



Draft Outline of the College and Career-Readiness Compendium

(Updated September 2008)

Part I:

- 1) Background:
 - a. The state of youth preparation for postsecondary success (overview of statistics—dropout rates, test scores, completion of college course requirements, college matriculation and persistence rates); discussion of achievement gaps in these areas
 - b. Why it matters: economic development, changing demographics, etc.
- 2) Introduction:
 - a. Framing the discussion of college and career-readiness
 - i. Academic components
 - ii. 21st century skills
 - b. Introducing major types/ categories of programs (each program may fit in multiple categories): HS reform, college access, community school, CTE, SPLO, OST, etc.
 - c. Introducing outcomes of interest
- 3) State of Education Research:
 - a. Overview of the research process for this compendium
 - b. Lack of scientifically rigorous evaluations; further research needs for the field
- 4) Common characteristics/ contributing factors:
 - a. Introduce factors most commonly cited in research, and past AYPF publications, that seem to make a difference in improving outcomes for underserved youth
 - b. Matrix of Program Types and Contributing Factors

Part II: Program/ Evaluation Summaries (research-based)

- a. Short, 2-4 page summaries of each program. Each summary will include the following categories: Overview, Population, Key Findings, Program Components, Contributing Factors, Theory of Change, Study Methodology, Program Eligibility/ Geographic Area, and Contact Information.
- b. Short spotlights on a few programs from different categories



Part III: Innovative Programs of Note

- a. Introduction: these are programs that lack scientifically rigorous evaluations, but deserve mention for their approach and promising outcomes
- b. Short summaries of innovative programs

Part IV: Conclusions

- a. Outcomes, Findings and Lessons Learned
- b. Policy Recommendations