

DUAL ENROLLMENT PROGRAM

CAMPUS

Patton Springs School
Exemplary 2006-07

DISTRICT

Patton Springs ISD

INITIAL IMPLEMENTATION

1999-2000

PROGRAM SUMMARY

The **goal** of Patton Springs School's program is to increase completion of advanced courses in the high school grades.

Key strategies include creating dual enrollment partnerships with two regional community colleges, using high school allotment and other revenue streams to support dual enrollment tuition costs, and serving as a placement test administration site.

Outcomes of the program include increases in the completion of advanced courses.

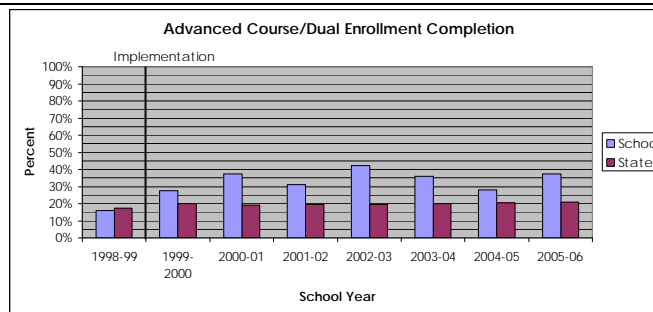
EFFECTIVENESS

Before

Prior to program implementation, in 1998-99, the advanced course/dual enrollment completion rate at Patton Springs was 16% of high school students, compared to the state average of 18%. Students were not eligible for graduation under the Distinguished Achievement Program (DAP) because the campus did not offer all the required language courses.

After

After implementation, while advanced course/dual enrollment completion rates were variable over the years due to the small numbers of students at the campus, rates remained higher than the state average. In 2005-06, the most current year for which data were available in AEIS, advanced course/dual enrollment completion was 38%, compared to the state average of 21%. With the addition of a dual enrollment Level III language course in 2006-07, Patton Springs seniors were eligible to graduate under the DAP for the first time. Staff reported that 13 (87%) of the campus's 15 graduates received a DAP diploma that year. Staff also reported that 100% of the campus's graduating class enrolled in college in 2006-07.



Source: AEIS

CONTEXT/IMPLEMENTATION

Demographics (2006-07)

Grade Levels Served		PK-12	Campus Enrollment		120
Ethnic Distribution			Economically Disadvantaged	83	69.2%
Hispanic	24	20.0%	At-risk	25	20.8%
White	96	80.0%	Mobility (2005-06)	11	9.1%

Source: AEIS

Background

- Patton Springs School is a K-12 campus located approximately 80 miles from Lubbock. The campus serves a rural area, including two small communities, Roaring Springs and Dickens.
- The district did not have an Advanced Placement or International Baccalaureate program and did not offer all the required courses for graduation under the Distinguished Achievement Program (DAP).
- On average, the campus graduated 11 seniors each year. Staff estimated that prior to the program, 55% to 60% of graduates enrolled in college.
- The district was rated as Exemplary for 11 years.
- In February 2008, Patton Springs School was recognized by the Texas Education Agency for exceptional use of high school allotment funds in preparing students for successful transitions from high school to college.

Procedures

- Patton Springs School developed articulation agreements with two community colleges (Western Texas College in Snyder and South Plains College in Levelland) to provide dual enrollment courses. Patton Springs’s representatives attended adjunct faculty meetings at both community colleges offering dual enrollment courses for the campus.
- Patton Springs initially offered dual enrollment courses in English for juniors and seniors and over the years expanded dual enrollment offerings to include government, psychology, algebra, and U.S. history.
- Eight Patton Springs teachers who had master’s degrees served as either the teacher of record, the person who ensured that the course curriculum met college-level standards, and/or as the course facilitator, the person who actually taught the dual enrollment course. Several of these teachers also taught students in the lower high school grades allowing them to vertically align the curriculum.
- Juniors paid \$270-\$280 for six hours of dual enrollment per semester. Seniors did not pay for dual enrollment courses.

To support tuition costs for seniors, the campus used funds raised through football and basketball concession stand sales and campus fall festival events. (Previously, these funds were used for a senior class trip.) In 2006-07, high school allotment funds also were used to offset the cost of dual enrollment courses for seniors.

- Seniors were allowed take up to nine hours in the fall semester and 12 hours in the spring semester. While the Texas Higher Education Coordinating Board limits the number of dual enrollment courses students can take per semester to two, exceptions are made for students with demonstrated outstanding academic performance and capability (as evidenced by grade-point average, ACT or SAT scores, or other assessment indicators). To meet this requirement, Patton Springs’s principal assessed seniors based upon TAKS scores, GPA, ACT scores, and success in prior dual enrollment courses.
- In 2006-07, Patton Springs began offering Spanish III as a dual enrollment course enabling the campus to provide three years of foreign language so that participating students could be eligible for a Distinguished Achievement Program (DAP) diploma. Initially, a videoconference course was offered during the school day from a South Plains College satellite campus. This arrangement allowed students from six area school districts that were part of a technology consortium to participate.
- In 2007-08, the campus used high school allotment funds to enhance its dual enrollment program. An instructor from Texas Tech taught the Spanish III dual enrollment course on campus in the evening, and the campus paid for the instructor’s travel with high school allotment funds.
- The campus also served as a test administration site for an online commercial placement test program for students who wanted to take dual enrollment but did not perform well enough on TAKS to meet the criteria for enrollment in a college-level course. For example, sophomores who did not score a 2200 on the English/Language Arts portion of TAKS or earn a 3 on the essay but who wanted to take dual enrollment classes in English as a junior were required to take and be successful on a recognized commercial placement test. Because the school served as a test administration site, students took the placement test for a charge of \$1.50 (as compared to \$20 at other testing sites), and students did not have to travel to another site.

CAMPUS/DISTRICT STAFF

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