

# Our Journey to A-G

# SJUSD - Deseg Background

Working under a Federal Desegregation Court Order since 1986 establishing assurances for Latino students providing access to academic programs & enrichment programs and improved school facilities!

- 1986 Desegregation Court Order
- 1994 Consent Decree
- 1998 Modified Consent Decree
- 2003 Unitary Status - "VIP"

# A-G

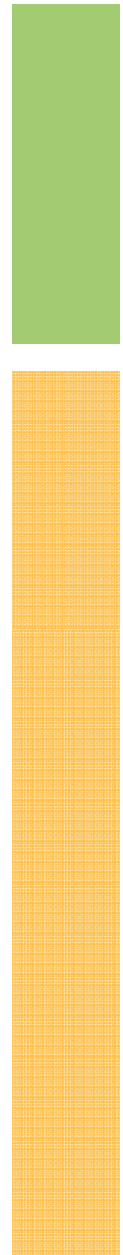
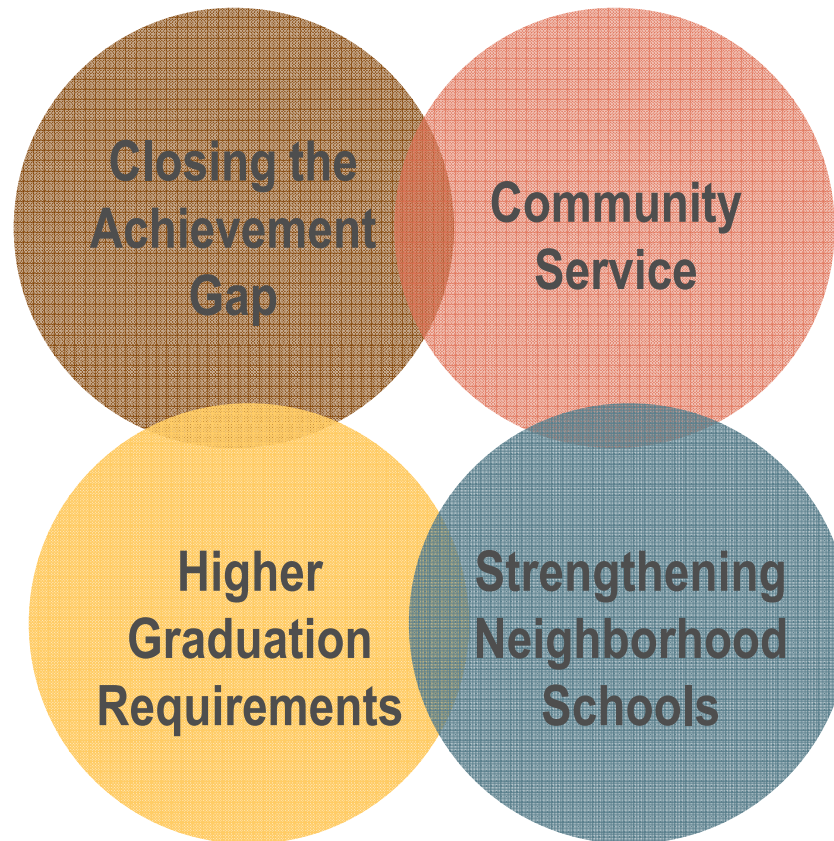
- ▶ Began in 1996 - Danforth Grant
- ▶ Focus groups with community
- ▶ High expectations for all students
- ▶ Supported by parents, students, trades
  - ▶ most resistant - teachers
- ▶ Communications Audit, Climate Survey, & Community Conversation

# 1997 Communications Audit

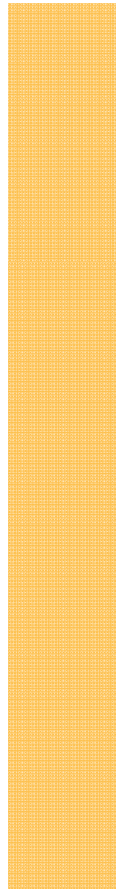
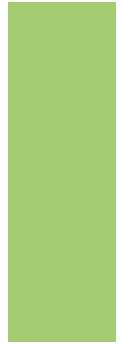
3 recurring themes became the basis for the development of the Strategic Communications Plan:

- Students will achieve when we have high expectations
- Students will succeed when we measure progress and help them improve
- All students can succeed when we work together

Our Public Engagement work with the Danforth Foundation, Public Agenda and KSA Communications guided our Strategic Planning to include:

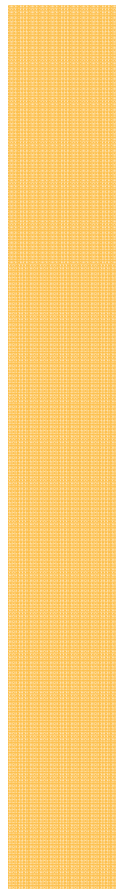


What are the implications of college and career prep for students?



# 11<sup>th</sup> Grade

<u>Student A</u>	<u>Student B</u>	<u>Student C – San Jose</u>
American Literature	English 11	English 5 /6
US History	Focus on Geometry	Algebra 2
Spanish 1 /2	Physical Science	Chemistry
Drawing & Painting	Spanish 2	US History
Basketball	Floral Design	Spanish 5 /6
School Service		Woods 1 /2



# States should:

- Align high school standards with the demands of college and careers.
- Require all students to take a college- and workplace readiness curriculum.
- Provide high-quality teacher curriculum and teacher support materials
- Measure what matters and make it count.

## Achieve & The American Diploma Project

- Achieve, Inc., was created by the nation's governors and business leaders in 1996 following the first National Education Summit.
- Achieve is a bipartisan, non-profit organization that helps states raise academic standards, improve assessments, and strengthen accountability to prepare all young people for postsecondary education, work, and citizenship.
- Achieve currently is working with 33 states through the American Diploma Project (ADP) Network to design and implement policies that aim to close the expectations gap.

# Postsecondary institutions should:

- Use high school assessments for college admissions and placement.
- Provide information to high schools on the academic performance of their graduates in college.
- Be held accountable for the academic success of the students they admit.

# The federal government should:

- Provide incentives for students to meet college- and workplace readiness expectations.
- Offer resources for states to align college- and workplace readiness expectations.
- Require that postsecondary institutions report annually to students, parents and the public evidence of student achievement, as well as remediation, persistence and degree completion.
- Align the 12<sup>th</sup> grade NAEP with the ADP benchmarks and require states to administer it.