



LINKING SECONDARY AND POSTSECONDARY EDUCATION SYSTEMS

Indianapolis, IN

February 18-20, 2009

Hotel:

Westin Indianapolis

50 South Capitol Avenue, Indianapolis, Indiana, Phone: (317) 262-8100

Wednesday, February 18th

6:00-8:00

Welcome Dinner

Location: Westin Indianapolis, Room: Council

Thursday, February 19th

7:30 am

Breakfast Available

Location: Westin Indianapolis, Room: Grand I

8:00-9:00

Panel Discussion: History/Evolution of Core 40 Curriculum

Location: Westin Indianapolis, Room: Grand I

Speakers:

- Stan Jones, Commissioner for Higher Education (**MODERATOR**)
- Derek Redelman, Vice President, Education & Workforce Development, Indiana Chamber of Commerce
- Marilyn Buck, Associate Provost, Ball State University

Framing Questions:

- What was the impetus for Core 40?
- Who were the champions and challengers?
- How has Core 40 driven system linkage?
- How has it been leveraged?

9:00-9:15

Break

9:15-10:00

Panel Discussion: Linking Assessments to Core 40 Curriculum

Location: Westin Indianapolis, Room: Grand I

Speakers:

- Wes Bruce, Chief Assessment Officer, Indiana Department of Education
- Stan Jones, Commissioner for Higher Education (**MODERATOR**)

Framing Questions:

- How have assessments (end-of-course exams) been linked to Core 40?
- How has the development of assessments used the assets of both K12 and higher education?
- How do the assessments measure college readiness?

Emergency Contact: Jennifer Brown Lerner, 202-446-6212

10:15	Depart for State Capitol
10:30-12:00	<p>Visit to State Capitol and Panel Discussion: Legislative Role in Linking Systems</p> <p>Location: State Capitol, Room 101</p> <ul style="list-style-type: none"> • Former Rep. Luke Messer (MODERATOR) • Senator Teresa Lubbers (invited) • Scott Jenkins • Representatives Greg Porter and Mary Anne Sullivan might stop by depending upon their availability. <p><i>Speaker(s) to address the role of the legislature and moving the agenda around high school reform/college access forward. They will specifically address legislation that promotes systems linkage</i></p> <ul style="list-style-type: none"> • <i>Making Core 40 the default curriculum</i> • <i>Fast Track: Dropouts ability to enroll in postsecondary education to earn high school diploma</i> • <i>Double Up: Requirement for acceleration mechanisms/AP/IB, dual enrollment options at every school as part of Academic Honors Core 40</i>
12:00-12:45	<p>Lunch</p> <p>Location: State Capitol, Room 101</p>
1:00	Board Bus
1:30-3:00	<p>Site visit to Ben Davis University High School</p> <p>Location: 1155 S. High School Road, Indianapolis, IN 46241</p> <p>Ben Davis University High School (BDUHS) is an Early College program where students can earn a Core 40 high school diploma while also earning college credits toward an associate’s degree from Vincennes University through dual credit opportunities. The program includes internships with business partners, project-based learning, and inquiry learning. Current enrollment is 235 students in grades 10 and 11 and the student population is 38% African-American, 48% White, and 14% students of other racial/ethnic groups.</p>
3:15	Board Bus

3:45-
4:45

Panel Discussions: Statewide Efforts to create a college-going culture in which students see themselves as college-going material

Location: Lumina Foundation Office, 30 South Meridian Street, Room 801

Session 1: Removing financial barriers and developing financial incentives

Speakers:

- Cheryl Orr, Associate Commissioner for Communications and P-16 Programs and Planning, Indiana Commission for Higher Education (**MODERATOR**)
- Seana Murphy, State Director, 21st Century Scholars Program

Framing Questions:

- Describe the state-level programs and policies that have removed financial barriers and created financial incentives to encourage more high school students to envision college in their future.
 - Paying for AP/PSAT
 - 21st Century Scholars
- How do you protect these programs/dollars in tight budget years?

4:45-5:00

Break

5:00-
6:00

Session 2: Academic and Support Strategies

Speakers, moderated by Jennifer Brown Lerner, AYPF:

- Ed Jones, Chair, Concurrent Enrollment Partnership and Vice Provost for Outreach, University of Southern Indiana
- Dave Dresslar, Executive Director, Center for Excellence in Leadership of Learning
- Sarah Fronczek, Fine Arts Specialist/ International Baccalaureate Coordinator, Indiana Department of Education
- Hank Dunn, Chancellor, Ivy Tech Central Indiana

Each panelist will describe their efforts to catalogue the policy environment within the state as well as comment on the challenges of the current environment and areas for improvement, highlighting critical policy areas such as funding, teacher support/professional development, and data sharing.

6:00

Networking Dinner

Location: Lumina Foundation Office, 30 South Meridian Street, Room 801

Speakers:

- Jeanna Keller, Program officer, Lumina Foundation
- Cheryl Orr, Associate Commissioner for Communications and P-16 Programs and Planning, Indiana Commission for Higher Education

Program will focus on Lumina's initiatives related to college access, KnowHow2Go campaign and Learn More Indiana

Emergency Contact: Jennifer Brown Lerner, 202-446-6212

Friday, February 20th

7:00

Breakfast Available at Hotel

Room: Westin Indianapolis, Room: Senate 2

8:00

Board Bus

Participants departing on Friday afternoon need to be prepared to board the bus with their luggage to go straight to airport.

8:30-

Site visit: North Central High School

10:15

Location: 1801 East 86th Street, Indianapolis, IN 46240

North Central High School (Metropolitan School District of Washington Township) is located in the northern section of Indianapolis and Marion County. Enrollment as of the 2006-2007 school year was 3373 students, with a study body comprised of approximately 40% African American, 50% White, and 10% students of other racial/ethnic groups. North Central annually produces the highest number of students taking Advanced Placement exams and scoring high enough to earn college credits, and was the first high school in Indiana to offer the International Baccalaureate program.

10:30am

Board Bus

11:00-

Panel Discussion: Teacher Preparation and Professional Development

12:15

Location: Commission on Higher Education, 101 W Ohio St., Room 550

Speakers, moderated by Sharmila Basu Conger, SHEEO:

- *Dr. Jen Drake, Director, Woodrow Wilson Indiana Teaching Fellows Program*
- *Karen Morris, Indiana AP Bridge Project Manager, Institute for Educational Initiatives, University of Notre Dame*
- *Brandon Sorge, Director of Operations, I-STEM Network*
- *Terri Schulz, Director of State & Corporate Relations, Project Lead the Way*

Framing Questions:

- *Teacher preparation and professional development sit at the intersection of K12 and higher education, how do you effectively leverage the assets of both systems? What are the benefits? Challenges?*
- *How do you institutionalize professional development so that it is viewed as a necessity, not a burden?*

**12:15-
1:00**

Lunch

Location: Commission on Higher Education, 101 W Ohio St., Room 550
Peer-to-Peer Share

**1:15-
2:15**

Panel Discussion: Alignment of Data Systems

Location: Commission on Higher Education, 101 W Ohio St., Room 550

Speakers:

- *Ken Sauer, Senior Associate Commissioner for Research and Academic Affairs, Indiana Commission for Higher Education (MODERATOR)*
- *Tari Lambert, Director, Transfer Indiana*
- *Hope Clark, Director of Research and Analysis, Department of Workforce Development*
- *Anne Brinson, Chief Information Officer, Indiana Department of Education (invited)*

Speakers will address:

Efforts to share data across K12 and higher education

- *E-transcript*
- *Core Transfer Library*

Efforts for data system outside of education

- *With workforce system*

**2:15-
2:45**

Closing Debrief and Next Steps

Location: Commission on Higher Education, 101 W Ohio St., Room 550

Led by AYPF and SHEEO Staff

Reflection Questions:

- *What will you do to put into practice in your city what you have learned about secondary and postsecondary linkages, and/or what you have most admired about Indiana's approaches?*
- *Upon returning home, what will be your action steps? With whom do you need to confer as you move forward?*
- *What additional information or assistance will be helpful to you?*

3:00

Board Bus for Airport or Hotel