

Knowledge and Skills for University Success (KSUS) Standards

- Critical thinking skills
- Analytical thinking skills
- Problem solving skills
- Inquisitive nature
- Open to and utilizes critical feedback
- Open to possible failures at times
- Clear & convincing written and oral expression
- Can weigh sources for importance and credibility
- Can draw inferences & reach conclusions independently
- Time management skills
- Uses technology as a tool to assist learning, not a crutch

“Content knowledge is necessary but not sufficient for college success.”

“A university education is largely about learning how to think in particular ways. Content is a means to that end. That end is the ability to think about things differently and in deeper, more systematic and complex ways. For students who think of college strictly in terms of mastering content knowledge, the experience will be less valuable and probably more frustrating. Content is to be understood and mastered in the context of particular ways of thinking about that content. This is what the foundational skills capture and reflect” (p. 170).

Conley, David T. (2005). *College Knowledge: What It Really Takes for Students to Succeed and What We Can Do to Get Them Ready*. San Francisco: Jossey-Bass.