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CREATING STRATEGIES FOR EDUCATIONAL AND ECONOMIC OPPORTUNITY

Early College High Schools: Stepping Up to College During High School



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Jobs for the Future

Preparing College- and Career-Ready Students – A Webinar
American Youth Policy Forum, June 22, 2010




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Early College: National Overview

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- 212 early college schools in 24 states
- Over 46,000 students enrolled
- 74% Students of color
- 56% Eligible for Free or Reduced Lunch
- 88% of students earn college credit
- 40% earn more than a year of college credit

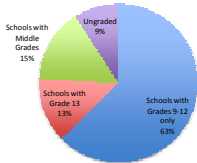


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The Early College Design

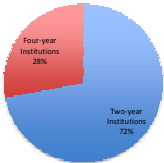
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Grade Levels Served




Grade Level	Percentage
Ungraded	9%
Schools with Middle Grades	13%
Schools with Grade 13	13%
Schools with Grades 9-12 only	63%

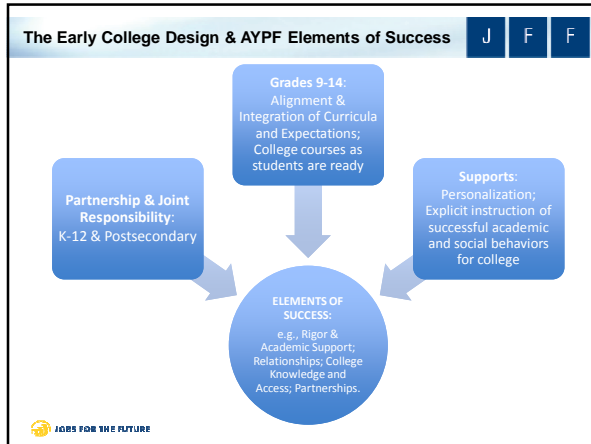
Types of Postsecondary Partners



Partner Type	Percentage
Four-year Institutions	28%
Two-year Institutions	72%



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SERVE Center: NC Early College Study Overview J F F

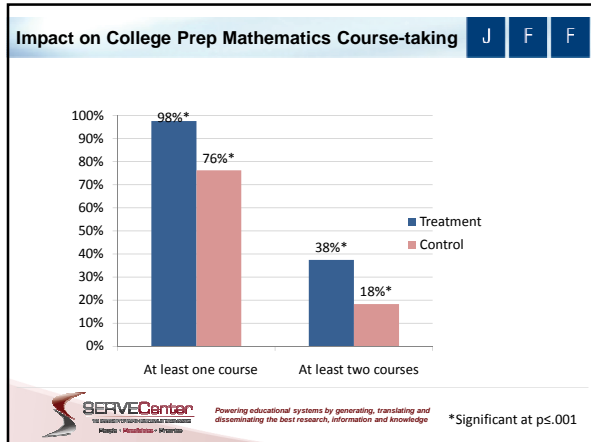
- Partnership between SERVE, NCDPI, NC New Schools Project, Duke University, UNCG, Abt Associates, RTI International
- Four-year experimental study comparing students who applied to and were randomly accepted into the ECHS with students who applied for and were randomly not accepted
- Participating schools use a lottery to select students out of an eligible applicant pool; many lotteries are stratified to place a priority on the target population

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Study Goals J F F

1. Examine impact of model on student outcomes including: attitudes, attendance, achievement, course-taking, and school leaving/dropout rates.
2. Determine whether impact varies by student characteristics, such as: gender; race/ethnicity; poverty status; first generation college status; and prior achievement.
3. Determine whether specific program components are associated with better student outcomes.

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Impact on Students' Attitudes and Experiences

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- Findings:
 - ECHS students report significantly higher levels of academic engagement and greater self-efficacy in math.
 - Overall, ECHS students report significantly more positive experiences than the control students.
 - Impacts vary by school.

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College Readiness: Not Hoping, but Knowing

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“It’s kind of like, wow; I can do this for myself now. I can sign up for my classes, and I can pass them, and I can take good notes, college-level notes. I can pass college exams.”

Graduate of Harbor Teacher Preparation Academy Class of 2007

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