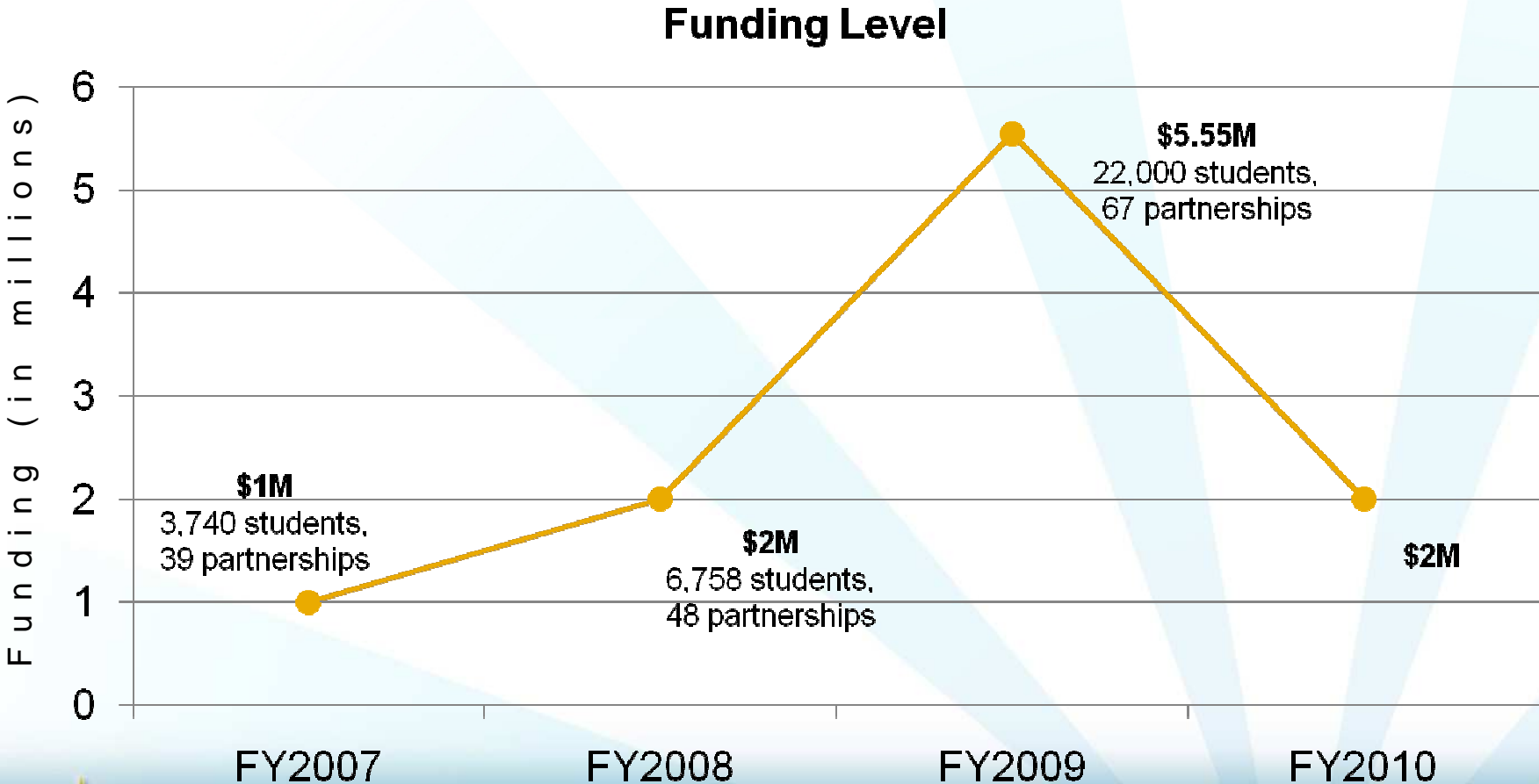
- Successful 21st Century program has generated significant expertise on afterschool and extended learning in Massachusetts
- Growing statewide support for state afterschool and extended learning programs
 - First-ever Legislative Commission (2007)
 - ASOST Quality Grant
 - Federal Stimulus Funding
- Coordinated statewide effort across all sectors

21st Century Community Learning Centers

Funding Level in Massachusetts



ASOST Quality Grant



Question & Answer



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Learn More:

NewDayforLearning.org

www.massafterschool.org

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