

Data Integration and Evaluation for OST Programs



New DELTAS MIS System

DELTAS MIS 2008-2009
Site: Irving

Programs [New]	Manage Student Enrollment	Attendance	Rosters
AIP (afterschool) [Update] [Close]	From Irving Middle (A-C) From Irving Middle (D-H) From Irving Middle (I-M) From Irving Middle (N-R) From Irving Middle (S-Z) From Other Schools	Take Attendance Attendance Report	Students Currently Enrolled Students Currently on Waitlist Students with Referrals Withdrawn Students

[Log Off](#)

Aspects of the new system

- ◆ Web-based
- ◆ Easy to add programs & activities
- ◆ Linked to BPS data
- ◆ Simple to use
- ◆ Easy to generate canned reports
- ◆ Able to design other reports (with administrator)
- ◆ DELTAS R&D access to all data (for statistical analysis)
- ◆ Future wands, swipe cards, etc.

Main page

DELTA MIS 2009-2010

Site: Agassiz

Attendance is due the first Friday of the next month

Programs [New]	Activities	Program Enrollment	Program Attendance	Program Management	Reports
MCAS Tutoring (Test Prep) [Update] [Close]	[Activity List]	[From Agassiz Elementary (A-C)] [From Agassiz Elementary (D-H)] [From Agassiz Elementary (I-M)] [From Agassiz Elementary (N-R)] [From Agassiz Elementary (S-Z)] [From Other Schools]	[Take Attendance]	[Student Withdrawal] [Change WithdrawalCode]	[Student] [Student] [Student] [Withdr] [Attende] [Snack R] [School] [Sign in]
Agassiz Athletics (Sports and Homework Help for 1st and 2nd Graders) [Update] [Close]	[Activity List]	[From Agassiz Elementary (A-C)] [From Agassiz Elementary (D-H)] [From Agassiz Elementary (I-M)] [From Agassiz Elementary (N-R)] [From Agassiz Elementary (S-Z)] [From Other Schools]	[Take Attendance]	[Student Withdrawal] [Change WithdrawalCode]	[Student] [Student] [Student] [Withdr] [Attende] [Snack R] [School] [Sign in]
Project ALERTA (Academic Enrichment) [Update] [Close]	[Activity List]	[From Agassiz Elementary (A-C)] [From Agassiz Elementary (D-H)] [From Agassiz Elementary (I-M)] [From Agassiz Elementary (N-R)] [From Agassiz Elementary (S-Z)] [From Other Schools]	[Take Attendance]	[Student Withdrawal] [Change WithdrawalCode]	[Student] [Student] [Student] [Withdr] [Attende] [Snack R]

Students Currently Enrolled in Program

Report of All Students Enrolled											
Site:		Irving									
Program:		AIP - afterschool									
Return to Main Page											
School	Studentno	SASID	Last Name	First Name	HR	Grade	Enrolled	Referral	StartDate	EndDate	
2140	992336	1085316514	Adams	Shicoren	209	08	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	996249	1074327716	Alizio	Matthew	32A	07	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	946587	1075919412	Allen	Geneva	32A	07	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	964745	1021813414	Alvarado	Andre	315	07	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	962459	1076511318	Andrews	Charles	104	07	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	244008	1043321816	Andrewshall	Davonte	217	08	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	968070	1027844011	Assad	Amanda	313	07	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	209222	1023712414	Baez	Keyla	321	07	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	212388	1001414519	Baez	Roberto	213	08	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	212258	1066018714	Bandar	Roy	315	07	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	246185	1012123812	Bardhi	Enea	301	06	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	210185	1046519314	Berry	Jeru	212	08	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	221011	1082721713	Best	Jada	306	06	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	233283	1083248112	Botusfoster	Khalima	315	07	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	295707	1023984618	Bowser	Micah	104	07	Yes	No	9/1/2008	6/30/2009	[Withdraw]
2140	251345	1034880018	Brown	Sabrina	212	08	Yes	No	9/1/2008	6/30/2009	[Withdraw]

Data in from programs

- ◆ Program enrollment (including enrolled, waitlisted, referrals, exited)
- ◆ Program attendance (defaulted to present for ease of input- absent, suspended from program, program closed)
- ◆ Program information including;
 - ◆ Parent contact
 - ◆ Emergency contact
 - ◆ Transportation information
 - ◆ Allergies/medical limitations
 - ◆ Parental consents
 - ◆ Scanned photos of enrollees

Data out from BPS

- ◆ BPS data
 - ◆ Demographics (e.g. age, gender, race, grade, sped, bilingual, IEP)
 - ◆ Grades (prior and current year for math & ELA)
 - ◆ Standardized testing (e.g. MCAS, SRI, BPS math, benchmark assessment)
 - ◆ School day attendance
 - ◆ Suspensions

Student ID:	946587	SASID:	1075919412
Student Name:	Geneva Allen	Date of Birth:	10/5/1994
School:	2140 - Irving Middle		
Grade:	07	Year of Graduation:	2014
Bilingual:		Homeroom:	32A
Voc Ed:		Special Ed:	A4
		Curriculum:	
		Theme:	

Sem	Course #	Sec #	Course Title	Teacher	TS	Room	Pd 1	Pd 2	Pd 3	Pd 4	Pd 5	Final
A	137	7K	ELA 7	Maalouf, Sharo		323A	C	C+				
A	237	7K	HIST/SS 7	Maalouf, Sharo		323A	B-	B-				
A	25Q	PE	SOCIAL ISSUES	Puckerine, And		217						
A	40J	BB	MATH FUND 7	Guilderson, Hu		211	D	C				
A	40J	CC	MATH FUND 7	Guilderson, Hu		217						
A	437	7K	MS PRE-ALGEBRA	Mazares, Joan		322	A-	A-				
A	537	7K	UNIFIED SCI 7	Mazares, Joan		322B	B	B				
A	AAC	EM	THEATRE ARTS 2	Mathews, Emily		116	C-	F				

Period	Mon	Tues	Wed	Thur	Fri
1	137-7K ELA 7 Rm:323A*****	137-7K ELA 7 Rm:323A*****	137-7K ELA 7 Rm:323A*****	137-7K ELA 7 Rm:323A*****	137-7K ELA 7 Rm:323A*****
2	25Q-PE SOCIAL ISSUES Rm:217**	25Q-PE SOCIAL ISSUES Rm:217**	25Q-PE SOCIAL ISSUES Rm:217**	25Q-PE SOCIAL ISSUES Rm:217**	25Q-PE SOCIAL ISSUES Rm:217**
3	537-7K UNIFIED SCI 7 Rm:322B	537-7K UNIFIED SCI 7 Rm:322B	537-7K UNIFIED SCI 7 Rm:322B	537-7K UNIFIED SCI 7 Rm:322B	537-7K UNIFIED SCI 7 Rm:322B
4	237-7K HIST/SS 7 Rm:323A	237-7K HIST/SS 7 Rm:323A	237-7K HIST/SS 7 Rm:323A	237-7K HIST/SS 7 Rm:323A	237-7K HIST/SS 7 Rm:323A
5					

2140	236	6K	HIST/SS 6	2007	A	C	C+	B	B+	B-	F
2140	436	6K	MATHEMATICS6	2007	A	B-	B	B-	B+	B	D
2140	536	6K	UNIFIED SCI 6	2007	A	B	B	B+	B	B	F

Historical Course Information

946587	SASID:	1075919412
Geneva Allen	Date of Birth:	10/5/1994
2140 - Irving Middle		
07	Year of Graduation:	2014
	Homeroom:	32A
	Special Ed:	A4
	Curriculum:	
	Theme:	

Sec	Title	Sch Year	Semester	Pd1	Pd2	Pd3	Pd4	Pd5	Final	Final Exam
FJ	HEALTH ED 6	2007	A	B-	B				B-	
6K	ELA 6	2007	A	B	C+	B-	B+		B	C-
BR	CREATIVE WRITNG	2007	A			C	C-		C-	
	HIST/SS 6	2007	A	C	C+	B	B+		B-	F
	MATHEMATICS6	2007	A	B-	B	B-	B+		B	D
	UNIFIED SCI 6	2007	A	B	B	B+	B		B	F
AT	VISUAL ARTS 1	2007	A			C+	P			
KR	COMPUTER 6	2007	A	C	C				C-	F
	Present	2007	A	34	31	46	42	0	153	
	Absent	2007	A	12	10	2	3	0	27	
	Tardy	2007	A	6	9	4	4	0	23	

MCAS

Test Time	Type	Gr	Raw Score	Scaled	PFS
Spring, 2008	ELA	06	021	218	W
Spring, 2008	Math	06	013	212	W
Spring, 2007	ELA	05	018	216	W
Spring, 2007	Math	05	010	210	W
Spring, 2007	Science	05	021	218	W
Spring, 2006	ELA	04	037	220	NI
Spring, 2006	Math	04	018	214	W
Spring, 2005	ELA	03	009		W

Other Tests:

School Year	Test Time	Test	Result
2008-2009	Fall	SRI English	25 (700)
2007-2008	Spring	MA436	D
2007-2008	Spring	Boston Math Tasks	P
2006-2007	Fall	SRI English	32 (695)
2006-2007	Spring	SRI English	23 (555)
2005-2006	Fall	SRI English	32 (595)
2005-2006	Winter	SRI English	19 (390)
2005-2006	Spring	SRI English	26 (495)
2003-2004	Fall	DRA English	8
2003-2004	Winter	DRA English	12
2003-2004	Spring	DRA English	14
2002-2003	Winter	DRA English	5-6
2002-2003	Spring	DRA English	11-12
2002-2003	Spring	Fountas & Pinnell	G

Stanford 9

Test Time	Type	Gr	PCT	PFS	Accommodation
10/2006	Math	05	10	1	S
10/2006	Reading	05	08	1	S
10/2005	Math	04	14	1	
10/2005	Reading	04	31	2	
10/2004	Math	03	35	2	
10/2004	Reading	03			

DELTAS Barometer: Risk Assessment Strategy

- ◆ DELTAS MIS will calculate a score for ALL students at our schools based on the selected criteria.
- ◆ The final score is a simple average of risks and assets/successes and challenges experienced by each student.
- ◆ Two formulas are used for this, one for elementary students and one for middle and high school students
- ◆ The top 25% highest-risk students will be presented (through MIS) to OST and/or SST staff at each school for them to drill down deeper into what challenges and assets these students have in order to determine the services/programs necessary to assist these students to decrease their level of risk and increase their academic and developmental success.

AIP Intranet Site

Alliance for Inclusion and Prevention, Inc.

James Magerman ([Home](#) | [Logout](#))

Search:

Friday, March 06

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- Calendar

March 2009

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4



Alliance for Inclusion and Prevention inc.



Announcements

[Edit](#) | [New](#)

- [Denise Hueso new AIP employee](#) (Posted on Nov 26 by Irving Staff)
- [8 Up Morning Program at LGF starts Sept. 29th](#) (Posted on Sep 10 by Susan Lovett)
- [IRVING AFTERSCHOOL PROGRAM BEGINS](#) (Posted on Sep 4 by Paul Reinert)
- [New Positions at AIP](#) (Posted on Sep 4 by Paul Reinert)
- [New AIP Staff at the Irving](#) (Posted on Sep 4 by Paul Reinert)
- [FIRST DAY OF SCHOOL!](#) (Posted on Sep 4 by Paul Reinert)



Calendar

[New](#)

There are no events scheduled for today. To personalize this setting [click here](#).

[Today](#) [This Week](#) [This Month](#)



Tasks

[New](#) | [See All](#)

Student Tracking by Program

- MST Clients
- MST Encounters
- CWC Clients
- CWC Client Encounters
- Irving Program Clients**
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Irving Program Clients

Database for clients in the AIP Therapeutic After School programs at Washington Irving Middle School

Search: Go [Advanced Search](#)

122 items. Showing 1

							2006, 2007, 2008, 2009	2007, 2008
							2008,2009	
							2008	
							2009	
								2008
							2007, 2008	2008
							2008, 2009	
								2009
							2008, 2009	
							2007, 2008	2007, 2008
							2007,2008, 2009	
								2008

- View By: All Students Delete
- All Students
 - Authorized Pick-up Sheet
 - Client Medical List
 - Entry Date
 - Full Student Record
 - Inclusion Day
 - Inclusion Day & Therapeutic Afterschool
 - Mailing Labels
 - Parent Contact List
 - Privacy Test
 - Programs Used
 - Report Card List
 - SPED prototype
 - Student List EMS
 - Student List EMS(after school 09)
 - Summer Camp
 - Therapeutic Afterschool
 - Year End Export View

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AIP_ID: Adams,Shicoren

Current Status: Active

Therapeutic Afterschool Years: 2006, 2007, 2008, 2009

Summer Program Years: 2007, 2008

Inclusion Day Program Years:

AIP Programs Used:

Street Address: 88 Academy Terrace

Town: Roxbury

Zipcode: 02119

Primary Language: English

Grade: 8

D.O.B.: 04/11/94

Age at Admission: 14

Homeroom: 209

SPED Prototype: R3

Student BPS ID #: 992336

Race: African American

Gender: Male

Identifying Marks: None

Allergies/Reactions: allergic to eggs, nuts, seafood,

Referral Source: teacher/previous participant

Current Outside Counseling:

Counselor Name/Location: Yes- BMC- Dr. Vela

Parent/Guardian 1: Name: Mary Brown

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Physician and Insurance Info: Dr. A. Kudaku 617-296-0061
1425 Blue Hill Avenue
Mass Health 097683608

Current Medications: Albuterol, Singular, Advan, Nasonex

Current Medical Conditions: Asthma

Emergency Contact 1 Info: Kali Martin- Social Worker- Lawrence Ma
978-687-5852 x 237

Emergency Contact 2 Info: Ruby Higgenbottom- 18 Academy Terrace
Aunt- 617-427-6128

Authorized Pick-up Types: Parent Pick-up Only

Authorized Pick-Ups: Ruby Higgenbottom- 18 Academy Terrace
Aunt- 617-427-6128
Kali Martin- Social Worker- Lawrence Ma
978-687-5852 x 237

Intake Date:

Student Start Date: 01/03/07

Termination/End Date:

Time in Program (in Months):

Reason for Cessation of Services:

Day(s) Attending: M,T,W,Th

Household Size (incl. Student):

Total Income (Up to -):

Income Classification: Very Low Income

BPS Free Lunch Program:

Public Housing:

School Referred From:

School Discharged To:

Outcomes Data Measurement

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Irving Outcomes Data

Current Status equals (=) active

This database contains all of the outcomes data that we track for individual and program evaluation purposes, including grades, major standard attendance, etc.

Search: [Advanced Search](#)

View By: Client Outcomes

	AIP_ID	Student BPS ID #	Grade	Year 1: Final GPA	Year 2: Final GPA
6 (3 items)					
<input type="checkbox"/>	Caraballo, Jamel	230978	6		
<input type="checkbox"/>	Exilhomme, Diana	994129	6		
<input type="checkbox"/>	Jaramillo, Agustine	201168	6		
7 (7 items)					
<input type="checkbox"/>	Alizio, Matthew		7		
<input type="checkbox"/>	Assad, Amanda		7		
<input type="checkbox"/>	Baez, Keyla	209222	7		
<input type="checkbox"/>	Bowser, Micah		7		
<input type="checkbox"/>	Gonzalez, Joshua		7		
<input type="checkbox"/>	Gratton, Davawn	968276	7		

Individual Longitudinal Records

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AIP_ID: [Finneqan, Thomas](#)

Year 1: Q1 GPA: 1.90

Year 1: Q2 GPA: 0.78

Year 1: Q3 GPA: 1.33

Year 1: Q4 GPA: 1.18

Year 1: Final GPA: 1.30

Year 1: GRADE % Rank:

Year 1: GRADE Total Scaled Score:

Year 1: MCAS English: 222

Year 1: MCAS English Level: NI

Year 1: MCAS Math: 218

Year 1: MCAS Math Level: W

Year 1: Number of Classes Passed:

Year 1: Attendance: 169

Year 1: Honor Roll (Quarters):

Year 1: # of Inclusion Classes:

Year 1: Total Time Out (min):

Year 2: Q1 GPA: 0.28

Year 2: Q2 GPA: 0.90

Year 2: Q3 GPA:

Year 2: Q4 GPA:

Year 2: Final GPA:

Year 2: SRI Score 1: 725

Conclusions

- ◆ Increasing the volume and quality of data shared between BPS and its partners is crucial for effective evaluation.
- ◆ More advanced data systems allow for smaller evaluation periods, and quicker decision making.
- ◆ It is important to have sufficiently flexible data to allow for individual and program level interventions.

Questions?

