



Investing in Human Capital and Professional Development

**Site Visit to Long Beach Unified School District
September 28-30, 2008**

On-Site Contact Information for AYPF Facilitators:

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SUNDAY, September 28, 2008

Hilton Long Beach

701 West Ocean Boulevard
Long Beach, California 90831

5:30 – 6:30 pm Orientation
6:30pm Reception with Hors d’oeuvres

MONDAY, September 29, 2008

7:00 – 7:30 am Breakfast, Hilton Long Beach, Atlantic I-II

7:30 am Board bus to the Assistance League of Long Beach

8:00 – 9:00 am Long Beach Unified School District (LBUSD) Overview

Location: Assistance League of Long Beach
6220 E. Spring Street, Long Beach, CA 90815
Contact: Linda Drummond, (562) 627-5650

- Academic & Career Success Initiative and The Long Beach College Promise
- How does the district’s human capital strategy fit into its overarching goals?

Speakers: Christopher Steinhauser, Superintendent of Schools; Robert Tagorda, Special Assistant to the Superintendent; Christine Dominguez, Deputy Superintendent of Curriculum, Instruction, and Professional Development; Maggie Webster, Assistant Superintendent of High Schools; Ruth Ashley, Assistant Superintendent of Human Resources

Christopher J. Steinhauser was appointed Superintendent of the Long Beach Unified School District in 2002. Steinhauser is a 26-year veteran of the district where he began as a teacher and has also been a vice principal, principal, and director of special project services. Steinhauser served as deputy superintendent prior to his appointment as superintendent.

9:00 – 10:00 am How Long Beach Recruits and Develops Talent: Institutional Partnerships and Professional Development in LBUSD

Location: Assistance League of Long Beach

Speakers: Christine Dominguez, Deputy Superintendent of Curriculum, Instruction, and Professional Development; Pamela Seki, Director of PALMS (Program Assistance for Language Minority Students) and ISR (International Student Registration); Lisa Isbell, Assistant Director, Professional Development; Jean Houck, Dean, College of Education at California State University, Long Beach; Craig Hendricks, Professor at Long Beach City College

10:00 – 10:15 am Break

10:15 am Depart for Site Visit to Millikan High School (Drive or Walk)

10:30 – 12:30 pm Site Visit at Robert A. Millikan High School

Principals: Don Keller and Jeffrey Cornejo

Location: Millikan High School
2800 Snowden Avenue, Long Beach, CA 90815
Contact: John Jacobson, Small Learning Communities
Coordinator, (562) 425-7441

Robert A. Millikan High School serves approximately 4,100 students across grades 9-12. All incoming students select smaller learning communities or academies to which to belong based on their educational interests. The available academies are as follows: The Global Technology Academy, The Millikan Business Academy, STELLAR (Scholastic Teams of English-Language Learners for Academic Rigor), The GREEN (Generating Respect for the Earth, Environment, and Nature) Academy, QUEST (Questioning, Understanding, Engaging, and Success through Technology), PEACE (Personal success through Empowerment, Academic achievement, Conflict resolution, and Ethics in action) Academy, and COMPASS (Community of Musicians, Performers, Artists, and Social Scientists).

Site visit includes a school overview that addresses the following questions:

- What types of school reform or improvement strategies are emphasized?
- How does the school use programs such as GEAR UP, AVID, etc. to reach its goals?
- What types of professional development opportunities are available for teachers at each school?

- Are there opportunities for teachers to develop leadership and/or assume responsibilities for school leadership?
- What do the principals see as their primary responsibilities and roles? Have principal priorities changed in the district?

12:30 pm

Return to the Assistance League of Long Beach

12:45- 1:30pm

Lunch at Assistance League

1:30 – 3:00 pm

How Federal and State Policy Impacts the District and Classroom Levels: Key Takeaways for National Policy Leaders

Location: Assistance League of Long Beach

Speakers: Christopher Steinhauser, Superintendent of Schools, LBUSD; Christine Dominguez, Deputy Superintendent of Curriculum, Instruction, and Professional Development; Robert Williams, Director of Special Projects; Pamela Seki, Director of PALMS (Program Assistance for Language Minority Students)

- How does federal funding for professional development and teacher quality affect Long Beach’s professional development strategy?
- How do state policy mandates—such as California’s Algebra I mandate for all students in 8th grade—affect districts’ human capital needs?

3:00-3:15pm

Return to Millikan High School

3:15 – 4:00 pm

Observe School-wide Professional Development for Teaching English-Language Learners

Location: Millikan High School

4:00 pm

Board bus to hotel

6:00 – 8:00 pm

Dinner with Participants and Invited Guests

Meet in hotel lobby at 6:00 pm to depart to dinner

Location: L’Opera Restaurant
101 Pine Ave., Long Beach, CA 90802, (562) 491-0066

TUESDAY, September 30, 2008

6:30-7:30 am **Breakfast, Hilton Long Beach, Room Atlantic I-II**

7:30 am ***Board bus for Site Visit to Juan Rodriguez Cabrillo High School***

8:00 – 10:15 am **Site Visit at Juan Rodriguez Cabrillo High School**
Principals: Cynthia Terry and Elio Mendoza

Location: Cabrillo High School
2001 Santa Fe Ave, Long Beach, CA 90802
Contact: Cynthia Terry or Dan Schlesinger, Small Learning
Communities Coordinator, (562) 951-7700

Juan Rodriguez Cabrillo High School serves approximately 3,500 students across grades 9-12. As the newest full comprehensive high school, opened in 1996, Cabrillo sits on 63 acres of land and is the most modern of all the high schools in the district. The school offers a standards-based education, with an emphasis on California's "A-G" college entrance requirements and a variety of elective classes that support post-secondary college and career pathways. All incoming students select smaller learning communities or academies to belong to based on their educational interests. The available academies are: Arts and Technology, Engineering/Design, Health Occupations and Careers, Social Justice & Law, International Studies, Business Management in Logistics and Goods Movement, SACMA (Computer Media and Animation), Pre-Engineering, and University Scholars.

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- What types of professional development opportunities are available for teachers at each school?
- Are there opportunities for teachers to develop leadership and/or assume responsibilities for school leadership?
- What do the principals see as their primary responsibilities and roles? Have principal priorities changed in the district?

10:15-10:30 **Break**

10:30-12:00 **Overall Visit Reflection and Debrief**

Location: Cabrillo High School

12:00 pm **Adjournment**
Return trip to hotel or depart for airport/return flights