



## AMERICAN YOUTH POLICY FORUM e-bulletin

### Contents

[>Upcoming AYPF Events](#) [>AYPF Publications and Resources](#) [>Recommended Reading and Resources](#)  
[>About AYPF](#)

### UPCOMING AYPF EVENTS

#### **Forum - Career Pathways to Employment: Aligning Career and Technical Education to Labor Market Projections - November 14, 2011**

In 2010, the Center on Education and the Workforce (CEW), Georgetown University published a report called *Help Wanted: Projecting Jobs and Education Requirements Through 2018*. That report indicated that there will be a growing disconnect between the types of jobs employers need to fill and the numbers of Americans who have the education and training to fill those jobs. The *Help Wanted* report indicated that employers will need 22 million new workers with postsecondary degrees or certificates and that without dramatic changes in education and training, we will fall short by three million workers. Following up on the *Help Wanted* report, researchers at CEW, the National Research Center for Career and Technical Education (NRCCTE), and the National Association of State Directors of Career and Technical Education Consortium (NASDCTEC) have collaborated on a new report titled *Career Clusters: Forecasting for High School through College Jobs 2008-2018*. The report uses the labor market needs and employment demand from the original *Help Wanted* report but presents data on job opportunities and skill requirements by different career pathways. The main thrust of the new report is to focus and discuss the implications for career and technical education.

Forum presenters will include: **Anthony Carnevale**, author of *Help Wanted* and Director of the Center on Education and the Workforce, Georgetown University (DC), who will discuss the implications of labor market needs for career pathways, particularly those that will experience the greatest shortfalls; **Katharine Oliver**, Assistant State Superintendent, Division of Career and College Readiness, Maryland State Department of Education (MD), who will share initiatives in Maryland to ensure a well-prepared supply of skilled workers to meet labor market demands in certain career pathways; and **Bryan Albrecht**, President of Gateway Technical College, Milwaukee (WI), who will discuss their strategies for meeting labor market demands.

#### **Forum - Dropping Out: Why Students Drop Out of High School and What Can Be Done About It - November 18, 2011** (Note: website will available October 20<sup>th</sup>)

The vast majority of youth in developed nations finish high school, many more than in the United States, where the national high school graduation rate is about 70%. In his new book *Dropping Out: Why Students Drop Out of High School and What Can Be Done About It*, **Russell Rumberger**, Professor of Education, University of California, Santa Barbara offers a comprehensive overview of the dropout crisis in America, and addresses the fundamental questions of who drops out, why they dropout, and what happens when they do. Rumberger identifies challenges in current reform efforts, including an insufficient targeting of the true

dropout factories, inadequate funding, and a lack of attention paid to the cost, sustainability, and scalability of interventions. Following Rumberger's presentation, a panel of respondents will provide their insight for policy reform at the federal, state, and local levels to reduce the incidence of high school dropouts.

## **AYPF PUBLICATIONS AND RESOURCES**

**You**  Please visit our YouTube channel at <http://www.youtube.com/amyouthpolicyforum> for video

### **Video - Reducing High School Dropouts: Strategies to Help More Students be College and Career Ready**

This forum offered an overview of the American high school dropout crisis. The presentation provided by **Christopher Swanson**, Vice President of Editorial Projects in Education, highlighted the low rate of graduation in the United States, and discussed the costs associated with such low rates. The presentation spanned the spectrum of issues regarding dropout, from risk factors, to trends in research, to current federal investment in dropout prevention and recovery. The forum concluded with recommendations for ESEA reauthorization, including a suggested common benchmark across all states for graduation rates.

*Briefs and trip reports are available online at <http://www.aypf.org/events>.  
Publications are available online at <http://www.aypf.org/publications>*

## **RECOMMENDED READING AND RESOURCES**

*Check these out – recommended reading from the AYPF staff*

### **2011 College Completion Data** Complete College America

This report issued by Complete College America compiles postsecondary data from 33 states, and produces a comprehensive picture of today's college students. The report outlines the challenges students face as well as the reasons why they are not completing their degrees and certificates. Highlighted data includes the percentage of students who are part time, pursuing certificates, taking remedial courses, transfer, or are older.

### **Transforming Public Education: Pathway to a Pre-K-12 Future** Pew Center on the States

The Pew Center on the States released Pre-K Now's final report, which advocates shifting policymaking toward a pre-K-through-12 system. The report argues that states need to increase their investments in pre-kindergarten programs and to take the pre-K focus on the whole child and move it up through the K-12 system. In order to support this goal, the report proposes strategically expanding access to pre-k; incorporating early education research and best practices into learning standards and teaching practices; improving assessments for teachers and children; and re-imagining state and federal governance in a Pre-K-12 system.

### **Getting Ready for College: An Implementation and Early Impacts Study of Eight Texas Developmental Summer Bridge Programs** National Center for Postsecondary Research

Developmental summer bridge programs—typically held in the summer between high school graduation and fall matriculation in college—involve intensive remedial instruction in math, reading, and/or writing and college “success” courses for students entering college with low basic skills. A new report from the National Center on Postsecondary Research presents the early results from their evaluation of eight developmental summer bridge programs in Texas and finds that program students were more likely to pass college-level courses in math and writing.

### **Scaling Up School and Community Partnerships: The Community Schools Strategy**

Coalition for Community Schools

This guide, published by a partnership between Coalition for Community Schools and the Institute for Educational Leadership, describes the what, why, and how of system-wide expansion of community schools. The guide is written for a wide audience and for communities at various points in the process of planning and implementing a community schools strategy. The guide is interactive, and is designed to help school districts and their public and private community partners organize and mobilize the resources of the entire community to support student success.

### **The Mission of the High School: A New Consensus of the Purposes of Public Education?** ETS

This report issued by ETS provides a perspective on a variety of issues that need to be addressed as the mission of the high school is being transformed to prepare all students for college and careers. Highlights include historic trends in education; the current trends in readiness for college and the workforce; a discussion of the purpose of curriculum; the low high school completion rates of students today; and concluding comments for steps in the future.

*The American Youth Policy Forum (AYPF), a nonprofit, nonpartisan professional development organization based in Washington, DC, provides learning opportunities for policymakers, practitioners, and researchers working on youth and education issues at the national, state, and local levels.*

*AYPF events and publications are made possible by a consortium of philanthropic foundations: Bill & Melinda Gates Foundation, William T. Grant Foundation, Charles Stewart Mott Foundation, The Eli and Edythe Broad Foundation, Carnegie Corporation of New York, State Farm Insurance, The William and Flora Hewlett Foundation and others.*

*To subscribe or unsubscribe, please e-mail [aypf@aypf.org](mailto:aypf@aypf.org) with your contact information.*

**American Youth Policy Forum**  
1836 Jefferson Place, NW; Washington, DC 20036  
202-775-9731 (phone) 202-775-9733 (fax)  
[www.aypf.org](http://www.aypf.org)